

Economics 100C: Microeconomics C

Spring 2023

Please send all email to **economics100c@gmail.com**. We will do our best to reply to emails within 24 hours.

Professor

Judson Boomhower

Office hours: Wednesday 7:30 - 8:30 pm, <https://ucsd.zoom.us/j/5715622916>

Individual meetings by appointment if needed.

Graduate Student Instructors (TAs)

<i>Name</i>	<i>Contact</i>	<i>Office Hours</i>
Josh Aarons	jaarons@ucsd.edu	W 3–4 pm, Sequoyah 228
Malte Lammert	mlammert@ucsd.edu	M 4–5 pm, https://ucsd.zoom.us/j/6427582277
Min Lee	mslee@ucsd.edu	T 5–6 pm, https://ucsd.zoom.us/j/93763648142
Kimi Vu	vha@ucsd.edu	F 4–5 pm, Sequoyah 208

Supplemental Instruction (SI) leader

<i>Name</i>	<i>Contact</i>	<i>Office Hours</i>
Shane Nordquist	snordqui@ucsd.edu	T 6–7:30 pm, https://ucsd.zoom.us/j/95170843622 Th 6–7:20 pm TLC 1505

Undergraduate Instructional Assistants (UIAs)

<i>Name</i>	<i>Contact</i>
Iris Li	wxl001@ucsd.edu
Terry Tang	tetang@ucsd.edu

Scheduled Times

Lecture A00	Tu Th	11:00 AM - 12:20 PM	CENTR 212
Lecture B00	Tu Th	12:30 PM - 1:50 PM	CENTR 212
Section A01	M	7:00 PM – 7:50 PM	CENTR 214
Section B01	F	3:00 PM – 3:50 PM	CENTR 212

Discussion sections will not meet in Week 1.

Midterm	Th May 11	In class. Attend the section you are registered in.
Final	Sa June 10	11:30 AM - 2:30 PM Location TBA

Course Format

- Lectures and discussion sections will be in person. Recorded versions of lectures will be posted on Canvas as soon as they are available.
 - *Exception:* While most lectures will be in person, a handful of lectures will be pre-recorded and posted asynchronously on Canvas. These will be announced well in advance (the first of these is Tuesday, April 4).
- All exams are in person only.
- Don't be shy about asking questions during lecture! If you are confused, it is likely that others are as well.
- Please follow campus rules about COVID exposures and safety described at <https://returntolearn.ucsd.edu>.

Course Materials

Canvas will be used to post problem sets, announcements, lecture recordings, and other materials.

Our primary textbook is the UCSD Intermediate Microeconomics Video Handbook (IMVH). This resource, which was created by UCSD faculty, includes 220 short videos covering the entire 100ABC sequence. It will be available through Canvas. For technical problems accessing the IMVH, please email edtech@ucsd.edu.

For additional reference, the textbook is Perloff, Microeconomics: Theory and Applications with Calculus. Since no single textbook suits everyone, you might sometimes consider supplementing with another textbook. Another good textbook is Varian, Intermediate Microeconomics with Calculus. I will post detailed IMVH and Perloff reading assignments on Canvas as the course unfolds.

Topics

Econ 100C examines the ways in which markets depart from perfect competition. Topics include monopoly power, strategy, externalities, public goods, asymmetric information, and signaling. This is the third of three courses in microeconomics and will build on the material presented in Economics 100A and 100B. We will emphasize mathematical analysis but will also frequently discuss real-world applications. Prerequisites: Econ 100A, 100B, and their prerequisites.

We will cover these topics:

<i>Topic</i>	<i>IMVH Videos</i>
Review of Perfect Competition	Section E.2
Monopoly	Section G.1
Price Discrimination	Section G.2
Game Theory	Section F
Oligopoly	Section G.3
Externalities	Section H.1
Public Goods	Section H.2
Asymmetric Information	Sections I.1 & I.2

Assessments

Exams

Midterm	Thursday May 11	In class (attend the section you are registered in)
Final	Saturday June 10	11:30 AM - 2:30 PM, Location TBD

The midterm and the final each count for 40% of the course grade. If a student misses the midterm exam due to an excused absence such as a medical emergency, religious holiday, or other officially excused reason, the weight of that exam will be moved to the final exam. There is no ability to reschedule the final except for official excused reasons under university policy. All exams must be taken in person.

Short Writing Assignments

There will be 7 small, 100-word writing assignments. Each one will ask you to discuss how one class concept applies to a real-world market, and/or ask you to reflect on your learning (e.g., what is something you learned in lecture that you did not know previously?). These will count for 20% of the course grade (each one is $\frac{20\%}{7} \approx 2.9\%$). They will be submitted through Canvas and be graded as check (full credit), check-minus (half credit), or zero.

Each assignment should be between 100 and 150 words. We will use TurnItIn to identify plagiarism and highly similar submissions. Writing assignments will be posted on Thursday night by 10 pm and will be due the following Monday by 12 noon. Dates are:

Assignment	Released evening of	Due by noon on
1	Th April 13	M April 17
2	Th April 20	M April 24
3	Th April 27	M May 1
4	Th May 4	M May 8
5	Th May 18	M May 22
6	Th May 25	M May 29
7	Th June 1	M June 5

Practice Problem Sets and Discussion Sections

Practice problem sets will be posted each Friday on Canvas. They will not be graded or turned in. However, you are strongly urged to take them seriously. The best way to do well on the exams in this class is to attend the lectures, watch the IMVH videos and read the text, and then to thoroughly practice solving problems.

The TAs will use discussion sections to answer questions and go over the problem set. Section will be most useful if you have first attempted the problems on your own. Solutions to each problem set will be posted the following Friday.

Other Administrative Issues

1. If you have a documented disability, please send me your documentation as soon as possible so that I can make accommodations. If you need help arranging disability accommodations, please contact the Office for Students with Disabilities.
2. Any student found to be violating UCSD's academic integrity policy will earn a failing grade. The Council of Deans of Student Affairs will also impose a disciplinary penalty.
3. If, after reviewing the solutions and grading rubric, you believe there was a grading error on one of your exams, you may submit a regrade request. The regrade request must be submitted through Gradescope within 7 days from the day the graded exams were first transmitted to the class. You must explain clearly in writing why you believe your score is in error. If you request a regrade, your score could go up or down depending on the assessment of the TA who graded the problem.