Office Hours: Tu/Th 3:45-4:20pm; W 11:00am-12:20pm  
Office: Robinson 1413 (IR/PS) Tel: X 48175  Email: ekrauss@ucsd.edu
TA: Brad LeVeck (email: bleveck@gmail.com) Office Hours: Mon 3:30-5:00pm in SSB 343

COURSE DESCRIPTION: The relationship between the US and Japan has been described as "the most important in the world, bar none." Yet there is a great deal of misunderstanding about its nature on both sides of the Pacific. This course will examine US-Japan security and economic relations in the postwar period from the Occupation and Cold War alliance through the severe bilateral trade friction of the 1980s and 1990s to the present relationship and how it is being transformed by the forces of globalization, regionalization, and multilateralism.

COURSE REQUIREMENTS:
Midterm Exam: Consisting of  
Part A Identifications [approx. 15%] and Part B [Essay] [approx. 35%]

Final Exam: Consisting of  
Part A Identifications [approx. 15%] and Part B [Essay] [approx. 35%]

The identification part requires identifying terms, facts, and concepts from readings and lectures and describing what they are and why they are important in Japanese politics; the essays test ability to organize and creatively recombine lecture and reading material to analyze a particular problem. It is impossible to get a good grade in this class without doing the readings. Class participation may be taken into account when examination scores put a student on the borderline between grades. IMPORTANT, PLEASE NOTE: Students are responsible for knowing when the exams will be held whether you are in class the day they are announced or not. If you do not show up for, or turn in your exam, on the finalized due date announced in class, only a valid medical or other emergency excuse with written proof will be accepted as a reason to give you a make-up exam. Otherwise you will receive a grade of 0 [zero] on the missed exam.

REQUIRED READINGS
[in Bookstore]:


[in photocopy reader or online]:
In addition, there are a number of required articles that are in a photocopy reader or online from University Readers [http://www.universityreaders.com/students] for this course. Articles from this reader are shown with the author’s name in the course outline below, and are listed at the end of the syllabus.

Readings should be read in the order they appear in the course outline below. ALL READINGS SHOULD BE DONE IN ADVANCE OF THE CLASS. The number of required pages per week is shown in brackets right after the Readings: subheadings. Students should plan their studying accordingly.

COURSE OUTLINE AND READINGS

Week 1 Jan 9: INTRODUCTION TO THE COURSE: US-Japan Relations, A “Love Match” or an “Arranged Marriage?”
UNIT I: BACKGROUND

Week 1: Jan 11 The Legacy of the Past:
War, Occupation, and War Memories: “Same Bed, Different Dreams?”
Readings [78pp]:


3. Ellis S. Krauss and Akiko Hashimoto, “Remembering the “Just War”: World War II. in the American Memory” [paper; 24 pp].

Week 2: Jan 16, Jan 18 Roots of The Military Alliance and Economic Partnership:
Commitment and Ambivalence
Readings [83 pp]:


UNIT II: POLITICAL ECONOMY 1960-1988

Week 3, Jan 23, Japan’s Growth and Trade Friction
Japan’s economic growth: different economic systems, different state roles, and the “threat” to the U.S.?
Readings:


Week 4 Jan 25, Jan 30: Trade Friction (part 2): ‘Gaiatsu’ in Action
The major trade friction of the 1980s on imports and exports.
Readings [52pp]:

REICH, S. The Reagan Administration, the Auto Producers, and the 1981 Agreement with Japan (Pew Case Study in Int’l Negotiation) [27 pp]


Week 5 Feb 1, The Japan that Can Say ‘No’ to the U.S. and “Yes” to Others
The pivotal Framework Talks; Japan’s Burgeoning Economic Interests and Proactive Policies in Asia.
Readings [93pp]:


Week 5 Feb 6: MIDTERM EXAM [Short-Answer on Weeks 1-5 and Essay Given Out]

UNIT III: THE ECONOMIC RELATIONSHIP IN A NEW REGIONAL AND GLOBAL WORLD 1989-2006

Week 5 Feb 6. The Japan that Can Say “Yes,” “No,” and “Maybe” to the U.S.
Japan’s new moves in Asia; conflict with the U.S. over finance and trade
Readings [73pp]:


Mad Cows Make Everyone Mad

Week 5 Feb 8: The Brave New World of Global Disease and U.S.-Japan Trade
Readings:


UNIT III: SECURITY 1989-2006

Week 6: Feb 13; Feb 15: End of Cold War and “Alliance Adrift”
The end of Cold War and “Alliance Adrift”: Gulf War; alliance ‘adrift’ in early 1990s

ESSAY EXAMS DUE IN CLASS

Readings [77pp]:

Week 7: Feb 20; Feb 22: The “Reaffirmation” of the Alliance—
The Japan that Can Say “Yes” to the U.S.?
How US and Japanese elites revived and expanded the alliance in the late 1990s, and why?
Readings [71pp]:


Week 8: Feb 27 Current Issues in the Alliance: Okinawa, The Conflictual Cornerstone
The concentration of U.S. bases in Japan—One of the most contentious but important issues in the alliance
Readings [37pp]:


Week 8: Mar 1 and Current Issues in the Alliance:
Week 9 Mar 6: North Korea and the Rise of China
The North Korea dilemma; China’s Emergence and the U.S.-Japan Alliance?
Readings [56pp]:

*Week 9 Mar 8: Back to the Future?: Once Again, War Memories and Nightmares*

The revival of the “history” issue: memories and politics

Readings [pp.]:


*Week 10 Mar 13 Q&A Review Session*

*Week 10 Mar 15: FINAL IDENTIFICATIONS; FINAL ESSAY QUESTIONS GIVEN OUT*

**FINAL: ESSAY DUE DURING FINALS WEEK, MAR 19-24**

**QUARTER SCHEDULE:**

<table>
<thead>
<tr>
<th>Event</th>
<th>Winter 2007</th>
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<tbody>
<tr>
<td>Instruction Begins</td>
<td>Monday, Jan. 8</td>
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<tr>
<td>Martin Luther King, Jr. Holiday</td>
<td>Monday, Jan. 15</td>
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<tr>
<td>Presidents Day Holiday</td>
<td>Monday, Feb. 19</td>
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<tr>
<td>Instruction Ends</td>
<td>Friday, March 16</td>
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<tr>
<td>Final Exams</td>
<td>Monday–Saturday, March 19–24</td>
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<tr>
<td>Winter Quarter Ends</td>
<td>Saturday, March 24</td>
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<tr>
<td>Spring Break for Students</td>
<td>Sunday–Sunday, March 25 – April 1</td>
</tr>
</tbody>
</table>
LIST OF ARTICLES IN THE READER


3. Ellis S. Krauss and Akiko Hashimoto, “Remembering the “Just War”: World War II. in the American Memory” [paper; 24 pp].


