

**Professor Christina J. Schneider**

Office: SSB 321  
Office Hours: Monday 11am–12pm  
E-mail: [cjschneider@ucsd.edu](mailto:cjschneider@ucsd.edu)  
Office Phone: 858-246-1009

**DESCRIPTION:** The international system is often characterized as anarchic and scholars focus on the interactions between nation states. However, since World War II, the number of international organizations has increased considerably and international organizations have become more prominent players in the international arena. Why do international organizations such as the United Nations, the World Trade Organization, or the European Union exist? What role do they play in solving global problems?

In this course we will analyze these questions from a theoretical as well as practical perspective. We shall begin with a broad overview of the characterization of the international system, incentives for cooperation under anarchy, controversies surrounding IOs in the context of international relations theory, the success of international organizations in solving global problems as well as the major challenges IOs face in meeting their mandate. We shall then apply our knowledge to the analysis of different international organizations with a focus of the challenges of United Nations humanitarian intervention.

Finally, through participation in the *Statecraft* simulation, you will have the opportunity to take on the roles of foreign policy decision-makers and grapple first-hand with the trade-offs and responsibilities that characterize world politics. The simulation will provide ample opportunities to apply and to assess the knowledge that we have gained in class.

**PREREQUISITES:** This is an advanced undergraduate course and correspondingly the reading load is not light. Students should have taken at least the introduction course to international relations and be familiar with the major international relations theories.

**TEACHING ASSISTANTS:**

Michael Seese  
Office: SSB 351  
Office Hours: Tuesdays 1-2pm  
E-mail: [mseese@ucsd.edu](mailto:mseese@ucsd.edu)

Brian Tsay  
Office: SSB 350  
Office Hours: Wednesdays 12-1pm  
E-mail: [brtsay@ucsd.edu](mailto:brtsay@ucsd.edu)

**REQUIREMENTS:** The course requirements consist of an exam (40%), an essay (40%), and simulation participation (20%). You must complete all of these requirements in order to receive a passing grade for the course. You also will have plenty opportunities to receive extra credit during class. For this and other purposes I will use iClicker technology. **All students need to purchase and bring their own iClickers to class every day.**

*Exam.* The exam will consist of identification, short-answer, and essay questions, and will be administered in class. You can find an example exam of a previous course on Ted. You must take the exam to receive a passing grade for the course. **Date of the exam: February 11th, 2015**

*Missed Exams.* Make-up exams will only be given under valid, documented, and extreme circumstances. If you know you will miss an exam for a legitimate reason, notify me at least a week in advance. E-mail is perfectly acceptable. If you are not able to contact me in advance, you must do so as soon as possible. I am a reasonable person and will work with you to resolve reasonable problems. It is your responsibility to arrange with me to take a make-up exam.

*Written Essay.* The essay topic will be given in class on February 13th, and the essays will be **due at the beginning of class on March 13th**. Grading will be based on the clarity of the position taken, concise writing, well reasoned support of the argument, and inclusion of concepts from the relevant literature covered in the course and experienced in the simulation. Late essays will incur a 20% grade penalty for each day after the deadline. The essay should be typed, double-spaced, with at least 1-inched margins all around, typeface of at least 11 point, and between 8-10 pages in length.

*Participation in the Simulation.* Part of your grade will depend on the quality of your participation in the simulation. The grade consists of achievements of statecraft awards (6%), performance on the simulation manual quizzes (4%), simulation memos (10%).

The achievement of statecraft awards is measured by countries' achievement of specific goals, such as global peace or economic development. I will also monitor the world's events and reserve the right to give out extra points to any country that clearly performed better than its point totals indicate.

There are two quizzes on the statecraft manual which are administered online. The first quiz will take place during "Turn Zero" and the second quiz will take place during "Turn One."

You must post a simulation memo on *Statecraft* **before** each simulation turn ends (starting in Turn 1). These memos must be 300 words in length and the simulation will count them for you. These memos will become your ongoing "journal" for the simulation experience. Late memos and memos shorter than the required length will not be counted. If you complete all memos satisfactorily, you will receive a perfect score. Please note that I do read your memos and I will not count memos that only include superficial information.

Missing memos will lead to penalties as follows:

- Zero missed: no penalty
- One missed: 15%
- Two missed: 40%
- Three or more missed: 100%

The schedule of simulation turns is as follows:

Turn 0: Mo 1/5, 12am - Sat 1/10, 11.45pm

Turn 1: Mo 1/12, 12am - Sat 1/17, 11.45pm

Turn 2: Mo 1/19, 12am - Sat 1/24, 11.45pm

Turn 3: Mo 1/26, 12am - Sat 1/31, 11.45pm

Turn 4: Mo 2/2, 12am - Sat 2/7, 11.45pm

Turn 5: Mo 2/9, 12am - Sat 2/14, 11.45pm

Turn 6: Mo 2/16, 12am - Sat 2/21, 11.45pm

Turn 7: Mo 2/23, 12am - Sat 2/28, 11.45pm

Turn 8: Mo 3/2, 12am - Sat 3/7, 11.45pm

Turn 9: Mo 3/9, 12am - Sat 3/14, 11.45pm

*Attendance.* Class attendance will be important for your performance on the exam and for the essay. Much of the material that we shall cover are not be in the readings. Taking notes will help you structure the substance.

*Academic Integrity.* You are expected to do your own work. Students caught cheating on exams or plagiarizing their essays will receive a failing grade for the course and will be turned over to the dean of their college for administrative sanctions.

Students agree that by taking this course all required essays will be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted essays will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the terms of use agreement posted on the Turnitin.com site.

*Grade Appeals.* You can expect to be graded solely on your academic performance. This includes clarity of thought, knowledge of the material, composition, spelling, and grammar. Students who believe to have received an incorrect grade or a grade based on non-academic criteria should formally appeal it to me. The appeal will consist of a single typed page that identifies the problem and presents a reasoned argument that the grade fits the appeal criteria listed above.

*Electronic Devices.* Stay focused and let others stay focused. The use of all electronic devices (including laptops and phones) are banned from class unless the assignment requires it. You are explicitly allowed and encouraged to use your electronic devices during the simulation sessions as long as they are used for the purpose of the simulation.

*Disability.* If you are a student with a documented disability who will be requesting accommodations in my class, please make sure you are registered with the Office for Students with Disabilities (University Center 202; 858.534.4382) and provide me with documentation outlining your accommodations. I will be glad to meet with you privately during my office hours to discuss your special needs.

**READINGS:** The course readings will be drawn from a number of books and articles. All readings will be available on Ted.

We will also be using a software program that implements a simulation of international politics. The semester subscription fee is \$30. You will need to sign up and pay at [www.statecraftsim.com/](http://www.statecraftsim.com/) before the first week of using the simulation. To sign up, click “create account”, create student account, and then type in the simulation code “*poli151\_simulation*” along with your username and password. From here, you will take your foreign policy attitude test and pay through paypal.

**SCHEDULE:** The weekly schedule is subject to change. Make sure to check the page numbers that you are required to read; for most of the articles you are only required to read a fraction of the text!

#### PART 1: THEORIES OF INTERNATIONAL ORGANIZATIONS

*Monday, January 5th: What are international organizations?*

- Diehl, pp. 3-8 (Diehl).
- Diehl, pp. 9-24 (Pevehouse, Nordstrom, Warntke).
- STATECRAFT MANUAL
- STATECRAFT ORIENTATION

*Wednesday, January 7th: Why is collective action so difficult?*

- Oye, Kenneth, 1985: Explaining Cooperation under Anarchy: Hypotheses and Strategies, *World Politics* 38(1):1-24.

*Friday, January 9th: Why do states act through international organizations?*

- Diehl, pp. 25-55 (Abbott/Snidal)
- STATECRAFT MANUAL QUIZ 1 DUE (online)

#### PART 2: THE DESIGN OF INTERNATIONAL ORGANIZATIONS

*Monday, January 12th: How do states decide in international organizations?*

- Diehl, pp. 111-126 (Cox and Jacobson)
- Diehl, pp. 144-164 (O’Neill)

*Wednesday, January 14th: STATECRAFT SIMULATION SESSION*

- No readings

*Friday, January 15th: NO CLASS (teacher at conference)*

- No readings
- STATECRAFT MANUAL QUIZ 2 DUE (online)

*Monday, January 19th: NO CLASS (Martin Luther King Day)*

- No readings

*Wednesday, January 21st: STATECRAFT SIMULATION SESSION*

- No readings

*Friday, January 23rd: What is the role of the IO agent in the decision-making process?*

- Dan Nielson and Michael Tierney, 2003: Delegation to International Organizations: Agency Theory and World Bank Reform, *International Organization* 57(2): 241-276.

### PART 3: EFFECTIVENESS OF INTERNATIONAL ORGANIZATIONS

*Monday, January 26th: Do international organizations matter? A general debate.*

- Diehl, pp. 60-91 (Mearsheimer).
- Magliveras, Konstantinos. 2011. “Are International Organizations Effective?”

*Wednesday, January 28th: STATECRAFT SIMULATION SESSION*

- No readings

### PART 5: INTERNATIONAL CHALLENGES

*Friday, January 30th: Managing international trade*

- Meredith A. Crowley, 2003: An Introduction to the WTO and GATT, *Economic Perspectives*, 42-57.
- Diehl, pp. 313-29 (Iida)

*Monday, February 2nd: Managing the international financial system*

- IMF, 2006: What is the IMF?
- NYT 2010/09/10: U.S. Pressures IMF to Expand Role of Growing Economies.

*Wednesday, February 4th: STATECRAFT SIMULATION SESSION*

- No readings

*Friday, February 6th: Providing economic development*

- Diehl, pp. 290-311 (Neumayer)

*Monday, February 9th: A multipurpose organization: the European Union*

- Neill Nugent, 2006: *The Government and Politics of the European Union*, Durham: Duke University Press, pp. 36-56

*Wednesday, February 11th: MIDTERM EXAM*

- No readings

*Friday, February 13th: ESSAY RESEARCH HELP/STATECRAFT SIMULATION SESSION*

- No readings.

*Monday, February 16th: NO CLASS (Presidents' Day)*

- No readings.

*Wednesday, February 18th: STATECRAFT SIMULATION SESSION*

- No readings

#### PART 6: COLLECTIVE SECURITY AND HUMANITARIAN INTERVENTION

*Friday, February 20th: The Concept of Collective Security*

- Diehl, pp. 197-227 (Miller).

*Monday, February 23rd: North Atlantic Treaty Organization*

- Celeste Wallander, 2000: Institutional Assets and Adaptability: NATO After the Cold War, *International Organization* 54(4), 705-735.

*Wednesday, February 25th: STATECRAFT SIMULATION SESSION*

- No readings

*Friday, February 27th: The United Nations*

- Karen Mingst and Margaret Karns, 2000: Historical Evolution of the United Nations, in: *The United Nations in the Post-Cold War Era*, Boulder: Westview Press, Chapter 2.
- Sashi Tharoor, 2003: Why America Still Needs the United Nations, *Foreign Affairs* 82(5), 67-80.

*Monday, March 2nd: UN peacekeeping*

- Diehl, pp. 242-270 (Diehl)
- Diehl, pp. 143-160, 4th edition (Wallensteen)

*Wednesday, March 4th: STATECRAFT SIMULATION SESSION*

- No readings

*Friday, March 6th: UN Peacekeeping*

- No Readings

*Monday, March 9th: The Rwanda Genocide I: History*

- Power, Samantha. “Bystanders to Genocide.” *The Atlantic*.

*Wednesday, March 11th: The Rwanda Genocide II: The role of the UN and the Member States*

- Power, Samantha. “Bystanders to Genocide.” *The Atlantic*.

*Friday, March 13th: Final Review*

- No readings.
- RESEARCH ESSAYS DUE