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Winter 2011

## **Economics 201: Problems in Strategic Communication**

**Objectives:** Econ 201 (first half) is an advanced elective in game theory. The topic is models of communication. I have two goals. First, I will present an overview of models of strategic communication. I hope that this overview will be accessible to someone comfortable with basic game theory (at the level of the first-year core). Second, I will identify specific research problems. My dream is that the class and I will be able to solve some of these problems by the end of the quarter.

**Organization:** The class meets Monday and Wednesday from 2:00-3:20 PM. (There is no class on January 17.) My portion of the class ends on February 2.

**Requirements and Grading:** Your grade for the course will be an equally weighted average of the grades assigned by Starr and by me. My hope is that you will write a paper for my part of the course. The paper should expand on one of the topics of the course and, ideally, make progress on one of the research problems that we discuss. The paper is due at the end of the tenth week of classes (March 11), but students must hand in an outline of their research plan and get my approval no later than February 4. I am willing to negotiate other assessments on a case-by-case basis.

**Office Hours:** I encourage you to talk to me about course material. I will adjust my office hours to fit your schedule, but I promise to be available on Wednesdays from 1 -2.

**Readings:** The survey article that I have written “Giving and Receiving Advice” provides an overview of the topics that I hope to cover. I will either post the paper on my web page or send a copy to members of the class. The paper contains (too many) references.

**Topics and References:** Here is a list of topics, questions, and references. There will be changes depending on

1. Introduction

Crawford and Sobel [13]

Green and Stokey [23]

2. Strategic Considerations

Question: How to formalize the notion that adding dimensions enables communication?

Battaglini [4]

Chakraborty and Harbaugh [10]

Chakraborty and Harbaugh [11]

3. Refinements

Question: How to use monotonicity and dominance to select equilibrium?

Brandenburger, Friedenberg, and Keisler [9]

Chen, Kartik, Sobel [12]

Farrell [19]

Lo [32]

#### 4. Dynamics

Question: What is the relationship between weak dominance and dynamic arguments?

Gordon [22]

Demichelis and Ritzberger [15]

Demichelis and Weibull [16]

Sobel [34]

#### 5. Multiple Sender Models

Questions: How to apply monotonicity refinements when there are many Senders? How to organize different notions of robustness introduced in the literature?

Ambrus and Lu [1]

Ambrus and Takahashi [2]

Battaglini [5]

Kim [29]

Krishna and Morgan [30]

Levy and Razin [31]

#### 6. Persuasion

Questions: How sensitive are persuasion mechanisms to independent information acquisition and alternative game forms? How to persuade boundedly rational agents?

Kamenica and Gentzkow [28]

Mullainathan, Schwartzstein, Shleifer [33]

#### 7. Pragmatics

Questions: How to formalize Gricean Maxims? Dual version: How to formalize skepticism in general disclosure games?

Is there a strategic formulation of the difference between conative and referential functions?

Austin [3]

Benz, Jäger, and Van Rooij [6]

Blume and Board [7]

Blume and Board [8]

Dziuda [18]

Glazer and Rubinstein [21]

Grice [24]

Hernandez, Urbano, Vila [25]

Jakobson [27]

## 8. Complexity

Questions: Can one reproduce standard models with complexity costs rather than differences in preferences? How can one reformulate other basic notions (for example, the revelation principle)?

Cremer, Garicano, and Prat [14]

Dewatripont and Tirole [17]

Garicano and Prat [20]

Hertel and Smith [26]

## References

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