

ECONOMICS 100C: MICROECONOMICS C  
Winter 2013: Sections A00 and B00  
**SYLLABUS**

**Times and Places**

Lecture A00	TuTh 12:30-1:50pm	SOLIS 107
Lecture B00	TuTh 11:00-12:20pm	PETER 103
Discussion section A01	Th 7:00-7:50pm	YORK 2622
Discussion section A02	Th 8:00-8:50pm	YORK 2622
Discussion section B01	Fri 2:00-2:50pm	PETER 104
Discussion section B02	Fri 3:00-3:50pm	PETER 104

Lecture notes will be posted ahead of the relevant class on the Ted course website (<https://ted.ucsd.edu/>). Lectures will be podcast and made available at <http://podcast.ucsd.edu/>. You are welcome to attend either discussion section affiliated with your section of the lecture. The course will be roughly coordinated across the two lecture sections.

**Contact Information**

Title	Name	Email	Office Hours
Professor	Julie Cullen	<a href="mailto:jbcullen@ucsd.edu">jbcullen@ucsd.edu</a>	M 9:00-10:00am, Econ 213
Head TA	William Leung	<a href="mailto:w2leung@ucsd.edu">w2leung@ucsd.edu</a>	M 3:30-4:30pm, Econ 123
TA	Travis Brayak	<a href="mailto:tbrayak@ucsd.edu">tbrayak@ucsd.edu</a>	Th 4:00-5:00pm, Sequoyah 224
TA	Joyce Chau	<a href="mailto:jochau@ucsd.edu">jochau@ucsd.edu</a>	T 2:00-3:00pm, TBA
TA	David Coyne	<a href="mailto:dcoyne@ucsd.edu">dcoyne@ucsd.edu</a>	W 9:30-10:30am, Econ 114
TA	Michael Kuhn	<a href="mailto:mkuhn@ucsd.edu">mkuhn@ucsd.edu</a>	W 3:30-4:30pm, Econ 122
TA	Yann Panassie	<a href="mailto:ypanassi@ucsd.edu">ypanassi@ucsd.edu</a>	TBA, Sequoyah 233
TA	Edmund Tran	<a href="mailto:emt001@ucsd.edu">emt001@ucsd.edu</a>	F 12:00-1:00pm, TBA
<i>Course Email</i>		<a href="mailto:econ100c@gmail.com">econ100c@gmail.com</a>	

You are welcome to attend office hours for any of the TAs. The TAs will monitor the Ted discussion board and answer questions about course content there. If you need to communicate with us privately, please use the course email address, [econ100c@gmail.com](mailto:econ100c@gmail.com), which will also be monitored daily. Both resources are shared across lecture sections, so please note your section in all correspondence.

## Course Content

This course is the third of three courses in microeconomics and will build on the material presented in Economics 100A and 100B. You need to have taken the prerequisite courses listed in the UCSD catalog. The topics covered include imperfect competition, imperfect information, externalities and public goods. The course emphasizes mathematical analysis in developing the theory but will also frequently reference real-world applications.

The required text is *Microeconomics: An Intuitive Approach with Calculus* (Nechyba). A companion website for the text has useful study material and interesting applications and extensions.

We will cover the following topics:

1. Review of Perfect Competition	Parts 1-3
2. Monopoly	Chapter 23
3. Pricing Strategies	Chapter 23
4. Game Theory	Chapter 24
5. Oligopoly	Chapters 25 and 26
6. Externalities and Public Goods	Chapters 21 and 27
7. Asymmetric Information	Chapter 22

## Evaluation

There will be two exams: one midterm and one final. The midterm will be worth 40% of your grade. The final is cumulative and is worth 60% of your grade. (If it benefits you, the weights will be shifted down to 35% on the midterm and up to 65% on the final exam.) The final will be cumulative but will place a heavier emphasis on material covered since the midterm. Exams are scheduled for the following dates and will not be offered at any alternative times:

- Midterm Sections A00 and B00: February 5, in class, 80 minutes
- Final Section A00: March 19, location TBA, 11:30am-1:30pm, 2 hours
- Final Section B00: March 21, location TBA, 11:30am-1:30pm, 2 hours

If you miss the midterm for a documented, university approved reason (e.g., illness), then the final exam will count for 100% of your grade. If you miss the midterm for another reason, you will receive a zero. No one will be allowed to start an exam after the first person leaves it. You will not be graded on attendance but of course are responsible for the announcements made and material presented during lecture.

## **Practice Problem Sets and TA Discussion Sections**

Practice problem sets will be posted weekly on Ted. They will not be graded and you do not need to turn them in. However, you are strongly urged to take them seriously and attempt all assigned problems. The exams will require that you can solve a variety of analytical problems in a limited amount of time. The best way to succeed in this class is to thoroughly practice solving problems, as well as to read the text and review the lecture notes and in-class examples.

The TAs will use discussion sections to answer questions and go over solutions to the most recent problem set. The topics discussed in lecture on Thursday of the prior week and Tuesday of the current week will be discussed in the sections on Thursday and Friday of the current week. Solutions to the problem sets will be posted once the discussion sections for the problem set have completed. The sections will be most useful to you if you have already attempted the problems on your own.

## **Administrative Issues**

1. UCSD now has automated waitlists. If you have any questions regarding adding the class, please contact the undergraduate advisers in Sequoyah Hall 245.
2. If you choose to use a laptop to take notes during the lecture, please sit in the back row. No other use of electronic devices is allowed during class.
3. Any student found guilty of academic dishonesty will earn a failing grade for the course. In addition to this academic sanction, the Council of Deans of Student Affairs will also impose a disciplinary penalty.
4. You will only need your student ID and a pen or pencil for exams. You will be provided with paper and do not need to bring bluebooks. Exams are closed-book, closed-notes and you will not be allowed to use calculators or carry cell phones.
5. If, after reviewing the solutions to the exam, you believe there was an error in grading your exam, you may submit a regrade request. The regrade request must be submitted to me within 7 days from the day the exams were first returned to the class. You must explain clearly in writing why you believe your score is in error. If you request a regrade, your score could go up or down depending on the assessment of the TA who graded the problem and the rubric he/she used. If you wrote any part of the relevant section in pencil, the request will be denied if there is any ambiguity regarding erasures.