

Research in Ethnic Studies

Ethnic Studies 191B, Winter 2012

SSB 253, Weds. 10AM -12:50PM

Professor Ross Frank

Phone: (858) 534-6646

Hours: Weds 1-3, Thurs 1-2 & by appt.

Office: SSB 253

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Class Schedule

Week 1 January 11 Discussion of outlines

Please bring 10 copies of your outline to class.

Read pages 111-137 (Part III chapters 7 and 8) of *The Craft of Research*.

Week 2 January 18: Introduction due

Includes revised literature review and methodology section, 12-15 pages.

Read pages 138-181 (Part III chapters 9 through 11) of *The Craft of Research*.

Week 3 January 25 **No Class.** Write! Write! Write!

Finish up research!

Begin writing up findings.

Review Part IV of *The Craft of Research*.

Week 4 February 1 Research findings I due (7-10 pages)

Featured students (3):

Week 5 February 8 Research findings II due (7-10 pages)

Featured students (3):

Week 6 February 15: Research findings III due (7-10 pages)

Featured students (3):

Week 7 February 22 Research findings IV due (revisions)

Conference planning: panels, panel titles, Ethnic Studies graduate student invitations for chairs and discussants

Week 8 February 29 Presentations practice run

Week 9 March 7 Conclusion due (5-7 pages)

Presentations practice run too.

Week 10 March 14 Presentations practice run

Symposium at 2PM at the Cross Cultural Center

FINAL **March 21** **Final Draft Due**

Important Information

During the first class meeting we will break the class up into 3 groups of students:

Group # 1:

Group # 2:

Group # 3:

Group members will be responsible for reading and commenting on the drafts of all other group members. Each week please download the material from each of your group members due for that week. Commented drafts are due back to the author a week later.

Featured students:

Please note that when you are a featured student for the week, your written work is due on **Monday** by 5pm (two days before our class meeting). Please post your weekly writing.

If the featured students are in your group, you should provide detailed written comments and suggestions on the drafts and return to students by Wednesday's class.

If the featured students are not in your group, please read the drafts and give oral comments to the students during class on Wednesday.

Class Contacts

email

phone