



# Welcome to Principles of Macroeconomics!

ECON 3, Winter 2024

## **All Information in the Syllabus is Tentative**

Normally, I would stick to the syllabus.

If I must change something, I will make sure

- to inform you as early as possible and
- to explain as best as I can the rationale behind the change.

## Basic Information

Professor:	Yinlin Dai
Office:	Atkinson Hall 6406
Office Hours:	Thursdays 9:30 AM – 11:00 AM (Over Zoom)
Email:	<a href="mailto:yid031@UCSD.edu">yid031@UCSD.edu</a>
Class Information:	Mon/Wed/Fri 12 – 12:50 AM <u>Mosaic 0204</u>

# Instructor

- Name: Yinlin Dai
- From: Chengdu, China
- Undergraduate: Southwestern University 16', Georgetown, TX
- PhD: Clemson University, Clemson 22', SC
- Hobby: Badminton, Frisbee, Hiking, F45, Coffee Shops

## Instructional Team

Renata Abbott-Navarrete (TA)	rabbottnavarrete@ucsd.edu
Vivian Tran (UIA)	avt001@ucsd.edu
Olivia Jusuf (SI)	ojusuf@ucsd.edu

- TA/UIA's Office hours are OVER ZOOM!
- If you have any questions (content or logistics; **NO** technical issues) related to this class:
  - Office Hours!
  - Outside Office Hours:
    - Post on Piazza.
    - Students will get extra credits for helping answer questions on Piazza (to their homework grades).
- The Academic Achievement Hub offers students the opportunity to further engage with the ECON 3 course content outside of class through Supplemental Instruction (SI) sessions. SI sessions are scheduled instructional sessions (usually once or twice a week) led by fellow UCSD students that allow for discussion, questions, and problem-solving. You can read more about the SI program and view a schedule at the following link: <https://aah.ucsd.edu/supplemental-instruction/student-faq.html>.

# LECTURES

- Lecture attendance is strongly encouraged.
  - All lectures will be recorded and posted to Canvas.
    - I can't promise the quality of the recording!
    - I like to write on the board.
  - Student questions/participation during lectures are strongly encouraged.
  - All lectures for each chapter will be posted on Canvas beforehand in PDF format.
    - ONLY **solutions** to practice problems will be omitted.
  - I will also include **practice problems** for students to solve in class (or do group activities). Student responses are strongly encouraged. **It is okay to get a wrong answer.**
    - Help you digest some concepts.
    - Practice problems in the lecture slides are great materials to study for the exams.

# DISCUSSION SECTIONS

The current discussion sections are on Wednesdays 1-1:50pm Mosaic 0204

Note:

- The TA will mainly go over some homework/practice questions.
- Discussions will be recorded as well.
- No discussion sections during Week 1.
- Attendance is strongly encouraged but not required.

## MATERIALS FOR THE CLASS

### Required:

1. Principles of Economics, 8<sup>th</sup> Edition, by Frank, Bernanke, Antonovics, Heffetz. Also used for Econ 1 and Econ 2. The 7<sup>th</sup> edition is a good substitute.

You are not required to buy Connect supplement.

2. A nonprogrammable scientific calculator – needed for exams.



## Inclusive Access

The Inclusive Access program is designed to provide students with affordable and accessible course materials on or before the first day of class as part of their tuition and fee structure. You do not need to purchase any course materials for this class, as they are already included in your tuition and fee structure at the lowest possible pricing and will be accessible to you via Canvas on or before the first day of class.

To Access your digital content via Canvas, log in and choose the appropriate courseware Product Link. This will take you into the specific product that we are using in this course. From there you should be able to register and access your content without the need for a passcode.

To preserve student choice and promote student savings, UC San Diego has partnered with your campus bookstore to provide this program so you will have access to all required course materials on day one of class at prices not available elsewhere. If you decide you do not want to purchase the course materials provided to you as part of the program, you can use the following link to opt-out of the program.

[UC San Diego Inclusive Access Opt-Out Portal](#)

Look for an email from the portal in your UCSD.edu email address.

**IMPORTANT!** Please note that if you opt-out, you will then be responsible for obtaining the required course materials on your own.

For further assistance, please contact your UC San Diego Course Materials Central.

The UC San Diego course Materials Central

[2298mgr@follett.com](mailto:2298mgr@follett.com)

(858)-534-4557

# GRADES

7%:      Problem Sets      On Canvas

25%:      Midterm #1      2/5

25%:      Midterm #2      3/4

43%:      Final exam      3/20

- **The material before the first midterm** is an important foundation but **is easier** than the material that follows.
- **The final exam is cumulative** since the later material builds on the earlier material. However, more emphasis will be placed on the later material.
- If you **arrive late to an in-person exam**, I will allow you to take the exam in the time that remains as long as no one has turned in his/ her exam and left the room. Once a classmate has turned in his/her exam, you will earn a zero on the test if you arrive late.

# How Course Grades Are Determined

If you have a score above or equal to a 90% for the course you have earned an **A**.

If you have a score less that is greater than or equal to 80% but less than 90% you have earned no lower than a **B**.

If you have a score less that is greater than or equal to 70% but less than 80% you have earned no lower than a **C**.

If you have a score less that is greater than or equal to 60% but less than 70% you have earned no lower than a **D**.

I usually do not bump up your grade. If you get 89.1%, you might get a B.

➤ If you worry this might happen, please study harder throughout the semester.

# Problem Sets

- The homework consists of questions that I post on Canvas.
  - Each chapter corresponds to one problem set.
- Most of the homework will be Canvas “quizzes” that are multiple choice and numerical answers. You will have **UNLIMITED** attempts on this part of the homework.
  - Use these questions to practice for the exams.
  - Your highest grade will be recorded.
  - Due before each midterm.
- If you submit your assignment after the due time, it will be marked as late submission and you will get zero for it. Please **DO NOT** redo any problem sets at any time after the deadlines, or these completed assignments will be counted as late submissions.
- The **two** lowest assignment scores will be dropped before computing your homework grade to cover circumstances such as “I forgot,” “my computer died,” “I felt sick,” etc.

## ACCOMMODATION

- Make-up exams are highly discouraged!!!
- The only valid excuses for missing exams are:
  1. severe illness.
  2. death in the immediate family (or severe illness).
  3. school-sponsored event.
- If you miss an assignment for one of these reasons, you must adhere to the following conditions:
  1. provide me with a valid and verifiable written excuse **AT LEAST 5 HOURS AHEAD**;
  2. permission must be granted to miss the assignment **PRIOR** to the deadline;
  3. makeup assignments will be taken during the last week of classes.
- Other excuses are invalid and will warrant a zero on that particular assignment.
- Going to doctor's appointments is not a valid excuse for missing any assignments. There are no exceptions to these policies.

# ACADEMIC INTEGRITY

**Academic dishonesty will not be tolerated.** All suspected cases of academic dishonesty will be reported to the Academic Integrity Coordinator. Students found guilty of academic dishonesty will earn a failing grade for the course in addition to the penalties imposed by the Academic Integrity Review Board.

The following are just a few examples of academic dishonesty:

- Using unauthorized materials during an exam.
- Copying another student's answers for a homework or during an exam.
- Having someone else take your exam for you or give you the answers.
- Lying about having taken an exam or completed an assignment.

For more information, go to: <http://academicintegrity.ucsd.edu/excel-integrity/define-cheating/index.html>

## **STUDY TIPS:**

1. Do the readings before class.
2. Come to class, take a lot of notes, and ask a lot of questions.
3. Review your notes the same day for legibility, accuracy, and completeness.
4. Immediately prior to each class, re-read your notes from the last lecture.
5. Concepts introduced later rely upon earlier ones, so it is crucial that you keep up.
6. Thinking, not memorizing, is the key to success (economics is a way of thinking, not a body of “facts”).

**Questions about Syllabus?**