

Professor Christina J. Schneider

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DESCRIPTION: The international system is often characterized as anarchic and scholars focus on the interactions between nation states. However, since World War II, the number of international organizations has increased considerably and international organizations have become more prominent players in the international arena. Why do international organizations such as the United Nations, the World Trade Organization, or the European Union exist? What role do they play in solving global problems?

In this course we will analyze these questions from a theoretical as well as practical perspective. We shall begin with a broad overview of the characterization of the international system, incentives for cooperation under anarchy, controversies surrounding IOs in the context of international relations theory, the success of international organizations in solving global problems as well as the major challenges IOs face in meeting their mandate. We shall apply our knowledge to the analysis of different international organizations with a focus on the challenges of United Nations humanitarian intervention.

Finally, through participation in the *Statecraft* simulation, you will have the opportunity to take on the roles of foreign policy decision-makers and grapple first-hand with the trade-offs and responsibilities that characterize world politics. The simulation will provide ample opportunities to apply and to assess the knowledge that we have gained in class.

PREREQUISITES: This is an advanced undergraduate course and correspondingly the reading load is not light. Students should have taken at least the introduction course to international relations and be familiar with the major international relations theories.

TEACHING ASSISTANTS:

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REQUIREMENTS: The course requirements consist of a midterm exam (34%), a final exam (40%), and simulation participation (26%). You must complete all of these requirements in order to receive a passing grade for the course. You also will have plenty opportunities to receive extra credit during class. For this and other purposes I will use iClicker technology. **All students need to purchase and bring their own iClickers to class every day.**

Exams. The exams will consist of identification, short-answer, and essay questions, and will be administered in class. You can find an example exam of a previous course on Ted. You must take both exams to receive a passing grade for the course. The format for both exams will be the same. **Dates of the exams:**

Midterm exam: February 7, 9-9:50am, SOLIS 110

Final exam: March 21, 9-11am, TBA

Missed Exams. Make-up exams will only be given under valid, documented, and extreme circumstances. If you know you will miss an exam for a legitimate reason, notify me at least a week in advance. E-mail is perfectly acceptable. If you are not able to contact me in advance, you must do so as soon as possible. I am a reasonable person and will work with you to resolve reasonable problems. It is your responsibility to arrange with me to take a make-up exam.

Participation in the Simulation. Part of your grade will depend on the quality of your participation in the simulation. The grade consists of achievements of statecraft awards (6%), performance on the simulation manual quizzes (10%), simulation memos (10%).

The achievement of **statecraft awards** is measured by countries' achievement of specific goals, such as global peace or economic development. 5 points are awarded to all countries for each of the four global awards that are achieved; 5 points are awarded for each of the ten competitive awards (but only one country can receive each award); up to plus (minus) 10 points are awarded if your country achieves (fails to achieve) the secret goal; 10 points are awarded to all countries for the Historians' Verdict award; and each country can achieve additional country development awards as follows:

- Countries 1 and 2: 80/3 200/6 400/9 700/12
- Countries 3 and 4: 50/3 150/6 250/9 550/12
- Countries 5, 6, and 7: 35/3 125/6 175/9 400/12

I will also monitor the world's events and reserve the right to give out extra points to any country that clearly performed better than its point totals indicate. The total of the statecraft awards received by each country are counted towards your final grade as follows:

- 0 to 5 points: 0%
- 6 to 10 points: 1%
- 11 to 14 points: 2%
- 15 to 17 points: 3.25%
- 18 to 19 points: 3.75%
- 20 to 23 points: 4%
- 24 to 25 points: 4.25%
- 26 to 27 points: 4.75%
- 28 to 31 points: 5%
- 32 to 33 points: 5.25%
- 34 to 35 points: 5.5%
- 36 to 39 points: 5.75%
- 40 to 44 points: 6%
- 45 to 49 points: 6% plus 2% extra credit
- 50 points and above: 6% plus 3% extra credit

There are two **quizzes** on the statecraft manual which are administered online. The first quiz

will take place during “Turn Zero” and the second quiz will take place during “Turn One.”

You must post a **simulation memo** on *Statecraft* **before** each simulation turn ends (starting in Turn 1). These memos must be 300 words in length and the simulation will count them for you. These memos will become your ongoing “journal” for the simulation experience. Late memos and memos shorter than the required length will not be counted. If you complete all memos satisfactorily, you will receive a perfect score. Please note that I do read your memos and I will not count memos that only include superficial information.

Memos are counted towards your memo grade as follows:

- Zero missed: 100%
- One missed: 85%
- Two missed: 60%
- Three or more missed: 0%

The schedule of simulation turns is as follows:

Turn 0: Mo 1/8, 12am - Sat 1/13, 11.45pm
Turn 1: Mo 1/15, 12am - Sat 1/20, 11.45pm
Turn 2: Mo 1/22, 12am - Sat 1/27, 11.45pm
Turn 3: Mo 1/29, 12am - Sat 2/03, 11.45pm
Turn 4: Mo 2/05, 12am - Sat 2/10, 11.45pm
Turn 5: Mo 2/12, 12am - Sat 2/17, 11.45pm
Turn 6: Mo 2/19, 12am - Sat 2/24, 11.45pm
Turn 7: Mo 2/26, 12am - Sat 3/03, 11.45pm
Turn 8: Mo 3/05, 12am - Sat 3/10, 11.45pm
Turn 9: Mo 3/12, 12am - Sat 3/17, 11.45pm

Attendance. Class attendance will be important for your performance on the exam and for the essay. Much of the material that we shall cover are not be in the readings. Taking notes will help you structure the substance.

Academic Integrity. You are expected to do your own work. Students caught cheating on exams, plagiarizing their essays, or “clicking in” for others will receive a failing grade for the course and will be turned over to the dean of their college for administrative sanctions.

Grade Appeals. You can expect to be graded solely on your academic performance. This includes clarity of thought, knowledge of the material, composition, spelling, and grammar. Students who believe to have received an incorrect grade or a grade based on non-academic criteria should formally appeal it to me. The appeal will consist of a single typed page that identifies the problem and presents a reasoned argument that the grade fits the appeal criteria listed above.

Electronic Devices. Stay focused and let others stay focused. The use of all electronic devices (including laptops and phones) are banned from class unless the assignment requires it. You are explicitly allowed and encouraged to use your electronic devices during the simulation sessions as long as they are used for the purpose of the simulation.

Disability. If you are a student with a documented disability who will be requesting accommodations in my class, please make sure you are registered with the Office for Students with Disabilities (University Center 202; 858.534.4382) and provide me with documentation outlining your accommodations. I will be glad to meet with you privately during my office hours to

discuss your special needs.

READINGS: The course readings will be drawn from a number of books and articles. All readings will be available on Ted.

We will also be using a software program that implements a simulation of international politics. The semester subscription fee is \$35. You will need to sign up and pay at www.statecraftsim.com/ before the first week of using the simulation. To sign up, click “create account”, create student account, and then type in the simulation code “*Poli151_W2018*” along with your username and password. From here, you will take your foreign policy attitude test and pay through paypal.

SCHEDULE: The weekly schedule is subject to change. Make sure to check the page numbers that you are required to read; for most of the articles you are only required to read a fraction of the text!

PART 1: THEORIES OF INTERNATIONAL ORGANIZATIONS

Monday, January 8: What are international organizations?

- Diehl, pp. 3-8 (Diehl).
- Diehl, pp. 9-24 (Pevehouse, Nordstrom, Warntke).

Wednesday, January 10: Why is collective action so difficult?

- Oye, Kenneth, 1985: Explaining Cooperation under Anarchy: Hypotheses and Strategies, *World Politics* 38(1):1-24.

Friday, January 12: Why do states act through international organizations?

- Diehl, pp. 25-55 (Abbott/Snidal)
- STATECRAFT MANUAL QUIZ 1 DUE (online)

Monday, January 15: NO CLASS (Martin Luther King Day)

- No readings

Wednesday, January 17: STATECRAFT SIMULATION SESSION

- Sign up for Statecraft online
- Pay and conduct Foreign Attitudes test
- Read Student Manual

PART 2: THE DESIGN OF INTERNATIONAL ORGANIZATIONS

Friday, January 19: How do states decide in international organizations?

- Diehl, pp. 111-126 (Cox and Jacobson)
- Diehl, pp. 144-164 (O’Neill)
- STATECRAFT MANUAL QUIZ 2 DUE (online)

Monday, January 22: What is the role of the IO agent in the decision-making process?

- Dan Nielson and Michael Tierney, 2003: Delegation to International Organizations: Agency Theory and World Bank Reform, *International Organization* 57(2): 241-276.

PART 3: EFFECTIVENESS OF INTERNATIONAL ORGANIZATIONS

Wednesday, January 24: Do international organizations matter? A general debate.

- Diehl, pp. 60-91 (Mearsheimer).
- Magliveras, Konstantinos. 2011. “Are International Organizations Effective?”

Friday, January 26: STATECRAFT SIMULATION SESSION

- No readings

Monday, January 29: NO CLASS (Professor at Conference)

- No readings

Wednesday, January 31: STATECRAFT SIMULATION SESSION

- No readings

PART 6: COLLECTIVE SECURITY AND HUMANITARIAN INTERVENTION

Friday, February 2: The Concept of Collective Security

- Diehl, pp. 197-227 (Miller).

Monday, February 5: North Atlantic Treaty Organization

- Celeste Wallander, 2000: Institutional Assets and Adaptability: NATO After the Cold War, *International Organization* 54(4), 705-735.

Wednesday, February 7: MIDTERM EXAM

- No readings

Friday, February 9: STATECRAFT SIMULATION SESSION

- No readings

Monday, February 12: The United Nations

- Karen Mingst and Margaret Karns, 2000: Historical Evolution of the United Nations, in: *The United Nations in the Post-Cold War Era*, Boulder: Westview Press, Chapter 2.
- Sashi Tharoor, 2003: Why America Still Needs the United Nations, *Foreign Affairs* 82(5), 67-80.

Wednesday, February 14: STATECRAFT SIMULATION SESSION

- No readings

Friday, February 16: UN peacekeeping

- Diehl, pp. 242-270 (Diehl)

– Diehl, pp. 143-160, 4th edition (Wallensteen)

Monday, February 19: NO CLASS (Presidents' Day)

– No readings.

Wednesday, February 21: STATECRAFT SIMULATION SESSION

– No readings

Friday, February 23: The Rwanda Genocide I: History

– Power, Samantha. “Bystanders to Genocide.” The Atlantic.

Monday, February 26: The Rwanda Genocide II: The role of the UN and the Member States

– Power, Samantha. “Bystanders to Genocide.” The Atlantic.

PART 5: OTHER INTERNATIONAL CHALLENGES

Wednesday, February 28: Managing international trade

– Meredith A. Crowley, 2003: An Introduction to the WTO and GATT, Economic Perspectives, 42-57.

– Diehl, pp. 313-29 (Iida)

Friday, March 2: STATECRAFT SIMULATION SESSION

– No readings

Monday, March 5: Managing the international financial system

– IMF, 2006: What is the IMF?

– NYT 2010/09/10: U.S. Pressures IMF to Expand Role of Growing Economies.

Wednesday, March 7: STATECRAFT SIMULATION SESSION

– No readings

Friday, March 9: Providing economic development

– Diehl, pp. 290-311 (Neumayer)

Monday, March 12: Providing economic development

– Diehl, pp. 290-311 (Neumayer)

Wednesday, March 14: STATECRAFT SIMULATION SESSION

– No readings

Friday, March 16: Final Review

– No readings.