University of California San Diego

UCSD

Economics 175   **Winter 2004**

Michael Willoughby, CFA, Ph.D.

Financial Investments

Introduction to the valuation of investment securities and portfolio management.
Link to course description; Link to course requirements.

Syllabus

Lectures: MWF 17:00-17:50, York 2722
Website: http://weber.ucsd.edu/~mwilloug/econ175.html
Texts:
Essential of INVESTMENTS Zvi Bodie, Alex Kane, Alan Marcus
&
Tomorrow's Gold Marc Faber
&
Liar's Poker Michael Lewis
& if you did not take Economics 4
Reader for Econ4 Michael Willoughby

Week 1:   Investments Chapter 1 (review Discounting); Gold Chapter 1

Week 2: Investments Chapter 1 (Wall Street Journal); Gold Chapter 2

Week 3: Investments Chapter 2-4: Gold Chapter 3; Liars Poker Chapters 1-8

Week 4: Investments Chapter 5-8; Gold Chapter 4

Week 5: Investments Chapter 9; Liars Poker Chapters 9-10

Week 6: Investments Chapter 11-13; Gold Chapters 5-7

Week 7: Investments Chapter 11-13

Week 8: Investments Chapter 14-16; Gold Chapters 8-9

Week 9: Investments Chapter 19; Gold Chapters 10-12

Week 10: Review: Gold Chapter 13; Liars Poker Chapter 11

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COURSE REQUIREMENTS AND GRADING

Students are also expected to familiar with the University's policies on Academic Dishonesty.

Announcements, review sessions, schedule changes, *scores-in-process*, Professor's office hours, TA responsibilities -- who you should contact regarding specific, course-related questions -- will be posted on the web page.

Course Assignments & Weighting for Final Grades

Event	Weighting	Instructions	Schedule
Midterm Exam	30 percent	$4^1/_4$ x 11 Scantron® any color w/ 50 items per side.	February 20
Project	30 percent	Project Page on the website	Abstracts due February 13; Projects due March 5
Participation	Case-by-case	1% per card obtained during lecture applied to Final Exam	Throughout term
Final Exam	40 %	Bluebook®	per University schedule

The Curve --Final letter grades will be *curved* on the class average. Generally, the lowest B- will be awarded at the mean; typically the top 25% of the class will be awarded an A or A-. Grades of C-, D, or F will be assigned to students who demonstrate heroic apathy..