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DESCRIPTION: The international system is often characterized as anarchic and scholars focus on the interactions between nation states. However, since World War II, the number of international organizations has increased considerably and international organizations have become more prominent players in the international arena. Why do international organizations such as the United Nations, the World Trade Organization, or the European Union exist? What role do they play in solving global problems?

In this course we will analyze these questions from a theoretical as well as practical perspective. We shall begin with a broad overview of the characterization of the international system, incentives for cooperation under anarchy, controversies surrounding IOs in the context of international relations theory, the success of international organizations in solving global problems as well as the major challenges IOs face in meeting their mandate. We shall apply our knowledge to the analysis of different international organizations with a focus on the challenges of United Nations humanitarian intervention.

Finally, through participation in the Statecraft simulation, you will have the opportunity to take on the roles of foreign policy decision-makers and grapple first-hand with the trade-offs and responsibilities that characterize world politics. The simulation will provide ample opportunities to apply and to assess the knowledge that we have gained in class.

PREREQUISITES: This is an advanced undergraduate course and correspondingly the reading load is not light. Students should have taken at least the introduction course to international relations and be familiar with the major international relations theories.

TEACHING ASSISTSANTS:

Austin Beacham
Office Hours: Wednesdays 1-2pm
Zoom: 
E-mail: abeacham@ucsd.edu

Malika Talgatova
Office Hours: Thursdays 10-11am PST
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Tong (Adam) Wu
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REQUIREMENTS: The course requirements consist of a written essay (30%), Perusall participation (20%), simulation participation (20%), and final exam (30%). You must complete all of these requirements in order to receive a passing grade for the course. You must submit a written
essay, participate in the simulation, and take the weekly quizzes in order to receive a passing grade for the course.

**Format.** The course will be taught remotely for the most part. All lectures will be prerecorded and available online, along with lecture slides. I will be available for discussion and questions every Thursday from 3:30p-3:50p. You will participate in a simulation, which will have synchronous and asynchronous components. The synchronous component will take place on Thursdays from 3:30pm-4:50pm. Active participation via Zoom is encouraged but not required; all discussion sections will be recorded and made available asynchronously to students not able to attend. I encourage you to make use of the Canvas course site, which has information and resources for the course, including lecture slides and recordings, all readings, quizzes, and tests.

**Written Essay.** The essay topic will be given in class on February 4th, and the essays will be **due at the beginning of class on March 4th.** Grading will be based on the clarity of the position taken, concise writing, well reasoned support of the argument, and inclusion of concepts from the relevant literature covered in the course and experienced in the simulation. Late essays will incur a 20% grade penalty for each day after the deadline. The essay should be typed, double-spaced, with at least 1-inch margins all around, typeface of at least 11 point, and between 7-8 pages in length.

**Final Exam.** The final exam will consist of multiple choice questions and will be administered via Canvas. It will be open-notes. The final exam will be available on Canvas from March 16th at 3pm to March 18th at 5pm.

**Missed Exams.** Make-up exams will only be given under valid, documented, and extreme circumstances. If you know you will miss an exam for a legitimate reason, notify me at least a week in advance. E-mail is perfectly acceptable. If you are not able to contact me in advance, you must do so as soon as possible. I am a reasonable person and will work with you to resolve reasonable problems. It is your responsibility to arrange with me to take a make-up exam.

**Participation in the Simulation.** Part of your grade will depend on the quality of your participation in the simulation. The grade consists of achievements of statecraft awards and participation (5% plus potential for extra credit), performance on the simulation manual quizzes (5%), simulation memos (10%).

The achievement of **statecraft awards** is measured by countries’ achievement of specific goals, such as global peace or economic development. 10 points are awarded to all countries for each of the four global awards that are achieved; -5 points are awarded if the global peace award is not achieved; 5 points are awarded for each of the ten competitive awards (but only one country can receive each award); 10 points are awarded to all countries for the Historians’ Verdict award; and each country can achieve additional country development awards as follows:

- Fair Quality of Life Award (final QOL 80-199), 3 points
- Respectable Quality of Life Award (final QOL 200-399), 6 points
- Superior Quality of Life Award (final QOL 400-699), 9 points
- Incomparable Quality of Life Award (final QOL 700 and above), 12 points

I will also monitor the world’s events and reserve the right to give out extra points to any country that clearly performed better than its point totals indicate. The total of the statecraft awards received by each country are counted towards your final grade as follows:

- 0 to 55 points: 0%
- 26 to 30 points: 1%

*Updated: December 22, 2020*
• 31 to 34 points: 2%
• 35 to 37 points: 3.25%
• 38 to 39 points: 3.6%
• 40 to 43 points: 3.75%
• 44 to 45 points: 3.9%
• 46 to 47 points: 4.1%
• 48 to 51 points: 4.25%
• 52 to 53 points: 4.4%
• 54 to 55 points: 4.6%
• 56 to 59 points: 4.75%
• 60 to 64 points: 5%
• 65 to 69 points: 5% plus 2% extra credit
• 70 points and above: 5% plus 3% extra credit

These performance points will be weighted by your individual participation in the simulation (determined through a peer-evaluation process). The participation percentage range from 0% to 100%. If you receive 100% for your participation you will earn another 2% extra credit on your final grade.

There are two quizzes on the statecraft manual which are administered online. The first quiz will take place during “Turn Zero” and the second quiz will take place during “Turn One.”

You must post a simulation memo on Statecraft before each simulation turn ends (starting in Turn 1). These memos must be 300 words in length and the simulation will count them for you. These memos will become your ongoing “journal” for the simulation experience. Late memos and memos shorter than the required length will not be counted. If you complete all memos satisfactorily, you will receive a perfect score. Please note that I do read your memos and I will not count memos that only include superficial information.

Memos are counted towards your memo grade as follows:

- Zero missed: 100%
- One missed: 85%
- Two missed: 60%
- Three or more missed: 0%

The schedule of simulation turns is as follows:

Turn 0: Thu 1/7, 8pm - Sat 1/16, 12pm
Turn 1: Sat 1/16, 8pm - Sat 1/23, 12pm
Turn 2: Sat 1/23, 8pm - Sat 1/30, 12pm
Turn 3: Sat 1/30, 8pm - Sat 2/6, 12pm
Turn 4: Sat 2/6, 8pm - Sat 2/13, 12pm
Turn 5: Sat 2/13, 8pm - Sat 2/20, 12pm
Turn 6: Sat 2/20, 8pm - Sat 2/27, 12pm
Turn 7: Sat 2/27, 8pm - Sat 3/6, 12pm

Academic Integrity. Each student is expected to abide by UCSD’s policy on Integrity of Scholarship (https://senate.ucsd.edu/Operating-Procedures/Senate-Manual/Appendices/2) and to excel with integrity in our course (https://academicintegrity.ucsd.edu/excel-integrity/index.html).

Please also abide by UCSD’s Principles of Community (https://ucsd.edu/about/principles.html) and the Student Code of Conduct (https://students.ucsd.edu/_files/student-conduct/
Students caught cheating on exams or plagiarizing their essays will receive a failing grade for the course and will be turned over to the dean of their college for administrative sanctions.

Students agree that by taking this course all required essays will be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted essays will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the terms of use agreement posted on the Turnitin.com site.

**Grade Appeals.** You can expect to be graded solely on your academic performance. This includes clarity of thought, knowledge of the material, composition, spelling, and grammar. Students who believe to have received an incorrect grade or a grade based on non-academic criteria should formally appeal it to me. The appeal will consist of a single typed page that identifies the problem and presents a reasoned argument that the grade fits the appeal criteria listed above. Based on your appeal, I will regrade the work in its entirety.

**Resources to Support Student Learning**

- Library Help, eReserves and research tools: https://library.ucsd.edu/ask-us/triton-ed.html
- Writing Hub: https://commons.ucsd.edu/students/writing/index.html
- Supplemental Instruction: https://aah.ucsd.edu/supplemental-instruction-study-group/index.html
- Tutoring: https://aah.ucsd.edu/supplemental-instruction-study-group/index.html
- Mental Health Services: https://caps.ucsd.edu
- Community Centers: Learn about the different ways UC San Diego explores, supports, and celebrates the many cultures that make up our diverse community. https://students.ucsd.edu/student-life/diversity/index.html

**Students Accessibility.** Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (https://osd.ucsd.edu/). You are required to discuss accommodation arrangements with instructors and OSD liaisons in the department well in advance of any exams or assignments. The OSD Liaison for the Department of Political Science is Joanna Peralta; please connect with her via the Virtual Advising Center as soon as possible. I will be glad to meet with you privately during my office hours to discuss your special needs.

**Academic Advising.** Students who have academic advising questions related to the Political Science major, should contact the department’s Undergraduate Advisor, Natalie Ikker, via the Virtual Advising Center. Academic advising questions often include (but are not limited to): add/drop deadlines, course enrollment policies, planning major and minor requirements, quarter-by-quarter plans, department petitions and paperwork, and referrals to campus and student support services.

**Inclusive Classroom.** Your TAs and I are fully committed to creating a learning environment that supports diversity of thought, perspectives, experiences, and identities. We urge each of you to contribute your unique perspectives to discussions of course questions, themes, and materials so
that we can learn from them, and from each other. If you should ever feel excluded, or unable to fully participate in class for any reason, please let me know, or you may also submit feedback to our Undergraduate Student Affairs Advisor, Natalie Ikker (nbikker@ucsd.edu). Natalie will bring these comments to my attention.

Additional resources to support equity, diversity, and inclusion in our classroom, and beyond:

- Office for the Prevention of Harrassment and Discrimination, https://ophd.ucsd.edu/, ophd@ucsd.edu, 858.534.8298
- UCSD Office of the Ombuds, https://ombuds.ucsd.edu/, to reach a Confidential Ombudsperson, please call 858.534.0777.

READINGS: The course readings will be drawn from a number of books and articles. All readings will be available on Canvas free of charge.

We will also be using a software program that implements a simulation of international politics. The semester subscription fee is $35. **You will need to sign up and pay at www.statecraftsim.com/ before the first week of using the simulation.** To sign up, click “create account”, create student account, and then type in the simulation code “Poli151_WS2021” along with your username and password. From here, you will take your foreign policy attitude test and pay through paypal.

**SCHEDULE:** The weekly schedule is subject to change. Make sure to check the page numbers that you are required to read; for most of the articles you are only required to read a fraction of the text!

**Week 1 (January 3-9):**

*What are international organizations?*
- Diehl, pp. 3-8 (Diehl).

*Why is collective action so difficult?*

**Statecraft Tasks**
- Statecraft Turn 0
- Fill in the survey with information on your time zone (see Canvas announcement)
- Sign up for Statecraft at www.statecraftsim.com/ (Simulation code “Poli151_WS2021”)
- Foreign policy attitudes test
- Read Statecraft manual
- Statecraft orientation

**Week 2 (January 10-16)**

*Why do states act through international organizations?*

**How do states decide in international organizations?**


**Statecraft Tasks**

- Statecraft Turn 0
- Decisions as country (once assigned):
  - Country name
  - One government type (democracy, constitutional monarchy, military dictatorship)
  - Two country attributes
  - Which student will take which government position.
- Statecraft manual quiz 1 due, Saturday before 12pm (online)

**Week 3 (January 17-23)**

What is the role of the IO agent in the decision-making process?


**Do international organizations matter? A general debate.**


**Statecraft Tasks**

- Statecraft manual quiz 2 due Saturday before 12pm (online)
- Statecraft simulation session, Turn 1

**Week 4 (January 24-30)**

The Concept of Collective Security


North Atlantic Treaty Organization


**Statecraft Tasks**

- Statecraft simulation session, Turn 2

**Week 5 (January 31- February 6)**

The United Nations


Updated: December 22, 2020

*UN peacekeeping*


*Statecraft Tasks*

Statecraft simulation session, Turn 3

*Other Tasks*

Distribution of Essay Question (February 4)

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**Week 6 (February 7-13)**

*The Rwanda Genocide*


Documentary (Preview) “The Aftermath of the Rwandan Genocide”

Documentary “On Our Watch”

*Statecraft Tasks*

Statecraft simulation session, Turn 4

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**Week 7 (February 14-20)**

*Managing international trade*


Trade Talks Podcast on US-China Trade Dispute.

*Statecraft Tasks*

Statecraft simulation session, Turn 5

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**Week 8 (February 21-27)**

*Managing the international financial system*

IMF, 2006: What is the IMF?


*Statecraft Tasks*

Statecraft simulation session, Turn 6

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**Week 9 (February 28- March 6)**

*Providing economic development*


*Other Tasks*

*Last* Statecraft simulation session, Turn 7
– Written Essay due March 4

Week 10 (March 7-13)

Globalization Backlash, COVID-19 Pandemic, and the Future of International Organizations


Other Tasks

– Statecraft Debrief

– Final Review