Class participation 25%  

NOTES: All students are required to attend all class meetings. This portion of the grade includes online contributions as well as “live” participation in class discussions. Students who are shy talking in front of others can take advantage of opportunities to contribute to the Yahoo! Group discussions. You can ask questions, answer questions posed by others, help plan review and other study sessions, etc. The point is that active, as opposed to passive, engagement with the material is much more conducive to learning and understanding any material.

Midterm examination 35%  
Final examination 40%  

3 The exception to this rule is in case of illness. If you are sick, please do not come to class and expose others to your illness. When you have recovered and return to class, bring a note from your doctor, and your absence will be excused.
Readings:  
Medvedev, *Let History Judge*, chaps. 11, 15, and Conclusion  
Khrushchev, “Secret Speech to the Twentieth Party Congress of the CPSU,” (“Crimes of the Stalin Era” and “Lenin’s Testament”) in *Khrushchev Remembers*  
Pipes, “Toward the Police State”  
Skocpol, *States and Social Revolutions*, Conclusion  
Rec’d:  
Conquest, *The Great Terror*, chaps. 4-15

**COURSE REQUIREMENTS:**

Lectures and discussions will be held each Tuesday and Thursday from 3:30 p.m. to 4:50 p.m. in Pepper Canyon Hall 109. Readings should be completed before class, so that discussions can be wide-ranging and productive.

**Discussion Assignments:** There will be two assignments designed to promote discussion in class and online. Since the class is large, to make sure that everyone has an opportunity to participate, preparations for these are short (1-2 pages) and need to be submitted in writing online.

**Exams:**

- **Midterm Examination.** There will be an in-class midterm on Thursday, February 15.
- **Take-home Final Examination.** A take-home final examination based on the entire quarter’s work will be distributed on or before Thursday, **March 8** and is due **between 3:00 p.m. and 5:59 p.m. on Tuesday, March 20, 2005** in the room designated for the final exam.

The following statement must appear, **with your signature**, on the final page of all your written work:

"The above represents my own work in accordance with Academic Senate in accordance with Academic Senate guidelines on academic integrity."

If you wish to have your graded final examination available for pickup in a public accessible area of the Department of Political Science (301 Social Science Building), a signed Buckley Waiver must also appear on the front page of the examination.

**Grading:**
Skocpol, *States and Social Revolutions*, 206-220
Ulam, *The Bolsheviks*, chap. 8

**Week 8**  
**Week of Feb 27**  
NEP and the Debate on Soviet Economic Development

**Readings:**
Smolinsky, “Planning without Theory”
Ulam, *The Bolsheviks*, chap. 9
Cohen, *Bukharin and the Bolshevik Revolution*, chaps. 5-9

**Rec’d:**
Moshe Lewin, *Russian Peasants and Soviet Power*, Intro., chaps. 1-6

**Due in Class, Tuesday, February 27:**
Preparation of a position in the Soviet economic debates of the 1920s

**Week 9**  
**Week of Mar 6**  
Stalinism and Forced Collectivization

**Readings:**
Skocpol, *States and Social Revolutions*, chaps. 6
Cohen, *Bukharin and the Bolshevik Revolution*, chap. 10
Medvedev, *Let History Judge*, chaps. 3-4, 6, 9

**Rec.:**
Lewin, *Russian Peasants and Soviet Power*, chaps. 7-17, Conclusion
Conquest, *Harvest of Sorrow*, chaps. 6-10

**Week 10**  
**Week of Mar 13**  
Stalinism, De-Stalinization, and a Fourth Revolution
In Tucker, ed., *The Lenin Anthology*:

- “Two Tactics of Social Democracy”
- “Imperialism, the Highest Stage of Capitalism”
- “The April Theses”


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**Week 6:** **Week of Feb 13**  Workers, Peasants, and Soldiers in the Russian Revolution

Readings:

- Ulam, *The Bolsheviks*, chap. 7
- Lenin, “The Dual Power,” in Tucker, *Lenin Anthology*
- Paul Avrich, “Russian Factory Committees in 1917”
- Ferro, “The Russian Soldier in 1917: Undisciplined, Patriotic, Revolutionary”
- Skocpol, *States and Social Revolutions*, pp. 128-140


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**Thursday, February 15, 2007**

**In-Class Midterm Examination**

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**Week 7:** **Week of Feb 20**  The Consolidation of Power and War Communism

Readings:

- Cohen, *Bukharin and the Bolshevik Revolution*, chaps. 3-4
Week 3:  **Week of Jan 23**  The Prehistory of the Russian Revolution  
Readings:  Alexander Gerschenkron, “Problems and Patterns of Russian Economic Development”  
Skocpol, *States and Social Revolutions*, pp. 81-99  
Ulam, *The Bolsheviks*, chaps. 1 and 2  
Deutscher, *The Prophet Armed*, chaps. 1  

**Assignment #1**

Due via e-mail to [mailto:russianrevolution@yahoogroups.com](mailto:russianrevolution@yahoogroups.com)  
By 10 p.m. PST, Sunday, January 28, 2007

Week 4:  **Week of January 30**  The Transformation of Marxism in Russia  
Required:  Ulam, *The Bolsheviks*, chaps. 4-5  
Deutscher, *The Prophet Armed*, chaps. 3, 5  
In Tucker, *Lenin Anthology*:  
  · “What Is To Be Done?”  
  · “The Right of Nations to Self-Determination”  
Cohen, *Bukharin and the Bolshevik Revolution*, chap. 1  
S. H. Baron, “The Transition from Feudalism to Capitalism in Russia,” *American Historical Review* 77.3 (June 1972): 715-729

Week 5:  **Week of February 6**  Thought and Practice in the Russian Revolution from 1905 to 1917  
Required:  Cohen, *Bukharin and the Bolshevik Revolution*, chap. 2  
Knei-paz, *Social and Political Thought of Leon Trotsky*, chaps. 3 and 4 (R)
available on reserve in the undergraduate library. Graduates students are required to read all the recommended readings as well as the required readings. Other requirements and bases for grading are described in detail on the final page of this syllabus.

SCHEDULE OF CLASS SESSIONS AND READINGS:

Week 1: Jan 9 Course Introduction: Political Thought, Political Legitimacy, and Revolutionary Change
    Jan 11 The French Revolution and the Marxian Paradigm of Revolutionary Change
Readings: In Tucker, ed., Marx-Engels Reader:
    ∙ "Marx on the History of His Opinions"
    ∙ "Contribution to the Critique of Hegel’s Philosophy of Right: Introduction"
Moore, Social Origins of Dictatorship and Democracy, Preface, chaps 2 and 9
Skocpol, States and Social Revolutions, pp.47-67, 112-128, chaps. 4-5
Rec’d: Moore, Social Origins of Dictatorship and Democracy, chap. 1

Week 2: Jan 16-18 Competing Approaches to the Study of Revolution
Readings: Skocpol, States and Social Revolutions, chap. 1
    In Tucker, ed., Marx-Engels Reader:
    ∙ "Theses on Feuerbach"
    ∙ "The German Ideology"
    ∙ "Manifesto of the Communist Party"
    ∙ "Eighteenth Brumaire of Louis Bonaparte," pp. 594-98²

² Brumaire [“Fog”] was the second month of the French revolutionary calendar. See an explanation in the handout that you can download from the class site.
This course is the first of a two-course sequence1 designed to explore the political dynamics of revolutionary change in comparative historical perspective. We will begin by examining key elements of political philosophy in East and West, from Greek antiquity to the turn of the twentieth-first century, which might enable us to comprehend more fully the origins and nature of revolutionary change from above and below. We will scrutinize critically competing social scientific models of political and social revolution and appraise their strengths and weaknesses in explaining the dynamics of the Russian Revolution. Our common point of departure is the French Revolution of 1789, a world-historical event that defined both the notion of revolution itself and the key dynamics that defined its leadership and consequences as revolutionary in nature. We complete this quarter by examining how revolutionary change continues to be a major factor in Post-Soviet Russia and its relations with its neighbors, including the United States of America. The focus on Russia is thus not narrowly constrained to the Russian Revolution of 1905/1917/1917/1991, but rather on the internal and external sources of Russia’s continuing revolution and its successors today.

The following assigned texts are available for purchase Groundwork Books.

Stephen F. Cohen, *Bukharin and the Bolshevik Revolution*
Theda Skocpol, *States and Social Revolutions* (Cambridge University Press)
Adam Ulam, *The Bolsheviks* (Harvard University Press)

All other materials are included in the readers for the course available from University Readers, which will be available for purchase in class ([www.universityreaders.com](http://www.universityreaders.com)) (Tel:800.200.3908/858.552.1120). All the above, as well as other required readings will be

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1 The second part of the series is on “The Chinese Revolution” (PS131C). This year it will be taught in Spring 2007. Students may take one or both courses in the sequence.