

ECONOMICS 100C: MICROECONOMICS C
Winter 2011: Sections A00 and B00
SYLLABUS

Times and Places

Lecture A00	TuTh 6:30-7:50pm	Center Hall 101
Lecture B00	TuTh 5:00-6:20pm	Center Hall 222
Discussion section A01	Wed 8:00-8:50pm	Center Hall 115
Discussion section A02	Wed 9:00-9:50pm	Center Hall 115
Discussion section B01	Fri 12:00-12:50pm	Warren Lecture Hall 2113
Discussion section B02	Fri 1:00-1:50pm	Warren Lecture Hall 2113

Lecture notes will be posted ahead of the relevant class on the Ted course website. The lectures held in Center Hall 101 and the discussion sections held in Center Hall 115 will be podcast and made available at <http://podcast.ucsd.edu/>. You are welcome to attend either discussion section affiliated with your section of the lecture. The course will be coordinated across the two lecture sections, so the weekly podcasts will be relevant to you regardless of which section (A00 or B00) you are enrolled in.

Contact Information

Title	Name	Email	Office Hours
Professor	Julie Cullen	jbcullen@ucsd.edu	M 11:00-12:00am, Econ 213
Head TA	William Leung	w2leung@ucsd.edu	TBA, Econ 123
TA	Kristy Buzard	kbuzard@ucsd.edu	TBA, Econ 123
TA	Matt Niedwiecki	mniedzwi@ucsd.edu	TBA, Econ 123
TA	Min Park	mip004@ucsd.edu	TBA, TBA
TA	Rebecca Wagner	r1wagner@ucsd.edu	TBA, TBA
TA	Irina Zhecheva	izhechev@ucsd.edu	TBA, Sequoyah Hall 233
<i>Course Email</i>		econ100c@gmail.com	

You are welcome to attend office hours for any of the TAs. The TAs will monitor the Ted discussion board and answer questions about course content there. If you need to communicate with us privately, please use the course email address, econ100c@gmail.com, which will also be monitored daily. Both resources are shared across lecture sections, so please note your section in all correspondence.

Course Content

This course is the third of three courses in microeconomics and will build on the material presented in Economics 100A and 100B. You need to have taken the prerequisite courses listed in the UCSD catalog. The topics covered include imperfect competition, imperfect information, externalities and public goods. The course emphasizes mathematical analysis in developing the theory but will also frequently reference real-world applications.

The required text is *Microeconomics: Theory and Applications with Calculus* (Perloff). You are responsible for the material in the assigned parts of the text. A companion website for the text is available at http://wps.aw.com/aw_perloff_microcalc_1/ and has useful study material and interesting applications and extensions.

We will cover the following topics:

1. Review of Perfect Competition	Chapters 3-5, 8-10
2. Monopoly	Chapter 11
3. Pricing Strategies	Chapter 12
4. Game Theory	Chapter 14
5. Oligopoly	Chapter 13
6. Externalities and Public Goods	Chapter 17
7. Economics of information	Chapter 18 & 19

Evaluation

There will be two exams: one midterm and one final. The midterm will be worth 40% of your grade. The final is cumulative and is worth 60% of your grade. (If it benefits you, the weights will be shifted down to 35% on the midterm and up to 65% on the final exam.) The final will be cumulative but will place a heavier emphasis on material covered since the midterm. Exams are scheduled for the following dates and will not be offered at any alternative times:

- Midterm Section A00 and B00: February 7, in class, 80 minutes
- Final Section A00: March 20, location TBA, 7-10pm, 2 hours
- Final Section B00: March 22, location TBA, 7-10pm, 2 hours

If you miss the midterm for a documented, university approved reason (i.e., illness), then the final exam will count for 100% of your grade. If you miss the midterm for another reason, you will receive a zero. No one will be allowed to start an exam after the first person leaves it. You will not be graded on attendance but of course are responsible for the announcements made and material presented during lecture.

Practice Problem Sets and TA Discussion Sections

Practice problem sets will be posted weekly on Ted. They will not be graded and you do not need to turn them in. However, you are strongly urged to take them seriously and attempt all assigned problems. The exams will require that you can solve a variety of analytical problems in a limited amount of time. The best way to succeed in this class is to thoroughly practice solving problems, as well as to read the text and review the lecture notes and in-class examples.

The TAs will use discussion sections to answer questions and go over solutions to the most recent problem set. The topics discussed in lecture on Thursday of the prior week and Tuesday of the current week will be discussed in the sections on Wednesday and Friday of the current week. Solutions to the problem sets will be posted once the discussion sections for the problem set have completed. The sections will be most useful to you if you have already attempted the problems on your own.

Administrative Issues

1. UCSD now has automated waitlists. If you have any questions regarding adding the class, please contact the undergraduate advisers in Sequoyah Hall 245.
2. If you choose to use a laptop to take notes during the lecture, please sit in the back row. No other use of electronic devices is allowed during class.
3. Any student found guilty of academic dishonesty will earn a failing grade for the course. In addition to this academic sanction, the Council of Deans of Student Affairs will also impose a disciplinary penalty. For UCSD policy, please see <http://senate.ucsd.edu/manual/appendices/appendix2.pdf>.
4. You will only need your student ID and a pen or pencil for exams. You will be provided with paper and do not need to bring bluebooks. Exams are closed-book, closed-notes and you will not be allowed to use calculators or carry cell phones.
5. Regrade requests are only permitted if you took the entire exam in pen or if there is an error in the calculation of your total score. If, after reviewing the solutions to the exam, you believe there was an error in grading your exam, you may submit a regrade request. The regrade request must be submitted to me within 7 days from the day the exams were first returned to the class. You must explain clearly in writing why you believe your score is in error. If you request a regrade, your score could go up or down depending on the assessment of the TA who graded the problem and the rubric he/she used.