

Winter 2019

BIMM 101—Recombinant DNA Techniques

Andrew Cooper

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Lecture Meeting: TuTh 8:00-9:20 am SEQUO 148

Lab Meeting: TuTh 9:30-1:20 pm YORK 3306/3406

Office Hours: Tuesday and Thursday 2:10-3:10 pm in HSS 1145B (or by appointment)

Course Learning Objectives:

By the end of this course, you should be able to:

1. Demonstrate proficiency with basic molecular biology techniques.
2. Apply knowledge of molecular biology concepts and techniques to plan and troubleshoot experiments.
3. Interpret results in a biological context and report them in a coherent and accurate written form.
4. Explain the importance of proper controls in designing experiments and interpreting results.
5. Perform basic lab math skills, statistical analysis, and generate graphs.

Contacting Me: Please ensure that all e-mails include BIMM 101 in the subject line and if the matter requires immediate attention include URGENT in the subject line as well. If I do not respond to an e-mail within 24 hours please send it again.

Required Materials: Lab Manual (purchase at the bookstore), carbonless copy notebook (bookstore or use one from a previous course with remaining pages), knee-length lab coat, and UV-blocking safety glasses or goggles. Long pants and closed-toe/heel shoes are required in lab (no visible skin from the waist down, including ankles). Fine-tipped sharpie pen in a dark color for labelling. iClicker for lecture participation, registered on TritonEd. (Optional): Calculator, you will not be allowed to use cellphones on the quizzes.

Computers: We will often use computers for data analysis and other exercises. There is access to a limited number of computers in lab, therefore if you have your own laptop it is recommended that you bring it on days scheduled for computer activities.

TritonEd: All course related information will be posted on our TritonEd site. The lecture slides will usually be posted either before lecture or immediately after. Please check the TritonEd site and your UCSD e-mail regularly for any announcements.

Podcast: Each lecture will be podcasted.

iClickers: iClickers are required for this course. The frequency in this classroom is CA. You must register your clicker on TritonEd by Thursday, January 17^h. Clicker participation will be counted beginning with Lecture 2 (1/10).

Instructional Assistants (IAs):

Lin, Hu-An (Vivian)	hul043@ucsd.edu	E01 – YORK 3306
Miller, Joseph	j7miller@ucsd.edu	E02 – YORK 3406

Pre-Lab Quizzes: There will be on-line quizzes due before lab most section covering the protocols that will be performed that day. These will be available on the course TritonEd site at 12:00 pm two days before the related lab and due at 8:00 am the day of that lab. Days when there is no pre-class quiz are indicated on the course schedule.

In-Class Quizzes: Throughout the quarter there will be 8 in-class quizzes that will be based on material from previous labs. Six of these quizzes will take place immediately at the start of lecture and can not be made up if missed. Two of these quizzes will be take home quizzes to be turned in on TritonEd. Quizzes will not be returned. You may review the quizzes, within reason, upon request.

Lab Notebook: You will be required to maintain a complete and organized lab notebook. Before the class begins you need to obtain a carbon-less copy lab notebook. For each lab there should be a dated entry containing an outline of the experiments/protocols being done that day, the goals of the experiments, prediction about the outcome, as well as observations made throughout the experiments and clearly labeled results and analysis. Throughout the quarter the lab notebooks will be collected and graded at random, with no advance warning.

Lab Assignments: There will be 7 written assignments throughout the quarter. Lab assignments must be uploaded to Turnitin on TritonEd before lecture begins (8:00 am) on the day the assignment is due. Additionally, a print copy of the lab assignments must be handed in within the first 10 minutes of lab. Assignments turned in after the first 10 minutes of lab will have a 10% deduction. Lab reports turned in within 24 hours of the due date will have a 20% deduction. After 24 hours, late reports will not be accepted.

Assignment 1: Writing in your own voice Assignment (50 pts)	Due: January 17 th
Assignment 2: Agarose Gel Analysis Mini-Report (50 pts)	Due: January 24 th
Assignment 3: PCR Variables Mini-Report (50 pts)	Due: January 31 st
Assignment 4: Ligation Variables Mini-Report (50 pts)	Due: February 19 th
Assignment 5: Site-Directed Mutagenesis Mini-Report (100 pts)	Due: March 7 th
Assignment 6: <i>C. elegans</i> RNAi Assignment (50 pts)	Due: March 14 th
Assignment 7: PTC Analysis Assignment (50 pts)	Due: March 19 th
More details will be provided for each report.	

Final: There will be a cumulative final exam during the final lab section (Thursday, March 14th).

Professionalism: Activities in a lab environment should be undertaken with caution and maturity, as careless actions can quickly result in injury or damage to equipment. The assumption is that all students will act with appropriate maturity and are automatically given 50 points at the start of the semester. Deductions can be made by the instructor or IAs for unprofessional activities in lab, through one-on-one conversations, or electronic interactions.

In-Class Participation Points: There will be 18 lectures throughout the semester where clicker participation will be monitored. Each lecture has 5 participation points possible, based on a combination of clicker questions, participation in small-group discussions, and sharing out. Clicker points will be counted starting Thursday, January 10th. You do not need to get the correct answer for clicker questions. For a majority of clicker questions, you will have to submit answers twice (once before and once after discussion) and both of these submissions are required.

Grading: Grading in this course is on a straight point scale so in theory, every person could earn an A! You are not competing with each other for grades, so work together!

	Points	
Lecture Participation	100	Letter grades are assigned as follows: 90-100: A 80-89: B 70-79: C 60-69: D Below 60: F +/- grades are given to those close to the next grade level.
Pre-Lab Quizzes	60	
In-Class Quizzes	240	
Lab Notebook	50	
Professionalism	50	
Lab Assignments	400	
Final	100	
Total	1000	

Late Work Policy: Pre-lab quizzes will automatically close when the lab begins and late submissions will not be accepted. Lab assignments turned in after the first 10 minutes of lab will have a 10% deduction. Lab reports turned in within 24 hours of the due date will have a 20% deduction. After 24 hours, late reports will not be accepted. If you experience extenuating circumstances (e.g., you are hospitalized) that prohibit you from submitting your assignments on time, please let me know as soon as possible. I will evaluate these instances on a case-by-case basis.

Disability Access: Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) which is located in University Center 202 behind Center Hall. Students are required to present their AFA letters to Faculty (please make arrangements to contact me privately) and to the OSD Liaison in the department in advance so that accommodations may be arranged.

Contact the OSD for further information:

858.534.4382 (phone)

osd@ucsd.edu(email)

<http://disabilities.ucsd.edu>(website)

Title IX Compliance: The University recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a member of this community, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. If you want to speak confidentially you may contact the Counseling Center.

The Office for the Prevention of Harassment & Discrimination (OPHD) provides assistance to students, faculty, and staff regarding reports of bias, harassment, and discrimination. OPHD is the UC San Diego Title IX office. Title IX of the Education Amendments of 1972 is the federal law that prohibits sex discrimination in educational institutions that are recipients of federal funds. Students have the right to an educational environment that is free from harassment and discrimination.

Students have options for reporting incidents of sexual violence and sexual harassment. Sexual violence includes sexual assault, dating violence, domestic violence, and stalking. Information about reporting options may be obtained at OPHD at (858) 534-8298, ophd@ucsd.edu or <http://ophd.ucsd.edu>. Students may receive confidential assistance at CARE at the Sexual Assault Resource Center at (858) 534-5793, sarc@ucsd.edu or <http://care.ucsd.edu> or Counseling and Psychological Services (CAPS) at (858) 534-3755 or <http://caps.ucsd.edu>.

Students may feel more comfortable discussing their particular concern with a trusted employee. This may be a student affairs staff member, a department Chair, a faculty member or other University official. These individuals have an obligation to report incidents of sexual violence and sexual harassment to OPHD. This does not necessarily mean that a formal complaint will be filed. If you find yourself in an uncomfortable situation, ask for help.

Academic Integrity: Students are expected to do their own work, as outlined in the UCSD Policy on Academic Integrity. Cheating will not be tolerated, and I will fail any student caught engaging in academic dishonesty. All exams will be closed-book and closed-notes, so all personal materials must be stowed under your seat. Only exams written in nonerasable pen will be considered for regrades. Exams will be photocopied for comparison with submitted regrades. Any student caught cheating on an exam will receive a failing grade for the course. They may also be suspended from UCSD.