Through an examination of classic texts in political and social theory, news clippings and editorials, speeches, literature, art, architecture, diagrams, documentary and guest lectures, we will explore two general themes: 1) the ways that individuals and groups are consciously and unconsciously shaped, motivated and coerced by various modes of power embedded in the social and political worlds; and 2) theories and practices of resistance that have emerged to challenge modes of power perceived as unjust.

Books for purchase

* Some readings are online. Live links are embedded in the syllabus
* Some readings are found in the Course Reader, available for purchase at: University Readers. 858-552-1120. [https://students.universityreaders.com/store/](https://students.universityreaders.com/store/)

Requirements

Two in-class open-text midterm exams during weeks 5 and 10 (40%); and one 6-8 page take-home final project due during exam week (50%). Final project prompt will be distributed in week 6. Only your highest midterm grade will “count” toward the calculation of your final grade, which is our way of encouraging efforts at improvement. Game this as you wish. The choice is for your benefit. The remaining 10% will be at the discretion of your TA, based upon attendance and participation in section. Significant improvement in written work will be considered when calculating final grade. Hate to mention it, but plagiarism will be prosecuted to the fullest extent of university policy.

Final project is due in our classroom at our scheduled exam time, Friday, March 24, 10-11am.

Please check your UCSD email regularly. All announcements will be distributed by email. Our class listserv only works with UCSD email accounts.
Schedule

PART I: Power

Week 1: The Power of the Situation

M: Introduction: Power and Justice

W: Stanley Milgram, “The Perils of Obedience”
FILM: The Power of the Situation

Section: Introductions, Discussion of Milgram

Week 2:

M: MLK Day – no class

W: No class / section (make-up later in term)

Week 3: Tyranny of Opinion

M: John Stuart Mill, On Liberty, Parts 1-3
Online: McMaster version: socserv2.socsci.mcmaster.ca/econ/ugcm/3ll3/mill/liberty.pdf

Online: McMaster version: socserv2.socsci.mcmaster.ca/~econ/ugcm/3ll3/mill/women.htm

Section: Discussion of FGC and tensions between ‘liberty’ and culture
Read:
--Amnesty International: “What is Female Genital Mutilation?” (reader)
--Molly Melching, “You are an African Woman” (reader)
--Yael Tamir, “Hands Off Clitoridectomy” (reader)
--Martha Nussbaum, “Women and Cultural Universals” (reader)
Week 4: Tyranny of Opinion and Political Tyranny

T: TWO-HOUR SPECIAL EVENING SESSION, NOTE ROOM: CENTER 216 - 6-7:50: The Wave + discussion

W: Nazi power
--Bruno Bettelheim, “Remarks on the Psychological Appeal of Totalitarianism” (reader)
--Ervin Staub, “Genocide and Mass Killing” (reader)

Section: Discussion of the human capacity for ‘evil’
--James Waller, “The Dead End of Demonization” (reader)

Week 5: Power and Resistance

M: Nazi power, cont’d
CLIPS: from Leni Riefenstahl, Triumph of the Will

W: Rescuers
SHORT FILM: Courage to Care

Section: Discussion Monroe et al.

Week 6:

M: Midterm #1 (Milgram, Mill, Monroe et al) Final Essay Prompt Distributed.

PART II: JUSTICE

Week 6, cont’d Justice as Resistance

W: Thoreau: conscientious objection
--Thoreau, Civil Disobedience Online: EServer version: http://thoreau.eserver.org/civil.html

Section: Discussion of student resistance
Read:
http://www.nytimes.com/2012/03/04/sunday-review/the-port-huron-statement-at-50.html?_r=0
Week 7: Theories and Tactics

M: No Class, President's Day

W: Gandhi and Mandela: the question of violence
--Gandhi, *On Satyagraha* (reader)
--Nelson Mandela, *I am Prepared to Die*
http://db.nelsonmandela.org/speeches/pub_view.asp?pg=item&ItemID=NMS010
AUDIO CLIP: Mandela

**Section: Discussion of terror**
Read:

Jack Hitt, “We don’t talk about radicalization when an attacker isn’t Muslim? We should.” *NYT* Op-Ed December 6, 2016
http://www.nytimes.com/2016/12/06/magazine/we-dont-talk-about-radicalization-when-an-attacker-isnt-muslim-we-should.html

Week 8: The Question of inclusion

M: Martin Luther King and Malcolm X
--Dr. Martin Luther King, Jr., *Letter from Birmingham Jail* (reader)
--Malcolm X, *Ballot or the Bullet* (reader)
VIDEO CLIPS: MLK and X

W: Documentary + Discussion: 13th (New award-winning documentary on race and the US criminal justice system), selections

**Section: Discussion of police violence**
Read:
-- The Videos That Are Putting Race and Policing Into Sharp Relief
(read also “related article” links)
--Michael McQuarrie, “Who is Responsible for Police Violence at UC Davis?”
Week 9: Global Power / Global Justice

M: Global Poverty

--Peter Singer, “Famine, Affluence and Morality” (reader)
--Thomas Nagel, “Poverty and Food: Why Charity is Not Enough” (reader)
--Mike Davis, Introduction to “Planet of Slums” (reader)

For background, please review:
--“Millennium Development Goals”; www.un.org/millenniumgoals/
--International Covenant on Economic, Social and Cultural Rights
  http://www.ohchr.org/Documents/ProfessionalInterest/cescr.pdf

T: SPECIAL TWO HOUR EVENING SESSION, NOTE ROOM: Center 216: 6-7:50pm
Screening and discussion of The End of Poverty?

Section: Discussion of Climate, Poverty and Global Justice
Read:
-- Pope Francis, Laudato Si: On Care of our Common Home, Ch. 1, Sections IV-VI
  (parag. 43-59) Ch. 4 (parag.137-162)
  http://w2.vatican.va/content/francesco/en/encyclicals/documents/papa-francesco_20150524_enciclica-laudato-si.html
--Darrel Moellendorf, "Justice in Climate Change Mitigation and Adaptation Policies"

Week 10: Global Justice localized: San Diego / Tijuana

M: Guest lecture: Teddy Cruz, “Social Justice in the Borderlands”
--Fonna Forman, “Social Norms and the Cross-Border Citizen: From Adam Smith to Antanas Mockus (reader)”

W: Midterm II (Thoreau, Gandhi, King, X, Singer, Nagel)

Section: Final project workshop

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