

+`Social and Economic History of the Southwest I (1500-1848)

Ethnic Studies 130/History 158

Winter 2006

Tuesday-Thursday 11:00-12:20PM

Warren Lecture Hall 2111

Professor Ramón A. Gutiérrez

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Office Hours: Tuesdays 12:30-1:30 pm, Thursdays 12:30-1:30PM. Or by special appointment

Course Organization: Course evaluation will be based on a midterm exam (20%), paper (35%), final exam (35%), and class participation during discussion (10%)

Course Requirements: Attending class and reading the assigned course materials are considered among the normal requirements needed to successfully complete this course. The reading materials generally present first-hand descriptions of the historical events and movements that are studied in this course. Lectures will touch on some of the themes covered in the readings, but will not summarize them.

Research Paper: The writing assignment for this course is a 10-page research paper on a theme or topic of your choice related to the history of what became the American Southwest from pre-Columbian times to 1848. Guidelines for this assignment will be discussed in class, and are elaborated below. A one or two page description of your proposed paper topic is due on Thursday, February 2, 2006. The research paper may be turned in as early as Tuesday, February 14, but no later than the end of our class period on March 2, 2006.

Exams: Midterm (Thursday, February 9) Final (Monday, March 20 -- 11:30-2:30 PM)

Required Reading (All on reserve at Geisel Library):

Basso, Keith B. *Wisdom Sits in Places: Landscape and Language Among the Western Apache* (University of New Mexico Press, 1996) ISBN 0-8263-1724-3 paper

Núñez Cabeza de Vaca, Alvar, *Adventures in the Unknown Interior of America* (University of New Mexico Press, 1993) ISBN 0-8263-0656-X paper

Gutiérrez, Ramón, *When Jesus Came, the Corn Mothers Went Away* (Stanford University Press, 1991) ISBN 0-8047-1832-6 paper

De La Pérouse, Jean Francois, *Life in a California Mission: Monterrey in 1786* (Heyday Books) ISBN 0-930588-39-8 paper

Tijerina, Andrés, *Tejanos and Texas Under the Mexican Flag, 1821-1836* (Texas A&M University Press, 1994) ISBN 0-89096-606-0 paper

Syllabus and Class Lectures:

- Week 1 January 10 Course Introduction
 January 12 Indigenous Civilizations on the Eve Contact
 Reading: Basso, entire
- Week 2 January 17 Indigenous Cultures of the Southwest
 January 19 Spanish Colonization and Northern Exploration
 Reading: Gutiérrez, Intro to page 36
- Week 3 January 24 Establishing Settlements in the Southwest
 January 26 The Spanish Program of Acculturation
 Reading: Gutierrez, 39-140, Cabeza de Vaca, entire
- Week 4 January 31 The Frontier in Revolt
 February 2 Pueblo Indian Memory
- Week 5 February 7 The Spanish Reconquest and Fortification of the Frontier
 February 9 MIDTERM EXAM
 Reading: Gutiérrez, 140-297
- Week 6 February 14 Foreign Threats and Frontier Expansion
 February 16 The Bourbon Reforms and Economic Development
 Reading: Gutierrez, 298-340, La Pérouse, entire
- Week 7 February 21 No class
 February 23 The Mexican Provinces in 1800
 Reading: Tijerina, entire
- Week 8 February 28 The Texas Revolution
 March 2 West of the Imagination
- Week 9 March 7 Manifest Destiny and Mission in American History
 March 9 The Anglo Movement Westward

ASSIGNMENT: Research paper due

- Week 10 March 14 The Mexican War
 March 16 The Mexican War and its Aftermath

March 20, 2006 FINAL EXAM 11:30-2:30pm

RESEARCH PAPER ASSIGNMENT

You are required to write a 10 page research paper. The paper must be on a Southwestern (Texas west to California; U.S.-Mexico border to the northern Colorado border and west to northern California) theme or topic of your choice. You may write, for example, on any ethnic group in the area, be they of Native, Spanish, Mexican or Anglo-American origin. You may write on historical events, on myths, on cultural practices, or material culture in the Southwest. If you have difficulty thinking about an ideal topic, do come to my office hours to discuss some options.

TOPIC SELECTION: Your paper topic must be chosen by Thursday, February 2, 2006. In one or two pages you must describe your topic, the research question you will explore, the primary documentary sources you have identified for your project, and a tentative bibliography. Of course, if you would like to get started sooner, do come to speak to me about your topic. You may also turn in your proposed paper topic and description anytime before February 2.

RESEARCH PAPER COMPONENTS:

1. The paper must make use of at least 2 primary historical sources.
2. The paper must pose a research question or hypothesis, which is then addressed in the body of the paper, using primary and secondary sources as fonts of information.
3. The paper must contain a bibliography of sources used and or consulted, which do not count as part of the ten pages.
4. The paper must be original, the product of your own work.