BGGN 283 BIMM 194 - Adv Topics-Molecular Bio - Molecular Genetics of Insects - Akbari [WI24]

BIMM 194/ BGGN 283 - Advanced Molecular Genetics of Insects

Winter 2024

Location: York 3010 / Zoom

Date/Time: Thursdays from 11:00am-12:20pm

Record via Zoom as well

Omar Akbari, UCSD is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

https://ucsd.zoom.us/j/91783304389

Meeting ID: 917 8330 4389

One tap mobile

+16699006833,,91783304389# US (San Jose)

+12133388477,,91783304389# US (Los Angeles)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 213 338 8477 US (Los Angeles)

+1 669 219 2599 US (San Jose)

Meeting ID: 917 8330 4389

Find your local number: https://ucsd.zoom.us/u/ad7QflyjjY

Instructor: Prof. Omar Akbari

Course Summary: This course covers biotechnology applications as applied to Insects.

Prerequisites: BIMM100 (Molecular Biology), and its prerequisites.

Lectures: Each class will consist of presentation and discussion of one paper related to insect biotechnology. Selected papers will be assigned in advance and need to be read before class by **everyone**. To facilitate discussion, I will assign each paper to a group consisting of ~2-4 students who will be responsible for knowing that paper in great depth. These students will be required to prepare a PowerPoint /ZOOM presentation and to walk us through the background, main points in the paper, discussion and conclusions.

For your assigned paper, I will expect you to be able to lead us through:

- What is the context for the paper and the general questions the authors set out to answer?
- For each figure: what is the specific question, what are the methods, what are the results, what can/did the authors conclude?
- What are the primary conclusions of the data from the entire paper?
- What is the take home message of paper and how does it contribute to the field?
- Come up with 3 questions related to the paper to ask the class.

Background/Introduction: Offer the necessary background to provide context for the paper. i.e. What are the authors attempting to show? How does this work fit into the broader view of the field? What tools are used to approach the problem?

Discussion of Data/Results: Provide a thorough description of the techniques employed in the paper. Describe the specific experiments, highlighting any controls that are important for the interpretation of the data. Summarize the results of the experiment, including whether what you observe within the provided figures actually supports (or not) what the author's write in the text. Discuss any reservations you may have about the data. Figures should be divided between members of the group.

Conclusions and implications: Discuss the major conclusions from the findings presented in the paper. Where possible, include a model (often included at the end of the paper) to provide an overview of the findings. Discuss any caveats to the interpretation, and discuss the long-term implications of the work. There are four major questions should be addressed during the presentation:

1. What is the most important conclusion and take home message? 2. What is the most critical experiment that supports their main conclusion? 3. Are there major caveat in the study? 4. What are the most important follow up questions that should be addressed?

Quizzes: There will be nine quizzes, one every week (except the first week) at the end of each class. They will consist of a few questions regarding the material from that week. Questions will be related to conclusions or concepts emphasized during the presentation. Each quiz will count for 10% of your final grade. One quiz will be dropped (lowest score) and therefore there will be no makeups for quizzes.

Participation: Questions, comments, suggestions are encouraged at any time during the lecture.

Grading: You grade will be a reflection of your quiz scores (80%), your ability to lead us through your assigned paper and your overall participation in weeks for which you are not part of the assigned group (20%).

The grading will be normalized to the highest score. 60-70% of that score will be a D, 70-80% will be a C, 80-90% will be a B and 90-100% of that an A.

Email communication: oakbari@ucsd.edu is the appropriate email for all correspondence.

Please remember to include your first and last name in the body of the email and WRITE BIMM194 IN E-MAIL SUBJECT (your e-mail will not be read if you do not write that). Questions that can be asked before or after lecture should not be asked and will not be answered by e-mail.

BIMM 194 – Molecular Biology of Insects

Winter 2024

Tentative Winter 2023 Class Schedule/Papers:

Class 1 – January 11th: Introductions, General overview of Class, Content, Grading, Papers, Assign groups etc..

Class 2 - January 18th: Fu G, et al. (2010) Female-specific flightless phenotype for mosquito control. PNAS - Group 1 Presents

Class 3 - January 25th: Chen et al. (2007). A synthetic maternal-effect selfish genetic element drives population replacement in Drosophila. Science. - Group 2 Presents

Class 4 - February 1st: Buchman et al. (2018). Engineered Reciprocal Chromosome Translocations Drive High Threshold, Reversible Population Replacement in Drosophila. ACS Synthetic Biology. - Group 3 Presents

Class 5 – February 8th: Mali et al. (2013). RNA-Guided Human Genome Engineering via Cas9 (Science) - Group 4 Presents

Class 6 - February 15th: Grantz V. and Bier. E., (2015). Genome editing. The mutagenic chain reaction: a method for converting heterozygous to homozygous mutations. **- Group 5 Presents**

Class 7 - February 22nd: Gantz VM, Jasinskiene N, Tatarenkova O, Fazekas A, Macias VM, Bier E, James AA. (2015) Highly efficient Cas9-mediated gene drive for population modification of the malaria vector mosquito *Anopheles stephensi*. PNAS - Group 6 Presents

Class 8 - February 29th: Kyrou et al. (2018). A CRISPR–Cas9 gene drive targeting *doublesex* causes complete population suppression in caged *Anopheles gambiae* mosquitoes. Nature Biotechnology. - Group 7 Presents

Class 9 – March 7th: Oberhofer et al. (2019). Cleave and Rescue, a novel selfish genetic element and general strategy for gene drive. PNAS. - **Group 8 Presents**

Class 10 – March 14th: Kandul et al. (2019). Transforming insect population control with precision guided sterile males with demonstration in flies. Nature Communications. - **Group 9 Presents**

Course Summary:

Date	Details	Due
Thu Jan 11, 2024	BGGN 283 BIMM 194 - Adv Topics-Molecular Bio - Molecular Genetics of Insects - Akbari [WI24] (https://canvas.ucsd.edu/calendar? event_id=986048&include_contexts=course_51416)	11am to 12:15pm
Thu Jan 18, 2024	BGGN 283 BIMM 194 - Adv Topics-Molecular Bio - Molecular Genetics of Insects - Akbari [WI24] (https://canvas.ucsd.edu/calendar? event_id=986049&include_contexts=course_51416)	11am to 12:15pm
Fri Jan 19, 2024	Quiz 1 (https://canvas.ucsd.edu/courses/51416/assignments/74666	due by 12:30pm
Thu Jan 25, 2024	BGGN 283 BIMM 194 - Adv Topics-Molecular Bio - Molecular Genetics of Insects - Akbari [WI24] (https://canvas.ucsd.edu/calendar? event_id=986050&include_contexts=course_51416)	11am to 12:15pm
Thu Feb 1, 2024	BGGN 283 BIMM 194 - Adv Topics-Molecular Bio - Molecular Genetics of Insects - Akbari [WI24] (https://canvas.ucsd.edu/calendar? event_id=986051&include_contexts=course_51416)	11am to 12:15pm
Thu Feb 8, 2024	BGGN 283 BIMM 194 - Adv Topics-Molecular Bio - Molecular Genetics of Insects - Akbari [WI24] (https://canvas.ucsd.edu/calendar? event_id=986052&include_contexts=course_51416)	11am to 12:15pm
Thu Feb 15, 2024	BGGN 283 BIMM 194 - Adv Topics-Molecular Bio - Molecular Genetics of Insects - Akbari [WI24] (https://canvas.ucsd.edu/calendar? event_id=986053&include_contexts=course_51416)	11am to 12:15pm
Thu Feb 22, 2024	BGGN 283 BIMM 194 - Adv Topics-Molecular Bio - Molecular	11am to 12:15pm

Date	Details	Due
	Genetics of Insects - Akbari [WI24]	
	(https://canvas.ucsd.edu/calendar?	
	event_id=986054&include_contexts=course_51416)	
	■ BGGN 283 BIMM 194 - Adv	
	Topics-Molecular Bio - Molecular	
Thu Feb 29, 2024	Genetics of Insects - Akbari [WI24]	11am to 12:15pm
-, -	(https://canvas.ucsd.edu/calendar?	·
	event_id=986055&include_contexts=course_51416)	
Thu Mar 7, 2024	BGGN 283 BIMM 194 - Adv Topics-Molecular Bio - Molecular Genetics of Insects - Akbari [WI24] (https://canvas.ucsd.edu/calendar? event_id=986056&include_contexts=course_51416)	11am to 12:15pm
Thu Mar 14, 2024	BGGN 283 BIMM 194 - Adv Topics-Molecular Bio - Molecular Genetics of Insects - Akbari [WI24] (https://canvas.ucsd.edu/calendar? event_id=986057&include_contexts=course_51416)	11am to 12:15pm