

**Introduction To Ethnic Studies:
Immigration and the Transformation of American Life
Ethnic Studies 1B, Winter Quarter 2010**

Professor: Kalindi Vora

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Office Hours: Mon. 2:00 p.m. - 3:30 p.m. &
Wed, 11:00 a.m. - 12:30 p.m, SSB 221 (by sign-up)

E-mail: kavora@ucsd.edu

(responses M-F once per
day at 10:00 am).

Class Meets: MWF 1:00-
1:50 pm, Peterson Hall 108

COURSE DESCRIPTION:

This introductory course will focus on the ways immigrant communities have transformed the foundations of American life. We will focus on basic questions of immigration, assimilation, citizenship, community formation, transnationalism, and changes in U.S. society. In addition to surveying the major waves of immigration to the US, we will examine the impact of immigrants on the ideologies and institutions that structure our communities and society, and intertwined struggles for social justice and equality.

Graduate Teaching Assistant	Section Days, Times and Locations	Office Hours & Location
Long Bui lrbui@ucsd.edu	A08 (F 09:00 - 09:50a)/ A02 (F 10:00- 10:50a) in U413	M 2-3pm, F 11a-1pm Women's Center
Thea Quiray Tagle ttagle@ucsd.edu	A10 (W 10-10:50a)/ A04 (W11-11:50a) in Centr 217A	M: 2-3:30pm, CCC F 10:30-12pm, SSB 241
Angelica Yanez ayanez@ucsd.edu	A09 (F 11 – 11:50a)/A03 (F 12 – 12:50p) in Centr 217B	M 2-3 pm, Wed 2-4 pm @ Perks
Seth San Juan ssanjuan@ucsd.edu	A05 (W 12 - 12:50p) HSS 1128A/A12 (W 2 – 2:50p) WLH 2209	TBA
Trangdai Glassey-Tranguyen, ttranguy@ucsd.edu	A11 (M 2- 2:50p) HSS 2154/ A06 (M 3- 3:50p) HSS 2154	M 2-4 pm Tranquility Rm, CCC & Wed Lobby of CCC

****You must attend the section you are enrolled in. You will not receive credit for attending a section that you are not enrolled in.***

REQUIRED TEXTS:

Available at UCSD Groundworks (452-9625):

* Week One articles available at course website on Web CT.

- 1) Mae M. Ngai. 2004. *Impossible Subjects: Illegal Aliens and the Making of Modern America*. Princeton University Press.
- 2) Grace Chang, 2000. *Disposable Domestic: Immigrant Women Workers in the Global Economy*. South End Press.
- 3) Monisha Das Gupta, 2006. *Unruly Immigrants: Rights, Activism, and Transnational South Asian Politics*. Duke University Press.
- 4) "CR": Virtual Course Reader (downloadable at least two weeks before assigned through e-reserves): <http://reserves.ucsd.edu>.

EVALUATION

Participation and attendance in sections	20%
Midterm Exam: February 1 (5th week)	30%
Essay Assignment: February 19th (8th week)	20%
Final Exam: March 15 (10th week)	30%

Note: you must complete all course requirements in order to earn a passing grade for the course.

Participation grade: The class participation grade will be calculated based on your regular involvement in your sections with the Graduate Teaching Assistants, including section assignments and quizzes, and discussions. You are responsible for staying abreast of the reading materials each week so that you can fully participate in your section discussions. Discussions will also cover lectures and films. E-reserve and Web CT readings must be printed out and brought to class in order for you to receive full participation points. *Note: You must receive a passing grade in section to pass the course.*

Attendance: Students who wish to successfully complete this course must attend lectures regularly. Please do not arrive late or leave early from lecture or discussion sections, read unrelated material while in class, or converse about topics not related to the lectures or discussion sections.

Essay Assignment: Assignment prompts will be given to you one week prior to the due date. Essays are due at the beginning of lecture on the date indicated.

Midterm and Final Examinations: The midterm will be an in-class exam; the final will be a combination of take-home and in-class examination. Both exams require the use of course readings, lectures, section discussions, and in-class films and media to answer questions.

ADA Statement: If you have a documented disability needing accommodations in this course, please inform me and bring a notification letter outlining your approved accommodations. I will make all reasonable efforts to assist you. If, as a result of a disability, you cannot accept the content or terms of this syllabus, you must notify me in writing within one week of receipt of syllabus. You may also seek assistance or information from the Office for Students with Disabilities, 858-534-4382.

Policy on Late Papers and Make-up Assignments: Excepting emergencies, I do not allow late papers and do not allow make-up assignments. You have the syllabus well enough in advance to know what is due and when.

Ground Rules: By the very nature of the course topic, there will likely be a wide range of opinions. A good classroom environment should stimulate you to think for yourself, challenge paradigms, and raise critical questions. However, please keep in mind that we must engage each other in a respectful and considerate debate in the classroom. Abusive and harsh language, intimidation, and personal attacks will not be tolerated. These ground rules are reflected in the UCSD Principles of Community, which we are all expected to follow (see <http://www.vcba.ucsd.edu/principles.htm>).

Cheating and Plagiarism: Plagiarism is a serious violation, whether intentional or inadvertent. All work submitted in this course must be your own and original. The use of sources such as ideas, quotations, paraphrases, or anything written by someone else must be properly acknowledged and cited. Plagiarism is when you use someone else's words without attribution; it includes using

portions of a previously published work or website in a paper without citing the source, submitting a paper written for another course, submitting a paper written by someone else, and using the ideas of someone else without attribution. If you have questions about the proper citation of sources, please discuss them with your instructors or consult Charles Lipson's *Doing Honest Work in College: How to Prepare Citations, Avoid Plagiarism, and Achieve Real Academic Success* (Chicago: University of Chicago Press, 2004). Students found guilty of plagiarism will be disciplined to the full extent of university policy and forwarded to the dean of their college. Students found cheating on an exam or quiz will receive a failing grade in the course and be reported to the dean of their college for disciplinary action. Each student is expected to be familiar with UCSD's Policy on Integrity of Scholarship, available at <http://www.senate.ucsd.edu/manual/appendices/app2.htm#AP14>.

Electronic Devices and Laptops: All phones and electronic devices (PDA/iPod/etc.) must be turned off or set to vibrate in the classroom. Your device (PDA/iPod/etc.) cannot leave your bag when you are in the classroom. It must be in your bag, out of reach, and invisible. If your cell phone rings out loud twice in the course of the quarter, you will receive a failing participation grade. If you have a cell phone/PDA/iPod/etc. out during a quiz or exam, you will automatically fail the course. Students must turn off wireless connectivity while in the classroom. If you are observed going online, instant messaging, or text messaging with your computer/PDA/iPod/etc. in class after a first warning, you will receive a failing participation grade. If you are observed using an electronic device during a quiz or exam, you will automatically fail this class.

READING SCHEDULE

Week 1. (January 4-8): Ethnic Studies, Immigration, and Culture

Reading:

- CR (WEB CT): Matthew Frye Jacobsen, "Introduction: The Fabrication of Race," and "Ch. 1: Free White Persons' in the Republic, 1790-1840," pp. 1-38.
- *Impossible Subjects*, pp. 1-14.
- Recommended: take "Who is White" Quiz on Web CT and compare results to others by clicking "See How Others Responded."

Week 2. (January 11-15): Histories and Hierarchies

- *Impossible Subjects*, pp. 17-90.
- Natalia Molina (2006), "Medicalizing the Mexican." *Radical History Review*. 94: pp. 22-37.

Guest visit from Natalia Molina

Week 3. (January 18 – 22): Colonialism and Immigration

- *Impossible Subjects*, pp. 93-166.
- Nicholas De Genova and Ana Y. Ramos, "Introduction: Latino Crossings," in Latino Crossings: Mexicans, Puerto Ricans, and the Politics of Race and Citizenship. Routledge, 2003: pp. 1-30.

Guest Visit from José Fuste

Week 4. (January 25 – 29): Racial Politics of Immigration

- *Impossible Subjects*, pp. 227-270.
- "Climbing Gold Mountain," Ch. 7 in Race, Gender and Work, Terea Amott and Julie Matthai, eds. South End Press, 1999. pp. 193-256.

Week 5. (February 1-5): Gender and Immigration

***midterm exam: Monday February 1st.**

- *Disposable Domestics*, pp. 1-53.
- CR: Angela Davis. "Racism, Birth Control, and Reproductive Rights." in Women, Race and Class. 202-221. Random House, 1983.

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Week 6. (February 8-12): Labor and Immigration Policy

- *Disposable Domestics*, pp. 54-121.

Week 7. (February 15-19): Immigrants and Social Justice

***Monday, February 15th, President's Day, no class)**

- Grace Chang, 123-219.

Week 8. (2/22- 2/26): Citizenship and Cultural Belonging

***Essay assignment due Monday, February 22nd**

- *Unruly Immigrants*, pp. 1-81.
- CR: Reading for guest lecture TBA

Guest visit from Kirstie Dorr

Week 9. (3/1-3/5): Rights, Activism, and Transnational Politics

- *Unruly Immigrants*, pp. 82-189 (top).
- CR: Reading for guest lecture TBA

Guest visit from Gabriel Mendes

Week 10. (3/6-3/9)

- *Unruly Immigrants*, pp. 189-259.
- CR: Wahneema Lubiano, "Talking about the State and Imagining Alliance." in Talking Visions: Multicultural Feminism in a Transnational Age, Ella Shohat, ed. pp. 441- 450.

**** Final Exam is scheduled for Monday March 15, 2010, 08:00a – 10:59a. Room to be announced.**

Majoring or Minor in Ethnic Studies at UCSD

Many students take an ethnic studies course because the topic is of great interest or because of a need to fulfill a social science, non-contiguous, or other college requirement. Often students have taken three or four classes out of "interest" yet have no information about the major or minor and don't realize how close they are to a major, a minor, or even a double major. An ethnic studies major is excellent preparation for a career in law, public policy, government and politics, journalism, education, public health, social work, international relations, and many other careers. If you would like information about the ethnic studies major or minor at UCSD, please contact Yolanda Escamilla, Ethnic Studies Department Undergraduate Advisor, at 858-534-3277 or yescamilla@ucsd.edu.