This course is a systematic examination of the origins and tactics of terrorism as well as of the policies that democratic states have used to defend themselves from terrorism. We will analyze the logic of these unconventional violent acts as well as the political uses of the terms “terrorism,” “terrorist,” “freedom fighter,” “patriot,” and “guerrilla.” An historical and cross-cultural perspective will inform our study of the causes of terrorism and the range of responses to terrorism. These past international and domestic policy responses and trade-offs are discussed as we examine responses to terrorism and guerrilla warfare in the 21st century.

Please note that this is NOT a course on counterterrorism tactics or specifically on US policy in its War on Terrorism; if you are looking for that type of course please look elsewhere. From a social science perspective I find the ‘terrorist’ experiences in which military tactics have failed to defeat terrorism especially interesting – both why some groups using tactics labeled by their targets as ‘terrorism’ have been able to survive and how governments have come to terms with such failures (e.g., IRA in Ireland, Irgun and PLO in Palestine, Muqtada al-Sadr in Iraq).

Readings: Some readings are in a course reader and others are web-based; you can access JSTOR for these latter readings via your UCSD account. Course reader will be provided by University Readers, 4186 Sorrento Valley Blvd Ste H, San Diego, CA 92121, 800.200.3908 (phone), 858.552.1422 (fax) [www.universityreaders.com](http://www.universityreaders.com)

Course Requirements: Grading will be based on a midterm (40%) and final exam (60%). The final exam is take-home; it will be distributed on the last day of class and is due at the time of our regularly scheduled final exam. You will need to use Turnitin.com; instructions will be provided in class. Please plan accordingly. You are responsible for material in the readings and that which is presented in lecture. PowerPoints summarizing the lectures will be available on the course web site, but lectures are not PodCast. *Cheating on exams will result in failure of the entire course.*

*Please be advised that make-up finals are offered only if a student has a valid reason for not taking the final at the regularly scheduled time. Valid reasons include: serious illness and family disasters. Conflicting finals (either multiple finals on the same day or two finals at the same time) are NOT considered a legitimate reason – students are aware of the final exam schedule when scheduling their courses. The Academic Senate has also rejected early departures from San Diego for internships, Officer Training courses, family vacations and the like as legitimate excuses; please plan accordingly.*
Readings

Week 1: Terrorism – Problems of Definition and Classification


Week 2: Debating the Origins of Terrorism

David C. Rapoport, “Fear and Trembling: Terrorism in Three Religious Traditions” American Political Science Review, Vol. 78, No. 3 (Sep., 1984), pp. 658-677 access via JSTOR and your UCSD connection
Martin A. Miller, “The Intellectual Origins of Modern Terrorism in Europe,” in READER.
Ian S. Lustick, “Terrorism in the Arab-Israeli Conflict: Targets and Audiences,” in Crenshaw, ed. Terrorism in Context pp. 514-552 READER

Week 3: Terrorism in the Name of Revolution: Guerrilla Warfare

Martha Crenshaw Hutchinson “The Concept of Revolutionary Terrorism” The Journal of Conflict Resolution, Vol. 16, No. 3 (Sep., 1972), pp. 383-396 via JSTOR from UCSD connection

Week 4: State Terrorism and State-Supported Terrorism


US Department of State, Office of the Coordinator for Counterterrorism, “Chapter 3: State Sponsors of Terrorism” Country Reports on Terrorism 2011
http://www.state.gov/j/ct/rls/crt/2011/index.htm website for other information
http://www.state.gov/j/ct/

**Week 4 THUR: MIDTERM EXAMINATION**

**Week 5: Terrorism in Modern Democracies**

Goldie Shabad and Francisco Llera, “Political Violence in a Democratic State: Basque Separatism in Spain,”
Michael Barkun, “Religion, Militias, and Oklahoma City: The Mind of Conspiratorialists” Terrorism and Political Violence, Vol. 8 (1), Spring 1996: 50-64. READER

**Week 6: The Spanish Case**

“Basque Fatherland and Liberty (ETA)”Updated: November 17, 2008
http://www.cfr.org/publication/9271/
Mabel González Bustelo, “Terrorism and Democracy: Spain and the Terrorist Attacks of March 11” Peace Research Center (Centro de Investigación para la Paz, CIP-FUHEM),

**Week 7: The IRA Case**

Council on Foreign Relations, “Provisional Irish Republican Army (U.K., separatists)
http://www.cfr.org/publication/9240/
Week 8: The Arab-Israeli Case

Exodus 12  www.mechon-mamre.org/e/et/et0212.htm
http://www.timripley.co.uk/terrorism/terrorism1.htm
www.etzel.org.il/english/ac16.htm; “Defending the Irgun”
http://members.tripod.com/~ZEV222/exodus.htm and Hugh Ehrenzweig, “True Jewish Heroes:
Menachem Begin” https://docs.google.com/document/d/1YUwe_ppzKhyY-VHliTpx0DGP43VLLR15SdZxBaUXUMM/edit
Journal of Palestine Studies, Vol. 34, No. 4 (Summer 2005), pp. 25-48 access via JSTOR

Week 9: A New Terrorism?

http://www.foreignpolicy.com/articles/2002/01/01/the_rise_of_complex_terrorism
“Responding to Terrorism: Crime, Punishment and War” Harvard Law Review 115:4 Feb 2002 pp. 1217-1238 accessible via UCSD access to JSTOR
Robert A. Pape, “The Strategic Logic of Suicide Terrorism” American Political Science Review Vol. 97, No. 3 August 2003 access at JSTOR via UCSD Libraries

Week 10: Responding to Terrorism in the 21st Century: Goals and Strategies

READER
Bruce Hoffman and Kim Cragin, “Counterterrorism Lessons Learned from Five Countries” http://www.fathom.com/feature/190155
White House, National Strategy for Combating Terrorism, September 2006
http://www.whitehouse.gov/nsc/nsct/2006/ compare with 2011 version at
http://www.whitehouse.gov/sites/default/files/counterterrorism_strategy.pdf
Toward a Democratic Response: The Club de Madrid Series on Democracy and Terrorism, Vol 3. The International Summit on Democracy, Terrorism And Security 8-11 March 2005 Madrid same link as above