Overview:
This seminar is project-based. While designed to develop our understanding of the politics of European integration, it also provides students the opportunity for original research.

The 2015 Seminar members will select themselves into Research Teams (of 3 to 5 members). Each team will dedicate itself to working within one broad topic for their Research Project Reports. Individual members will write and submit their own reports.

1. Understanding the Complexity of Policy-Making in Brussels? How do the Core Institutions of the EU work? How well or how badly?

2. Franco – German - British Relations: A Problematic “Big Three”: Areas of Consensus vs. Points of Division?

3. How much Power in the EU do Small States have? How is it manifested? What are the Limits of Small State Influence?


5. A New Populism and euro-skepticism in Europe: On the Rise? How great a Danger does this trend pose to the advance of European Integration? A) Where, why? B) Varieties of Populism? C) Conflicts over Immigration within member states and at the EU level?
6. **Consequences of Enlargement, Open Borders, Cross-border Criminality?**
   Corruption, Tax evasion, How much power do EU Institutions in Brussels, plus Interpol and Frontex really have?

7. **Multi-level electoral Dynamics: National Elections and European Parliament elections?** Transformations within and among parties? (e.g., Compare three States).

8. **Transformations in the new (eastern) EU Member States.** How have they changed, politically, economically? What impacts have they had on shaping the character of the European Union?

**CONCLUSION for all members of the 138D seminar:** How should we assess the Accomplishments and Challenges of Economic and Political Integration: Successes and failures?

**Seminar Requirements**
Weekly meetings will involve discussion of research topics, including oral presentations from the various research groups. **Attendance is required.** All participants will be active participants in seminar discussions via presentations and commentary on current works. Each team will present orally a project plan (Weeks 2-3) and a final individual oral reports (Weeks 8-10).

Required work will also involve each student’s the submission of a 20 page research paper (electronic and hard copy) due in last week of Winter quarter 2015 on the official final exam day (17 March 2015).

This upper level seminar is open to a maximum 15 students. Students should have completed either 120H or at least one other upper level comparative European course.

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**Required READINGS:**
Dinan, Desmond, *Ever Closer Union* (4th or most recent edition)

Other items may be posted on our TED website.
Grading System:

- Attendance = 10%
- First oral presentation = 20%
- Second oral presentation = 20%
- Final written report = 50%

**WEEK 1: Scope of Course. Selection of individual research topics from list presented above.**

Readings:

- Hix and Høyland, 1 Introduction.

**WEEK 2: What kind of political system is the EU? Origins, Development and Core Institutions (re. Topic 1)**

- EU Governance and the Politics of Institutional Reform

Readings:

- Dinan, chaps 1-4.
- Van Oudenaren, “European Integration, a History of Three Treaties”, in CP.

**WEEKS 2-3: Two-Level Games: National Interests, Political Actors, and Theories of Integration (re. Research Topics 1, 5, 7, 8)**

- Political Forces in the EU: Parties, Euro-Scepticism and Europeanization / National Interests vs. Supranationality
- Competing theories of integration, federalism, decision-making, institutions?

Readings:

- Hix and Høyland, Chapters 2-4
- Dinan, *Ever Closer Union*, Chapters 7-11
- William Chandler, “Evolving Franco-German Relations”, in CP or RR.

**WEEK 3-4: Seminar Research Proposals: Students’ oral**
**Presentations and Discussion**

**WEEKS 5-7 will cover the following research topics...**

**Economic Union: from Common Market to Single Currency,**
(Research Topics 1-3, 7, 8)

- Hix and Høyland, Chapters 8-10.
- *Economist,* “The monetary-policy maze”, April 2009 in CP.
- Cynthia O’Murchu and Peter Spiegel, “Grand Vision loses focus in opaque system”, *Financial Times,* 30 November 2010, RR.

**Optional:**
- Chang, *Monetary Integration* (Palgrave, 2009)
- Dinan, Chapters 12, 15, and pp. 387-433

**The Eurozone in Crisis? Can it survive? Greek (and other) Exits?**
(re. Research Topics 2, 4)

- Hix and Høyland, Chapter 10.
- NYT, November 29, 2010, *Splits in Euro Zone Emerge Amid Debt Crisis,* By STEPHEN CASTLE
- P. Speigel, “Eurozone: an elusive Debt resolution”

ADD new items 2014...

**Migration, Borders, Schengen Accords, and Integration including Cross-Border Crime, Immigration Issues...** (re. Research Topics 5, 6)

- Hix and Høyland, 5-7, Chapter 11.
Andrew Higgins, “Right Wing Surge in Europe has the Establishment Rattled”,
NYT, 9 Nov. 2013.

Nation-State Power and Autonomy vs. a Common Foreign and
Security Policy: the EU’s Scope and Capacity? (Re. Topics 1-3,7, 8)

The Big Three: France, Germany, Britain: Why not a Directoire?
The Changing Nature of the Special Franco-German Relationship
Small States: Role and Influence?

Hix and Høyland, Chapter 12
William Chandler, “Evolving Franco-German Relations”, in CP,
P. Spiegel, “European Integration is Unravelling”,
Philip Stephens, “Britain and France are in the same (sinking) boat,

WEEKS 8-10: Completed Research reports. Analysis of
Theories and Findings / Integration Challenges: Conflict and
Consensus in EU Politics

WEEKS 10-11 (Final Exam Week). Submission of your final papers.
Deadline = Monday, 16 March 2015.

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Readings 138D 2015:
Hix, Simon and Bjorn Høyland, The Political System of the European Union, 3rd ed.,
(Palgrave Macmillan, 2011)
Chang, Michelle, Monetary Integration (Macmillan/Palgrave, 2009)
Bulmer, Jeffery and Paterson, Germany’s European Diplomacy (Manchester UP, 2000)
Hooghe, Liesbet and Gary Marks, Multi-Level Governance …(Roman and Littlefield, 2001)
Rosamond, Ben, Theories of European Integration (St Martins press/ Palgrave, 2000)
Verdun, Amy, ed., The Euro. European Integration Theory and Economic and Monetary
Union (Rowman and Littlefield, 2002)