DESCRIPTION: This course provides advanced graduate students with a survey of international relations history with a focus on European diplomatic history from 1618 through 1945. We shall look at the historical development of organizations that employ violence, the evolution of doctrines for the use of force, the technological changes and attendant revolutions in military affairs. Our focus will be on the diplomatic interactions and the social, economic, political, and cultural contexts in which they take place. We shall emphasize certain formative conflicts: The Thirty Years’ War, the Wars of Louis XIV, the French Revolutionary and Napoleonic Wars, the Wars of German Unification, and the two world wars of the 20th century.

PREREQUISITES: I will assume that you have taken at least the field seminar in International Relations. Ideally, you would have taken the 247A and 247B courses that are part of the IR Sequence and that introduce you to formal and empirical studies of IR. This course is intended to complement the other two by giving the historical grounding necessary for intelligent research in IR.

REQUIREMENTS: There are three major requirements for this course, with the percentage of the course grade that each constitutes shown in parentheses:

1. **Class Participation (35%).** You are expected to come to class prepared, and ready to discuss the readings. You must focus on the following themes:
   a. Causes: immediate and fundamental, attempt to apply IR theory;
   b. Military technology: the most important weapons, the tactics for their use, and the dominant strategies employed in warfare;
   c. Military organization: the composition of the fighting forces, the financing of wars, the style of leadership and command, the logistics and supply;
   d. Political organization: institutions, decision-making bodies;
   e. Contexts: alliances, societal characteristics, culture, and relevant events.
f. Consequences: war outcome, territorial, social, and political changes, new alignments, changes of international organizations or institutions

You should treat this component very seriously because you may well be asked to lead a discussion in class. The most useful way to prepare for this would be to keep notes on the themes (with references to the readings). This would permit direct comparisons among periods. For specific conflicts, you may wish to prepare a “dictionary” with names and political positions of major actors, information about crucial battles, content of peace or alliance treaties, and perhaps even notes about especially important technology.

2. **A List of Causes of War (15%).** You will prepare a list of causes of wars, which will be due to me by noon on Friday, December 11. This list will evolve as we accumulate knowledge of the various periods. For each cause, you will indicate its temporal or contextual scope (e.g., perhaps it depends on social organization or military technology), give examples where it seems to apply, and note whether IR theory has anything to say about it. I expect that this list will expand as the course progresses but if you decide to discard some potential cause, you should keep it on the list with a note why it should be discarded, modified, or supplanted. You may wish to organize this list thematically (systemic factors, attributes of military technology/culture, human nature, attributes of political/social units, political institutions and processes, strategic choice, etc). You can be creative here, but keep in mind that proliferating categories is just as counter-productive as dumping everything in one large list. There is nothing wrong with events having multiple causes. In these cases, take care to note whether these must operate together to bring about the outcome. You may not organize the list around wars (that is, list several wars and then present multiple possible causes for each).

The idea here is not to have a laundry list of possibilities copied from some book, but a list you come up with based on your readings. The goal is to engage in an inductive exercise that enables you to construct explanations of events and relate these, if possible, to IR theory. Ideally, you will notice lacunae or inconsistencies in the latter, which will open the door for the original research necessary for the third requirement.

3. **Research Paper (50%).** You will write an original research paper, which will be due to me by noon on Friday, December 11. You must clear the topic with me first. You may:
   a. write an analytic narrative (theory-based explanation of events);
   b. offer a new theory or modify an existing one (it may be verbal or mathematical – game-theoretic, agent-based, evolutionary, or otherwise – in
which case you must present at least partial solutions) using history as motivation or illustration;
c. compare and contrast existing theories using case studies; or
d. evaluate an existing theory using multiple historical cases.

Although this list of possibilities is not exhaustive, you may not write a literature review, an information dump, or a purely narrative account.

I will not give incompletes for the paper or the list of causes without documented proof of extreme circumstances as defined by University rules. Late submissions will be penalized one-half of a letter grade for each day they are late. If you decide to engage in an ambitious project that cannot be completed within the time frame, I may allow it provided you can still turn in an acceptable draft by the deadline. I will not permit open-ended commitments without such an “interim” product.

READINGS: The readings will be drawn from a number of books. I have endeavored to ensure that all books are still in print and easily available for purchase but in some cases this has not been possible. I have not ordered any books through the UCSD bookstore and am leaving bargain-hunting and purchase decisions entirely up to you. If you decide not to buy, you should know that the library might have only one copy (or none at all), and that this copy might have been checked out and unavailable in time for your needs. ILL takes time, so plan ahead and coordinate with your colleagues accordingly.

The following books are very useful general overviews of diplomatic relations, military technology, and state organization:

Week 1: Historiography

Required Readings:


Suggested Readings:

Week 2: From 1618 to 1660, Focus on the Thirty Years War

Required Readings:


Suggested Readings:

Week 3: From 1661 to 1762, Focus on the wars of Louis XIV

Required Readings:


Suggested Readings:
Weeks 4 – 5: From 1763 to 1814, Focus on the French Revolutionary/Napoleonic Wars

Required Readings:


Suggested Readings:

Weeks 5 – 6: From 1815 to 1870 (Focus on the Wars of German Unification)

Required Readings:


Suggested Readings:

Weeks 7 – 8: From 1871 to 1918, Focus on the First World War

Required Readings:


Suggested Readings:

Weeks 9 – 10: From 1919 to 1945, Focus on the Second World War

Required Readings:


Suggested Readings: