UNIVERSITY OF CALIFORNIA, SAN DIEGO
Political Science 138D
Jerusalem: An interdisciplinary Study
Winter 2007

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Office Hours: Wed 2-3:30
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SYLLABUS

Course Description:

Jerusalem is home for almost a million people and a symbol for more than a billion. Five millennia, four quarters, three faiths, two nations and one city. The purpose of this course on Jerusalem is to conduct a thematic (geo-political, social, religious and cultural) as well as an historical inquiry into one of the most important cities in world history. Each one of us, individually and collectively, has his or her own Jerusalem. Jerusalem the physical and Jerusalem the metaphysical. All this will be taken into account as we approach our topic with respect, openness and sensitivity.

At the core of this endeavor and culminating your study is a mini-research paper (about ten to twelve pages, typed, double spaced, font size 12) that you will have to conduct and submit at the end of the course. This research project will include several of the following activities: reading and analyzing historical sources, contemporary news media, and academic research; interpreting geographic and political maps; and critically analyzing documents produced by different political and religious bodies. Some possible topics: The legal status of the holy places. The diplomatic history of modern Jerusalem. The legal status of Jerusalem before and after 1967. Jordan’s past and future role in Jerusalem. The Arab world today and Al-Qudz. Possible future solutions to the Jerusalem question in the Palestinian-Israeli conflict. Christianity and Christians in Jerusalem. World Christianity and Jerusalem. The Armenian Quarter, its history and significance. Talmudic and rabbinical narratives about Jerusalem. And so on. More will be said as term progresses. I am of course available to assist and advise you along the way. Needless to say the resources for your projects are endless. In addition to the enormous literature about various aspects of Jerusalem, there are many diverse interactive and informative websites (see a selection below.)

Evaluation:

Midterm Exam – 40%
Final Research Project – 60%

Required Textbook:

**Recommended Books:**
Dan Bahat, *Carta's Historical Atlas of Jerusalem* (Jerusalem, Carta)

**Course outline and reading schedule**

**Week One: Biblical Jerusalem**
Armstrong "Introduction" (pp. xiii-xxi) and pp. 3-55

**Week Two (no class on Monday, 1/15): Biblical Jerusalem II**
Armstrong, pp. 55-102

**Week Three: Second Temple Jerusalem**
Armstrong, 103-152

**Week Four: Aelia Capitolina (Roman and Early Christian)**
Armstrong, pp. 153-216

**Week Five: Al-Quds (Islamic)**
Armstrong, pp. 217-270

**Week Six: Holy Wars**
Armstrong, pp. 271-322

**Week Seven:**
**No class on Monday 3/19**
**Midterm exam on Wed 3/21**
The in-class written exam will be based upon the readings in Armstrong’s book. **ONE PAGE – ONE SIDE – OF NOTES PERMITTED**

**Week Eight: Ottoman and British Jerusalem in Palestine**
Armstrong, pp. 323-370

**Week Nine and Ten: Israel’s Zion**
Armstrong, pp. 371-430

**Final paper is due on Monday, March 19, 7-7:30PM, in class**
Virtual Tours and History

The New Jerusalem Mosaic (http://jeru.huji.ac.il/open_screen2.htm)
Virtual Tour of Jerusalem (http://www.md.huji.ac.il/vjt/)
The Noble Sanctuary (Haram ash-Sharif) (http://www.al-aqsa.com/)
The Jerusalem Archeological Park (http://www.archpark.org.il/)

http://www.archpark.org.il/links.asp?period_id=

http://www.bu.edu/mzank/Michael_Zank/Jerusalem/links.html

http://www.jewishvirtuallibrary.org/jsource/Peace/jerutoc.html
http://www.jewishvirtuallibrary.org/jsource
http://www.jewishvirtuallibrary.org/jsource/vie/Jerusalem2.html
http://www.jerusalemites.org/

Historical Maps and Images

Early Maps and Models (tempiemount.org)

The Holy Land of the Crusaders (http://198.62.75.1/www1/ofm/crus/CRUmain.html)

Historical and schematic maps of Jerusalem (BU collection)