Through an examination of classic texts in political and social theory, news clippings and editorials, speeches, literature, art, architecture, diagrams, documentary and guest lectures, we will explore two general themes: 1) the ways that individuals and groups are consciously and unconsciously motivated by various modes of power in the social and political world; and 2) theories and practices of resistance that have emerged to challenge modes of power claimed to be unjust.

Books for purchase
* John Stuart Mill, ‘On Liberty’ and Other Writings (Cambridge)
* Henry David Thoreau, Civil Disobedience and Other Essays (Dover)
* Some readings are found in the Course Reader, available for purchase at: University Readers. 858-552-1120. [https://students.universityreaders.com/store/](https://students.universityreaders.com/store/)
* Some readings are found online. Live links are embedded in the syllabus

Requirements
Two in-class open-text midterm exams during weeks 5 and 10 (40%); and one 6-8 page take-home final project due during exam week (50%). Final project prompt will be distributed in week 6. Only your highest midterm grade will “count” toward the calculation of your final grade, which is our way of encouraging efforts at improvement. Game this as you wish. The choice is for your benefit. The remaining 10% will be at the discretion of your TA, based upon attendance and participation in section. Significant improvement in written work will be considered when calculating final grade. Hate to even mention it, but plagiarism will be prosecuted to the fullest extent of university policy. Final project is due in our classroom during our scheduled final exam time: **Wednesday, March 21, 10-11am.**

Please check your UCSD email regularly. All announcements will be distributed by email. Our class listserv only works with UCSD email accounts.
Schedule

PART I: Power

Week 1: Authority

M: Introduction

W: Authority and Obedience
FILM: The Power of the Situation

READ: Stanley Milgram, “The Perils of Obedience”

Section: Introductions, Discussion of Milgram

Week 2: Discipline

M: MLK Day – no class

W: READ: Michel Foucault, “Panopticism” in Discipline and Punish (reader)
VIDEO CLIP: On Plato’s Cave

Section: Discussion of Foucault and Plato
Read: Plato, Republic, 514a-517a (reader)

Week 3: Tyranny of Opinion

M: READ: John Stuart Mill, On Liberty, Parts 1-3

W: READ:
- John Stuart Mill, Subjection of Women, Parts 1-3

Section: Discussion of FGM/C and tensions between ‘liberty’ and culture
READ:
--Amnesty International: “What is Female Genital Mutilation?” (reader)
--Molly Melching, “You are an African Woman” (reader)
--Yael Tamir, “Hands Off Clitoridectomy” (reader)
Week 4: Political Tyranny

M: Nazi power I
READ:
--Bruno Bettelheim, “Remarks on the Psychological Appeal of Totalitarianism” (reader)
--Ervin Staub, “Genocide and Mass Killing” (reader)

W: Nazi power II: CLIPS: from Leni Riefenstahl, Triumph of the Will

Section: Discussion of ‘evil’
READ: James Waller, “The Dead End of Demonization” (reader)

Week 5: PART II: JUSTICE

M: MIDTERM 1 Midterm #1 (Milgram, Foucault, Mill)

W: Power and Resistance:

FILM: Courage to Care

Section: Discussion Monroe et al.

Week 6: Justice as Resistance: Theories and Tactics

M: Thoreau: conscientious objection
READ: Thoreau, Civil Disobedience

W: Gandhi and Mandela: the question of violence
READ:
--Gandhi, On Satyagraha (reader)
--Nelson Mandela, I am Prepared to Die
http://db.nelsonmandela.org/speeches/pub_view.asp?pg=item&ItemID=NMS010
AUDIO CLIP: Mandela

Section: Discussion of Thoreau, Gandhi and Mandela
Week 7: Justice as Resistance: Race in America

M: No Class, President's Day


W: Martin Luther King and Malcolm X:
READ:
--Dr. Martin Luther King, Jr., Letter from Birmingham Jail (reader)
--Malcolm X, Ballot or the Bullet (reader)

VIDEO CLIPS: MLK and X

Section: Discussion of Race and the US Criminal Justice system
READ: The Videos That Are Putting Race and Policing Into Sharp Relief
(read also “related article” links)
DISCUSS: 13th (Award-winning documentary on race and the US criminal justice system).

Week 8: Global Justice

M: Global Poverty
READ:
--Peter Singer, “Famine, Affluence and Morality” (reader)
--Thomas Nagel, “Poverty and Food: Why Charity is Not Enough” (reader)
--Mike Davis, Introduction to “Planet of Slums” (reader)

W: Climate Justice
READ:
-- Pope Francis, Laudato Si: On Care of our Common Home, Ch. 1, Sections IV-VI (parag. 43-59) Ch. 4 (parag.137-162) http://w2.vatican.va/content/francesco/en/encyclicals/documents/papa-francesco_20150524_enciclica-laudato-si.html
-- Darrel Moellendorf, "Justice in Climate Change Mitigation and Adaptation Policies"

Section: Discussion of Laudato Si
Week 9: Global Justice localized: San Diego / Tijuana

M: Guest lecture: Teddy Cruz, “Social Justice in the Borderlands”
READ:

W: Guest lecture: “Going local: University-Community Partnerships”
The Intersectional Health Project San Diego and The Blum Summer Field Internship
Anika Ullah, Tokio Shimamura and Kara Lu

Section: Discussion of Going local: What you can do

Week 10:

M: Midterm II (Thoreau, Gandhi, King, X, Singer, Nagel, Pope Francis)

W: SPECIAL TWO-HOUR EVENING SESSION + Discussion, NOTE ROOM: TBC Screening of The End of Poverty?

Section: Final project workshop

Final project is due in our classroom at our scheduled exam time:  
Wednesday March 21, 10-11am.