

University of California, San Diego, Winter 2001
Economics 2B: Introduction to Macroeconomics

Instructor:	Dr. Ling-ling Huang
Lecture & Location:	TTh 8:00 – 9:20, Center Hall 212
Office:	Economics Building Room 218
Office Hours:	Tuesday 13:30 - 14:30, Wednesday 10 - 11
Phone:	534-2858
Course Web Page:	http://weber.ucsd.edu/~lhuang/econ2b/
E-mail:	lhuang@weber.ucsd.edu

Course Description

This course will focus on many of the important macroeconomic issues confronting our society today, such as, unemployment, inflation, fiscal and monetary policy, and the budget deficit ... etc. This course will also introduce you to some of the basic analytical tools of economics (for example, graphical analysis). *Prerequisites: Mathematics 10A-B-C or 20A-B-C.*

Required Texts

1. *Macroeconomics: Principles and Applications*, by Robert E. Hall and Marc Lieberman, 2001, 2nd edition
2. *Mastery Study Guide: Macroeconomics Principles and Applications*, by Geoffrey A. Jehle, 2001, 2nd edition

Both of these are available at the bookstore. You need both.

Requirements

	Weights	Date & Time
Midterm #1	15%	Tuesday, Jan. 30 , in class
Midterm #2	20%	Thursday, Feb. 22, in class
Final Exam	40%	Thursday, Mar. 22, 8:00-11:00
Problem Sets	18%	—
Class Participation	7%	—

Exams

All exams will be closed book. Students who show up more than 20 minutes late for an exam or final exam will not be allowed to take the exam. All grading problems must be reported within a week from the time an exam is returned. *We will re-evaluate the ENTIRE EXAM when you request for re-grade.* No re-grade will be allowed if they were written in pencil. If you write in pencil, however, you can pick up the exam from the TA in his/her office, check the grading immediately, and take care of complaints before leaving the office. **NO makeup exams will be allowed.** Two Midterms have to be taken on the days specified in the table above. The final exam CANNOT be taken EARLY, NO EXCEPTION!!

Cheating = failure + note to Dean.

Problem Sets

There will be four problem sets. **They will be posted on the course web page.** They are extremely useful for reviewing the course and preparing for the exams. Joint work and free discussion are strongly encouraged, but each student needs to submit his/her own paper. **LATE PAPER WILL CARRY A 25% PENALTY FOR EACH LECTURE TIME LATE.** Paper will NOT be accepted after the answers are posted.

Teaching Assistants and Discussion Sections

Each week, there will be several sections, in which TA's will go through selected problems, which are not available in class. The TA's will also occasionally give supplementary lectures during these sections. You are strongly urged to attend. The sections will start on the second week (the first one will be on Wednesday, 1/17, since Monday, 1/15, is a holiday). Topics for weekly sections will be posted on the course web page.

The TA's will also hold office hours, at time and offices to be posted on the course web page.

Class Participation

- (1) Introduction Card (3%): due on Tuesday, 1/16, in class
- (2) Section participation (4%)

Important Information

You should check the course web page at regular basis (at least three times a week) through out the quarter in order to obtain the updated information for this course. **FAILING TO DO THAT MAY BE DISASTROUS BECAUSE YOU WILL MISS IMPORTANT ANNOUNCEMENTS.**

Classroom Etiquette

1. Please arrive class on time and stay till the end of a class meeting to avoid disturbing the class.
2. Please turn off the sound on cell phones and pagers to avoid disturbing the class.
3. Please wait until the end of class to pack up books and papers to avoid disturbing the class.
4. Please do not talk during the lectures to avoid disturbing the class.

Steps for Success

There are six steps that you can follow to help you succeed in this course and earn a better grade. They are:

1. **Attend Class:** It is a known scientific fact that attendance helps students succeed. You may also find it useful in clarifying many of the concepts presented in the text.
2. **Create or Join a Study Group:** A study group is an excellent way to help you study for the class and possibility earns a higher grade.
3. **Ask Questions:** If you have questions or difficulties, be sure to ask for help. Don't be afraid or embarrassed to ask questions in class or in the office hours. More often than not, many other students have the same questions as you. By asking question, you can become a class hero. You can also see me in my office hours to ask questions or get some extra help. You can also send me e-mails for your questions and comments.
4. **Read Your Text Book and Study:** To get the most value from the class lectures, read the text before attending class, and then your notes and reread the text after the class. You should plan on spending **AT LEAST 6 HOURS** each week reading and studying.
5. **Buy a Couple of Note Taking Tools:** In class, we will be drawing many graphs, so color pencils (or pens) will help. Besides, buy a small ruler (6 inch is a good size) so that you can draw straight lines.
6. **Enjoy the Learning Experience:** Learning involves work and is sometimes difficult, but it is also satisfying and fun. Just remember, after this class you will know more economic that 75% of the people in the United States. So enjoy the class and wish you a successful quarter.