

HOW ARE SCIENTISTS, DOCTORS, AND CONSUM-ERS USING BIG DATA TO UNDERSTAND HUMAN HEALTH AND THE ENVIRONMENT? WHY ARE "OMICS" TECHNOLOGIES KEY FOR UNDERSTAND-ING BIOLOGY IN THE 21ST CENTURY, AND HOW DO THEY WORK? WHAT SKILLS AND STRATEGIES WILL BE NEEDED TO MAKE SENSE OF THE MILLIONS OF GENOMES BEING SEQUENCED? DURING THIS COURSE WE'LL COVER ANSWERS TO THESE QUESTIONS AND MORE. OFFICE HOURS: kpetrie@ucsd.edu THURSDAYS 4:30-5:30 PM (via zoom) see canvas for office hours sign-up link Nkechinyere Iroanusi Shane Samarasena IAS: James Garza Bing Xi Rowan Hayes

Daniela Babazadeh Ashley Teo Uwaysah Ali

Hanna Gewaid Peter Nameh

SEE CANVAS FOR... IA contact info IA discussion section assignments IA office hours

WHAT WILL YOU BE DOING IN THIS CLASS?

LECTURES: WE'LL HAVE IN-PERSON MEETINGS ON TUESDAY AND THURSDAY. THESE WILL BE INTERSPERSED WITH CLICKER QUESTIONS AND PEER DISCUSSION. LEC-TURE ATTENDANCE IS REQUIRED TO EARN PARTICIPATION POINTS, BUT LEC-TURES WILL ALSO BE RECORDED FOR YOUR REFERENCE.

COURSE STRUCTURE:

DISCUSSION SECTION: IAS WILL GO OVER QUIZ RESULTS AND QUESTIONS YOU HAVE FROM LECTURE. THERE WILL ALSO BE A WORKSHEET OR SMALL HOMEWORK ASSIGNMENT. SECTION ATTENDANCE IS REQUIRED. YOU MUST ATTEND THE SEC-TION YOU ARE OFFICIALLY ENROLLED IN.

ASSIGNMENTS: THERE WILL BE WEEKLY TAKE-HOME QUIZZES, AND WEEKLY DIS-CUSSION FORUM PARTICIPATION (AS WELL AS THE WEEKLY SECTION HOMEWORK).

MATERIALS NEEDED TO SUCCEED:

WHAT DO YOU NEED FOR THIS CLASS?

INTERNET ACCESS + CANVAS NOTIFICATIONS: ALL COURSE DOCUMENTS AND NOTIFICA-TIONS WILL BE POSTED ON CANVAS, SO BE SURE YOU HAVE CANVAS SET UP SO YOU RECEIVE CANVAS ANNOUNCEMENTS VIA EMAIL (OR BE SURE TO CHECK CANVAS ANNOUNCEMENTS REGULARLY!)

AN ICLICKER: THERE IS NO REQUIRED TEXTBOOK FOR THIS COURSE, BUT YOU ARE REQUIRED TO BRING AN ICLICKER TO LECTURE AND REGISTER IT ON CANVAS. ALTERNATIVELY, YOU CAN USE THE ICLICKER STUDENT APP.

PACKBACK ACCESS CODE: THERE IS NO REQUIRED TEXTBOOK FOR THIS COURSE, BUT WE'LL BE USING THIS AI-MODERATED DISCUSSION FORUM TO DIVE DEEPER INTO THE TOPICS WE COVER IN CLASS. BY ENROLLING IN THIS CLASS, YOU ARE AUTOMATICALLY SET UP TO PURCHASE PACKBACK (~\$30), VIA INCLUSIVE ACCESS AT THE BOOKSTORE. IF YOU DROP THE COURSE, BE SURE TO OPT-OUT OF PACKBACK TO AVOID BEING CHARGED. SEE CANVAS FOR MORE INFO.

GENOME DIVERSITY AND DYNAMICS



ASSESSMENTS AND BASIS FOR FINAL GRADE:

				NO BELL CURVE:		
ASSESSMENT		% OF GRADE	YOU WON'T BE COMPETING		IT BE	
LECTURE CLICKERS		4%		AGAINST EACH OTHER!		_
WEEKLY PACKBACK SECTION ATTENDANCE SECTION ACTIVITIES (WORKSHEETS)		10%	GRADING SCALE			
		4%	97-100	A+	(4.0)	
		10%	93-97. 90-93	A A-	(4.0) (3.7)	
ASSIGNMENT REMINDERS WILL BE ANNOUNCED IN LECTURE AND VIA CANVAS ANNOUNCEMENTS!	WEEKLY QUIZZES	12%	87-90	B+	(3.3)	
	MIDTERM EXAM	25%	83-87 80-83	B B-	(3.0) (2.7)	
	FINAL EXAM	35%	77-80 73-77	C+ C	(2.3) (2.0)	
			70-73	С-	(1.7)	
KEY ASSESSMENTS IN BRIEF:			60-70	D	(1.0)	
			<60	F	(0)	

CLICKERS (4% OF GRADE) - EACH LECTURE

THERE WILL BE MANY CLICKER QUESTIONS DURING CLASS. EACH DAY IS WORTH 2 POINTS, WHICH MEANS YOU NEED TO GET 2 CLICKER QUESTIONS CORRECT EACH DAY FOR FULL CREDIT. YOUR LOWEST 6 CLICKERS WILL BE DROPPED (SO YOU CAN MISS UP TO 6 LECTURES).

WEEKLY PACKBACK (10% OF GRADE) - DUE MONDAYS AT 12:00 PM (NOON)

THIS AI-MODERATED DISCUSSION FORUM WILL HELP YOU MAKE CONNECTIONS BETWEEN WHAT WE LEARN IN CLASS AND THE REAL WORLD. EVERY WEEK, YOU ARE REQUIRED TO: MAKE 2 POSTS, AT LEAST 1 OF WHICH MUST BE A RESPONSE. TO EARN CREDIT, YOUR POSTS MUST MEET CERTAIN GUIDELINES. PACK-BACK WILL ASSIGN A SCORE BASED ON YOUR POST'S DEPTH, CREDIBILITY, AND PRESENTATION. HIGH SCORES ARE AN OPPORTUNITY TO EARN EXTRA CREDIT. YOUR LOWEST PACKBACK WILL BE DROPPED.

WEEKLY QUIZZES (12% OF GRADE) - DUE MONDAYS AT 12:00 PM (NOON)

THESE QUIZZES TEST YOUR ABILITY TO APPLY WHAT YOU'VE LEARNED EACH. WEEK. THEY WILL BE OPEN NOTE, BUT ONCE YOU START YOU WILL ONLY HAVE 30 MINUTES TO FINISH, SO YOU WILL NOT HAVE ENOUGH TIME TO LOOK UP EVERYTHING. YOU ARE NOT ALLOWED TO WORK WITH OTHERS OR ASK FOR HELP DURING THE QUIZ. TO DISCOURAGE COLLABORATION, QUESTIONS WILL BE PULLED FROM A BANK AND THEY WILL BE RANDOMIZED IN ORDER. YOUR LOWEST QUIZ WILL BE DROPPED.

SECTION ACTIVITY WORKSHEETS (10% OF GRADE) - DUE AT BEG. OF NEXT SECTION

IN SECTION, IAS WILL TAKE ATTENDANCE (YOU CAN MISS UP TO 2 SESSIONS), REVIEW ANSWERS FROM THE MOST RECENT QUIZ, THEN, DURING MOST DISCUSSION SECTIONS THERE WILL BE TIME TO WORK ON A BRIEF WORKSHEET WITH IA SUPPORT. YOUR LOWEST WORKSHEET WILL BE DROPPED.

EXAMS (60% OF GRADE)

EXAMS WILL BE IN PERSON + CLOSED-BOOK, AND CALCULATORS WILL NOT BE PERMITTED. YOU WILL BE ALLOWED TO BRING AN ONE-PAGE, SINGLE-SIDED 'CHEAT SHEET.'

GENOME DIVERSITY AND DYNAMICS



LOGISTICS AND FAQS:

ATTENDANCE:

WE KNOW THAT LIFE IS COMPLICATED AND UNEXPECTED THINGS HAPPEN. WE ACCOUNT FOR THIS IN OUT ATTENDANCE POLICY.

FOR LECTURES, WE WILL DROP YOUR LOWEST 6 CLICKER DAYS, SO YOU CAN MISS UP TO 6 LECTURES AND STILL EARN FULL CREDIT FOR LECTURE ATTENDANCE.

FOR SECTION, YOU CAN MISS UP TO 2 SECTION MEETINGS AND STILL EARN FULL CREDIT FOR SECTION ATTENDANCE.

IF SOMETHING COMES UP AND YOU NEED TO MISS MORE THAN 6 LECTURES OR MORE THAN 2 SEC-TIONS, OR MORE THAN 1 QUIZ, 1 PACKBACK, OR 1 WORKSHEET, EMAIL DR. PETRIE TO DISCUSS YOUR OPTIONS; GENERALLY WE CAN BE PRETTY FLEXIBLE IN THE CASE OF UNEXPECTED ILLNESS OR EMER-GENCIES. YOU DO NOT NEED TO EMAIL UNLESS YOU'VE ALREADY USED UP THE NUMBER OF ALLOWED MISSES.

WHAT IF I DON'T TURN SOMETHING IN ON TIME?

GENERALLY, NO LATE WORK WILL BE ACCEPTED. THE DROPS (LISTED ABOVE) ARE DESIGNED TO TAKE CARE OF UNEXPECTED SITUATIONS/TECH ISSUES, BUT PLEASE REACH OUT TO ME IF YOU HAVE ANY EXTENUATING OR SPECIAL CIRCUM-STANCES

WHAT IF I MISS AN EXAM?

IF YOU MISS THE MIDTERM, YOUR FINAL WILL BE WORTH 60% OF YOUR GRADE. IF YOU MISS THE FINAL, YOU MAY BE ELIGIBLE FOR AN INCOMPLETE.

WHAT IF I HAVE QUESTIONS ABOUT GRADES?

FOR QUESTIONS ABOUT WHY POINTS WERE TAKEN OFF, PLEASE CONTACT YOUR OFFICIAL IA. IF YOU THINK A GRADE MAY HAVE BEEN ASSIGNED IN ERROR OR IF YOU HAVE ANY CONCERNS, PLEASE CONTACT DR. PETRIE WITHIN 7 DAYS OF GETTING YOUR SCORE BACK.

ACADEMIC INTEGRITY:

IF HEALTH OR FAMILY EMERGENCIES RESULT IN YOU MISSING A SUBSTANTIAL AMOUNT OF COURSEWORK, YOU MAY BE ELIGIBLE FOR AN "INCOMPLETE". PER UCSD POLICY, YOU MUST BE IN GOOD STANDING BEFORE WORK IS MISSED TO BE ELIGIBLE.

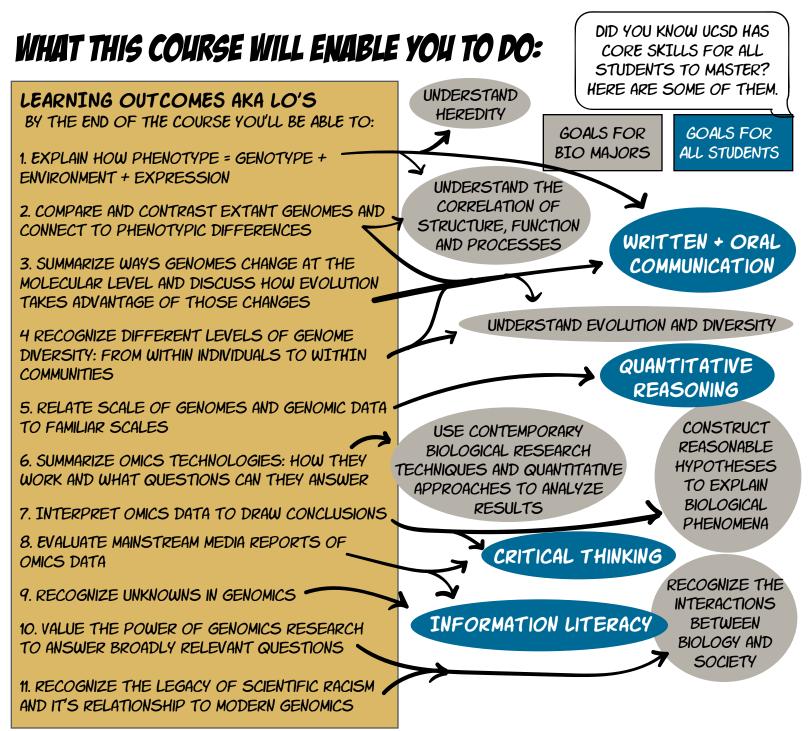
INCLUSIVITY:

EVERYONE WILL COME TO THIS COURSE WITH DIFFERENT BACKGROUNDS, KNOWLEDGE, AND PERSPECTIVES. WE WANT TO CREATE A CLASS-ROOM CULTURE THAT RESPECTS AND REVELS IN THIS HUMAN DIVERSITY. IF YOU HAVE ANY CON-CERNS RELATED TO INCLUSIVITY OR FEEL YOUR IDENTITIES (RACE, GENDER, SEXUALITY, RELIGION, ABILITY, ETC) ARE NOT BEING HONORED, PLEASE LET US KNOW! ACCOMMODATIONS CAN BE MADE FOR STUDENTS WITH A LETTER FROM THE OSD. FOR MORE INFORMATION ON CAMPUS + COMMUNITY RESOURCES, CHECK CANVAS.

AN INCLUSIVE ENVIRONMENT IS ONE WHERE EVERYONE HAS AN EQUAL OPPORTUNITY TO SUCCEED. ACADEMIC DISHONESTY (INCLUDING, BUT NOT LIMITED TO: CHEATING + PLAGIARIZING) FRACTURES THE PLAYING FIELD BY GIVING SOME STUDENTS AN UNFAIR ADVANTAGE. ASSIGNMENTS WILL BE MONITORED VIA TURN-IT-IN, AND STUDENTS SUSPECTED OF ACADEMIC DISHONESTY WILL BE REPORTED THE ACADEMIC INTEGRITY OFFICE AND MAY RECEIVE A FAILING GRADE

UCSD GENOME DIVERSITY AND DYNAMICS





WHERE TO GET HELP IF YOU HAVE QUESTIONS?

PLEASE BE SURE TO WATCH EACH LECTURE. IF YOU WATCH THE RECORDING, OR IF YOU DIDN'T GET A CHANCE TO HAVE YOUR QUESTIONS ANSWERED VIA THE CHAT, YOU CAN ASK YOUR IA DURING THEIR SECTION OR THEIR OFFICE HOURS, OR YOU CAN EMAIL YOUR IA (IF YOU STILL HAVE QUESTIONS OR CONCERNS AFTER EMAILING YOUR IA, YOU CAN EMAIL THE INSTRUCTOR).

LETTERS OF RECOMMENDATION

DUE TO THE EXTREMELY HIGH VOLUME OF REQUESTS I RECEIVE, I AM ONLY ABLE TO WRITE LETTERS FOR STUDENTS WHO HAVE EARNED A'S IN **TWO CLASSES** WITH ME, OR WHO I HAVE WORKED WITH OUTSIDE OF ENROLLMENT AS A STUDENT IN THIS CLASS. BIEB 146 COURSE SCHEDULE (TENTATIVE):

SPRING

WEEK 1. HOW DO WE SEQUENCE GENOMES? SECTION: NO SECTION WEEK 1! T - 4/4 "QUIZ" (SURVEY) OPENS, NO PACKBACK YET T - 4/4 INTRODUCTION TO GENOMES AND COURSE H - 4/6 OLD-SCHOOL GENOME SEQUENCING

WEEK 2. HOW DO WE SEQUENCE GENOMES (CONT)? SECTION: PRACTICE QUESTIONS FROM WEEK 1 M - 4/10 PACKBACK, "QUIZ," + QUIZ ON WEEK 1 DUE T - 4/11 NEXT-GEN GENOME SEQUENCING 1 (ILLUMINA) H - 4/13 NEXT-GEN GENOME SEQUENCING 2 (ASSEMBLY)

WEEK 3. EXTANT GENOME DIVERSITY (SPECIES) SECTION: ANNOTATION ACTIVITY M - 4/17 PACKBACK + QUIZ ON WEEK 2 DUE T - 4/18 MEASURING DIFFERENCES + BUILDING TREES H - 4/20 COMPARATIVE GENOMICS

WEEK 4. EXTANT GENOME DIVERSITY (POPULATIONS) SECTION: PRACTICE QUESTIONS FROM WEEK 2 M - 4/24 PACKBACK + QUIZ ON WEEK 3 DUE T - 4/25 HUMAN DIVERSITY: RACE, RACISM, + GENOMICS H - 4/27 GWAS + SCIENTIFIC BIAS

WEEK 5. EXTANT GENOME DIVERSITY (POPULATIONS) SECTION: ACTIVITY VARIES BY SECTION M- 5/1 PACKBACK + QUIZ ON WEEK 4 DUE T -5/2 ANCESTRY V. RACE: HISTORIC LEGACY + FUTURE H -5/4 POPULATION DIVERSITY AND CONSERVATION

PACKBACKS AND QUIZZES ARE BOTH DUE MONDAYS AT NOON (QUIZZES OPEN 24 HOURS EARLIER, AT 12PM ON SUNDAYS, BUT YOU CAN START PACKBACKS ANYTIME AFTER TUESDAY'S LECTURE!) GENOME DIVERSITY IN SPACE

GENOME DIVERSITY AMONG THINGS THAT ARE ALIVE IN THE BIOSPHERE TODAY.

INTRODUCTION + KEY GENOMIC METHODS BIEB 146 COURSE SCHEDULE (TENTATIVE):



