Professor David L. Fisk
Winter Quarter 2016
Lecture Location: Center Hall 214
Lecture Schedule: 3:00-3:50 MWF
Office Location: SSB 325
Office Hours: 1:30-2:30 MW
E-mail: dfisk@ucsd.edu
Teaching Assistants:
Duy Duc Trinh (ddtrinh@ucsd.edu- SSB 348)

POLI 145C: INTERNATIONAL RELATIONS AFTER THE COLD WAR: THEORY AND PROSPECT

Course Description: Many scholars and pundits contend that the nature of international politics changed dramatically since the Cold War ended in 1989. This course seeks to evaluate this contention by evaluating various theoretical approaches to enhance our understanding of the international environment in the post-Cold War, paying particular attention to the extent to which states have altered their foreign policy in response to new challenges within the international environment. Although this course expects no prior knowledge in the fields of international relations or foreign policy, familiarity with concepts presented in POLI 12 (Introduction to International Relations) or POLI 142A (United States Foreign Policy) will be useful.

Course Objectives: This course will integrate theoretical material from the field of international relations and comparative foreign policy so that students will be able to:

1. Evaluate the extent to which conceptions of security (human security vs. national security) and threat have changed in the aftermath of the Cold War.
2. Compare, contrast, and evaluate state responses to current international challenges, particularly as it relates to conceptions of power and security.
3. Identify the extent to which non-state actors are relevant in the post Cold War discourse.
4. Determine whether (or how) international relations has changed in the post-Cold War era.
5. Become more discerning consumers of media as it relates to international relations.
6. Improve their oral and written communication skills.

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Course Grading/Assignments: The grade for this course will be calculated as follows:

Participation/Attendance: 10%
Midterm: 45%
Final Examination: 45%

Participation: Students are expected to attend lecture having completed the assigned reading and able to participate in course discussions. Current events discussion will occur at the beginning of each lecture, so students are strongly encouraged to be on time and ready to participate. Students are particularly encouraged to read the *Economist* or another reputable news source on a regular basis. Please note that this list is not exhaustive:

New York Times Online (http://www.nytimes.com)
Economist Online (http://www.economist.com)
Financial Times (http://www.ft.com)
CNN (http://www.cnn.com)

BBC News (http://news.bbc.co.uk)
Al Jazeera English (http://english.aljazeera.net)

Course Papers: The midterm and final examination will be 6-8 pages in length. Materials relating to format of the midterm and final examinations will be placed on the course website and will also be discussed in class. A handout for writing social sciences papers will be made available.

Late Assignments/Academic Integrity: Barring documented emergencies, **no late assignments will be accepted**. Additionally, a hard copy of each paper is required; e-mail attachments will **not** be accepted. All assignments in this course require both a hard copy and an electronic copy to be submitted into turnitin.com before the deadline. **Under NO circumstances will we grade an assignment which does not include both a hard copy and an electronic submission. Subsequently, if you do not submit both you will receive a zero on the assignment and you will fail the course.** Please be advised that it is your responsibility to submit both submissions and that issues of fairness preclude us from deviating from this policy. While issues of plagiarism are not expected, course assignments are to be completed on an individual basis. Incidents of plagiarism will be dealt with according to department and university procedures. Please be advised that credit will **NOT** be given for any work found to violate university policies on academic integrity.

Course Conduct: We are aware that students face a variety of pressures during their academic careers. While we are sympathetic to the frustrations which arise from time to time we will **NOT** tolerate threatening, disrespectful or violent behavior aimed at the teaching staff, departmental staff, and/or other students. Please be aware that **ANY** behavior which violates university policy will be forwarded to relevant administrator or campus police for investigation.

Reading List (required):

Beasley et al. Foreign Policy in Comparative Perspective 2nd edition
Nye. The Future of Power
Gelb. Power Rules
Reserve/online readings (denoted by *)

Course Readings: As this is an upper division course, required readings for the course are extensive. As course examinations will draw heavily from course readings and lecture material, students are strongly discouraged from depending solely on lecture material for course assignments as course assignments that show little evidence of familiarity with course readings will be penalized. Strategies for tackling academic readings can be found at: http://www.si.umich.edu/~pne/PDF/howtoread.pdf. Electronic versions of all readings from *Foreign Affairs* can be obtained via ROGER using the following URL: http://ucelinks.cdlib.org:8888/sfx_local?sid=SCP:SCP&genre=article&__char_set=utf8&issn=0015-7120. Please be advised that electronic versions of courses readings must be accessed from a UC location or through a proxy network. Please refer any questions regarding electronic access to Geisel articles via ROGER to library staff.

UNIT ONE: DEFINING SECURITY

Week 1 (4-8 January):

Understanding the International Context: Human vs. National Security
Fukuyama (End of History): http://bit.ly/1zPLdL
United Nations Trust Fund (pgs. 6-12)*
Paris: http://bit.ly/pSJeHJ

UNIT TWO: MILITARY POWER AND CIVIC SECURITY

Week 2 (11-15 January):

Understanding the International Context: Military Power and State Security
Nye: CH 1 and 2
Gelb: CH 1 and 8

Global Challenges: Power Diffusion
Nye: CH 5
Gelb: CH 4

Week 3 (18-22 January):

Global Challenges: Understanding Terrorism
Reveron and Mahoney-Norris*
Lake (Rational Extremism): http://bit.ly/1md3heY
Pape (Logic of Suicide Terrorism): http://bit.ly/4MsXJ7

Evaluating Foreign Policy: Terrorism and United States Foreign Policy
Obama (National Security Strategy): http://1.usa.gov/aZrfUd
Zakaria (Why do they Hate Us?): http://bit.ly/oLobTa
Huntington (Foreign Affairs-Summer 1993)
Pape (It's the Occupation Stupid): http://atfp.co/1ZhKDR4

NO CLASS 18 January: Martin Luther King Jr. Holiday

Week 4 (25-29 January):

Evaluating Foreign Policy: Two State Solution and Israeli Foreign Policy
Drake*
Walt (What if Two State Solution Collapses?): http://bit.ly/iLa3f
Rumley and Tibon (Foreign Affairs July/August 2015)
Danin (Foreign Affairs January/February 2011)

Evaluating Foreign Policy: Iranian Foreign Policy and Nuclear Containment
Beasley: CH 10
BBC News (Key Points): http://bbc.in/1J0zKxe
Cohen, Edelman and Takeyh (Foreign Affairs-January/February 2016)
Ganji (Foreign Affairs-September/October 2013)

UNIT THREE: ECONOMIC POWER AND SECURITY

Week 5 (1-5 February):

Understanding the International Context: A Case for Soft Power?
Nye: CH 3-4
Gelb: *CH 9-10*

Evaluating Foreign Policy: Soft Power and the European Union
Beasley: CH 2, 3 OR 4 (CHOOSE ONE)

MIDTERM DISTRIBUTED

Week 6 (8-12 February):

Global Challenges: The Eurozone Crisis
***BBC News* "What Really Caused…?"**: http://bbc.in/sK6mlu
This American Life (audio): http://bit.ly/zCnp3E

Global Challenges: Projecting a Soft Power Alternative
Kagan (Power and Weakness): http://bit.ly/olYeTD
Kagan (Slide towards Irrelevance): http://wapo.st/1md2JWy
Leonard and Kundnani (Think Again): http://atfp.co/17bNHbK
Alesina and Giavazzi (Reform or Decline)*

UNIT FOUR: ENVIRONMENTAL SECURITY

Week 7 (15-19 February):

Global Challenges: Climate Change
Sandler*
BBC News (Key Points on Paris Agreement): http://bbc.in/1NXvW0s
Levi (Foreign Affairs September/October 2009)
Singer and Avery*

UNIT FIVE: SMART POWER AND SECURITY

Understanding the Global Context: Smart Power and Security
Nye: CH 7
Gelb: CH 3

MIDTERM DUE

NO CLASS 15 February: Presidents Day

Week 8 (22-26 February):

Understanding the Global Context: The Return of History?
Kagan (End of Dreams): http://bit.ly/9HvofI
Gat (Foreign Affairs-July/August 2007)
Arquilla: http://bit.ly/x4hSo8
Rid: http://bit.ly/AxrXyJ

Evaluating Foreign Policy: Russian Foreign Policy and a "New Cold War"?
Beasley: CH 5
Levgold (Foreign Affairs-July/August 2014)
Simes (Foreign Affairs-November/December 2007)
Trenin (Foreign Affairs-November/December 2009)

Week 9 (29 February-4 March):

Evaluating Foreign Policy: Chinese Foreign Policy-Battling for Hegemony?
Beasley: CH 6
Scissors (Foreign Affairs-May/June 2009)
Economy and Segal (Foreign Affairs-May/June 2009)
Pei (Think Again): http://bit.ly/q1w3J
Leonard (Foreign Affairs-September/October 2013)

FINAL DISTRIBUTED

UNIT SIX: PROSPECTS

Week 10 (7-11 March):

Understanding the Global Context: Re-Evaluating US Hegemony
Nye: CH 6
Gelb: CH 13

Understanding the Global Context: Prospects
Ferguson (Colossus)*
Bacevich (Limits of Power)*
Zakaria (Rise of the Rest): http://bit.ly/pPN0uL
Joffe (Foreign Affairs-September/October 2009)
Kagan (Not Fade Away): http://on.tnr.com/UDXSMB

FINAL EXAMINATION DUE: 3:00-5:59pm on 16 March 2016

Disclaimer: *This syllabus is intended to provide an overview of the course. You cannot claim any rights from it. While the information included within the syllabus should be a reliable guide for the course, scheduling and dates may change. Official announcements are always those made in lecture.*