

**Professor Christina J. Schneider**  
Office: SSB 391  
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**DESCRIPTION:** Given the current civil war in Ukraine, the refugee crisis, and the negotiations to a free trade agreement between the United States and the European Union, there has never been a more important time to understand the European Union's (EU) development as an actor in world politics. The European Union – as opposed to its individual member nations – is playing an increasingly significant role in international cooperation on trade, security, finance, development, and environmental issues. This course examines the issue of European foreign policy through the lens of EU integration. To what extent have EU member states constructed a coherent foreign and security policy? Is the European Union as a whole becoming a credible foreign policy actor with the ability not only to defend its common borders, but also to contribute to global security and economic welfare? There is much debate about whether the EU can even achieve these goals, especially in light of the recent financial crisis, declining defense budgets, division over the Iraq war, disagreement on the recognition of Kosovo, slow reactions in the Ukraine crisis, and so on.

Naturally, such developments have a strong bearing on the EU's relationship with the rest of the world, especially the United States. This course will grapple with the core controversies surrounding the rise of Europe as a major player in the international system, with special attention to the transatlantic relationship. As a background, we introduce the history, institutions and theory of the European Union. Given that there are 27 voices to be heard around the table, how are decisions about common approaches made? Which policy areas are governed at the supranational level and which require unanimous approval from the member states? What happens when member states are at an impasse, and how do EU institutions ensure democratic accountability? Once we have laid the foundation on how the EU and EU foreign policy works, we will examine the EU as a foreign actor in several different policy areas. First, we will analyze the EU as an economic actor, including its classic competences in international trade and development, its relations with the United States, and its broader role in the development of global economic and environmental regulation. Second, we will examine the high politics of EU foreign policy, including the development of a Common Foreign and Security Policy, the difficulties of working together, the establishment of a defense component to EU politics, the notion of the EU as a normative power, and the EU's use of enlargement as a tool of foreign policy.

Europe is changing rapidly. As a US spokesman once commented, 'there is only one thing more damaging to American interests in Europe than the Europeans failing to get their act together, and that is one day they might succeed'.

**PREREQUISITES:** This is an advanced undergraduate course and correspondingly the reading load is not light. Students who have not taken the introductory course on European integration should familiarize themselves with introductory readings on the European Union.

## TEACHING ASSISTANTS:

### Kelly Matush

Office: SSB 343

Office Hours: Mondays 12-2pm

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**REQUIREMENTS:** The course requirements consist of a midterm exam (30%), and essay (25%) and a final exam (45%). You have to complete all requirements in order to receive a passing grade for the course. You also will have plenty opportunities to receive extra credit during class. For this and other purposes I will use iClicker technology. **All students need to purchase and bring their own iClickers to class every day.**

*Exams.* The exams will consist of identification, short-answer, and essay questions, and will be administered in class. The final will be comprehensive. The format for both exams will be the same. **Dates of the exams:**

Midterm exam: February 19th, 10am-10:50am, WLH 2113

Final exam: March 14th, 12pm-2pm, TBA

*Written Essay.* The essay topic will be given in class on February 17th, and the essays will be **due at the beginning of class on March 4th**. Grading will be based on the clarity of the position taken, concise writing, well reasoned support of the argument, and inclusion of concepts from the relevant literature covered in the course. Late essays will incur a 20% grade penalty for each day after the deadline. The essay should be typed, double-spaced, with at least 1-inched margins all around, typeface of at least 11 point, and between 5-8 pages in length.

*Missed Exams.* Make-up exams will only be given under valid, documented, and extreme circumstances. If you know you will miss an exam for a legitimate reason, notify me at least a week in advance. E-mail is perfectly acceptable. If you are not able to contact me in advance, you must do so as soon as possible. I am a reasonable person and will work with you to resolve reasonable problems. It is your responsibility to arrange with me to take a make-up exam.

*Attendance.* Class attendance will be important for your performance on the exams. Much of the material that we shall cover are not be in the readings. Taking notes will help you structure the substance.

*Academic Integrity.* You are expected to do your own work. Students caught cheating on exams or plagiarizing their essays will receive a failing grade for the course and will be turned over to the dean of their college for administrative sanctions.

Students agree that by taking this course all required papers will be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the terms of use agreement posted on the Turnitin.com site.

*Grade Appeals.* You can expect to be graded solely on your academic performance. This includes clarity of thought, knowledge of the material, composition, spelling, and grammar. Students who believe to have received an incorrect grade or a grade based on non-academic criteria should formally appeal it to me. The appeal will consist of a single typed page that identifies the problem and presents a reasoned argument that the grade fits the appeal criteria listed above.

*Electronic Devices.* Stay focused and let others stay focused. The use of all electronic devices (including laptops and phones) are banned from class unless the assignment requires it.

*Disability.* If you are a student with a documented disability who will be requesting accommodations in my class, please make sure you are registered with the Office for Students with Disabilities (University Center 202; 858.534.4382) and provide me with documentation outlining your accommodations. I will be glad to meet with you privately during my office hours to discuss your special needs.

**READINGS:** The course readings will be drawn from a textbook and a number of articles. I recommend you to purchase the following book which is available for purchase at the bookstore or online:

- Christopher Hill and Michael Smith. 2011. International Relations and the European Union. Oxford University Press

The book will also be on reserve at the SSH library. **All other readings will be available on Ted UCSD.** For an introduction to the European Union, I recommend:

- John McCormick. 2014. Understanding the European Union. A Concise Introduction. Palgrave MacMillan.

In addition to these readings, students are strongly encouraged to read a good European daily newspaper, or one of the growing number of good websites devoted to EU politics. The best news site for EU politics is euobserver at <http://www.euobserver.com>. Other useful websites include the EUs own Europa website at <http://europa.eu.int>, and Eupolitix at <http://www.eupolitix.com>. The semi-weekly newsletter European Report offers excellent and detailed coverage of the EU, and is available through the Lexis-Nexis database. The best English-language daily newspaper coverage of the EU can be found in the Financial Times, which has a good web site at <http://www.ft.com>, and offers special rates for students during the semester. The news service Euronews provides video footage on a large number of European politics issues, including EU institutions and policies: <http://www.Euronews.net>. Of particular interest for this course is the website Global Europe, an aggregator that collects daily links to EU-related foreign relations news stories: <http://www.globeurope.com/news-views>. Finally, note that there are a number of good EU-oriented think-tanks that produce occasional high-quality policy papers on specific topics that might be useful in your research. These include:

- European Policy Centre: [www.epc.eu](http://www.epc.eu)
- Center for European Policy Studies: [www.ceps.be](http://www.ceps.be)
- Institute for Security Studies: [www.iss.europa.eu](http://www.iss.europa.eu)
- Centre for European Reform: [www.cer.org.uk](http://www.cer.org.uk)

- European Council on Foreign Relations: [www.ecfr.eu](http://www.ecfr.eu)

**SCHEDULE:** The weekly schedule is subject to change.

TOPIC 1: INTRODUCTION TO THE EUROPEAN UNION

*Monday, January 4: Course Introduction*

- Hill and Smith, Chapter 1 (International Relations and the European Union).

*Wednesday, January 6: European Integration in Historical Perspective*

- John McCormick. 2014. Understanding the European Union: A Concise Introduction, Chapter 3 (Evolution of the EU).

*Friday, January 8: NO CLASS (professor at conference)*

- No readings

*Monday, January 11: NO CLASS (professor at conference)*

- No readings

*Wednesday, January 13: The Institutions of the European Union*

- John McCormick. 2014. Understanding the European Union: A Concise Introduction, Chapter 4 (The European Institutions).

TOPIC 2: EU AS GLOBAL ACTOR – THEORETICAL PERSPECTIVES

*Friday, January 15: The EU's Global Activity*

- Hill and Smith, Chapter 3 (The Pattern of EU's Global Activity).

*Monday, January 18: NO CLASS (Martin Luther King Day)*

- No readings

*Wednesday, January 20: The EU as an Actor*

- Hill and Smith, Chapter 2 (The European Union's International Relations: A Theoretical View).
- Charlotte Bretherton and John Vogler. 2006. The European Union as a Global Actor, Chapter 2 (Nature of the Beast: the Identity and Roles of the EU).

*Friday, January 22: The Role of Institutions*

- Hill and Smith, Chapter 4 (The Institutional Framework).

*Monday, January 25: Coherence and EU Foreign Policies*

- Hill and Smith, Chapter 5 (Coherence).

*Wednesday, January 27: Are the EU Foreign Policies Legitimate and Democratic?*

- Hill and Smith, Chapter 6 (Legitimate and Democratic? The EU's International Role).

*Friday, January 29: Implementation of Foreign Policies*

- Hill and Smith, Chapter 8 (Implementation: Making the EU's International Relations Work)

### TOPIC 3: THE EU AS A SECURITY ACTOR

*Monday, February 1: Order and Security in the New Europe*

- John Mearsheimer. 1990. “Back to the Future: Instability in Europe after the Cold War.” *International Security* 15(1).

*Wednesday, February 3: The Evolution of the EU as a Security Actor*

- Hill and Smith, Chapter 9 (The EU's Security and Defense Policy)

*Friday, February 5: The EU Foreign Policy Machinery*

- Fraser Cameron. 2012. *An Introduction to European Foreign Policy*, Chapter 3 (The EU Foreign Policy Machinery).

*Monday, February 8: Internal Security and Foreign Policies*

- Hill and Smith, Chapter 10 (The External Face of Internal Action)

*Wednesday, February 10: The EU and the Refugee Crisis*

- No Readings

*Friday, February 12: The EU and the Refugee Crisis*

- No Readings

*Monday, February 15: NO CLASS (Presidents' Day)*

- No readings.

*Wednesday, February 17: ESSAY RESEARCH HELP*

- No readings.

*Friday, February 19: MIDTERM EXAM*

- No readings

### TOPIC 4: THE EU AS AN ECONOMIC ACTOR

*Monday, February 22: The EU and the Global Economy*

- Hill and Smith, Chapter 11 (The EU and the Global Political Economy)

*Wednesday, February 24: The EU and International Trade*

- Hill and Smith, Chapter 12 (The European Union as a Trade Power)

*Friday, February 26: The EU and Economic Development I*

- Hill and Smith, Chapter 14 (The EU and the Developing World: Partnership, Poverty, Politicization)

*Monday, February 29: The EU and Economic Development II*

- Hill and Smith, Chapter 14 (The EU and the Developing World: Partnership, Poverty, Politicization)

#### TOPIC 5: THE EU AND ITS RELATIONS WITH OTHER REGIONS

*Wednesday, March 2: The EU and its Neighborhood*

- Hill and Smith, Chapter 13: Enlargement, the Neighborhood and European Order.

*Friday, March 4: The EU and the Emerging World*

- Hill and Smith, Chapter 16 (The European Union, the BRICs, and the Emerging New World Order).

*Monday, March 7: The EU and Russia*

- No Readings

*Wednesday, March 9: The EU and the United States*

- Hill and Smith, Chapter 17 (The EU and the United States).

*Friday, March 11: Final Review*

- No readings.