

**POLITICAL SCIENCE 12(D): INTERNATIONAL RELATIONS, SPRING 2023 (CENTR 115)**  
**LECTURE: MONDAY/WEDNESDAY 10-10:50AM (NOTE: THIS COURSE IS **IN PERSON**)**

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Instructor: **Erik Gartzke** (Professor) Email: [egartzke@ucsd.edu](mailto:egartzke@ucsd.edu)

*Please read this syllabus carefully. It contains the information you need to succeed in the course.*

*When contacting any instructor, please identify the course (and section if appropriate). We are usually teaching more than one course at any given a time. So make it clear to us which course!*

- Course website [Canvas, need UCSD SSO to access]: <https://canvas.ucsd.edu/courses/46661>
- Lecture 10-10:50AM MW (Location: Center Hall 115 [**IN PERSON**... yes, really!])

NOTE: There are a few dates during the quarter when I will be traveling. On these days, please use the following zoom link [DO **NOT** GO TO CLASS]: <https://ucsd.zoom.us/j/91488183093>

**Please Note: these lectures are NOT recorded**

- Office hours [Zoom]: Fridays 12-12:50PM. Link: <https://ucsd.zoom.us/j/98266308071>
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Graduate Teaching Assistants, Sections and Their Office Hours:

Joon Chung ([jhc013@ucsd.edu](mailto:jhc013@ucsd.edu))

Section A05: Friday 12-12:50PM. (Location: York 3000A)

Section A06: Friday 1-1:50PM. (Location: York 3000A)

Office Hours: Tuesday 3-4PM. (Location: Social Sciences Building 349)

Sichen Li ([sili@ucsd.edu](mailto:sili@ucsd.edu))

Section A03: Wednesday 12-12:50PM (Location: WLH 2112)

Section A04: Friday 6-6:50PM (Location: CENTR 217B)

Office Hours: Wednesday 1:10-3:10PM. (Location: Social Sciences Building 443)

Malika Talgatova ([mtalgato@ucsd.edu](mailto:mtalgato@ucsd.edu))

Section A01: Wednesday 1-1:50PM. (Location: York 3000A)

Section A02: Wednesday 2-2:50PM. (Location: York 3000A)

Office Hours: Friday 12-2PM (Location: Social Sciences Building 443)

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*You deserve the best possible education. The instruction team for POLI12D will do their very best to ensure you receive all possible assistance. In return, please be patient with us.*

*If you have questions or concerns, **please contact your GTA first**. If this does not work or the situation is not satisfactorily resolved, please email me and I will assist you as soon as possible. Please bear in mind that this is mass education...I am vastly outnumbered. I will do my best.*

*Your health (physical, mental, social) is always important. Please do not suffer in silence. A variety of resources on and off campus are available to help you get better, or stay better. I list some here in the syllabus. Others are available on the [UCSD website](https://www.ucsd.edu). If you have any questions, please ask your GTA or myself. We will attempt to assist you or refer you to someone who can.*

*Finally, this is a university course and there is work you must do to complete it satisfactorily. If for any reason you do not feel that you can commit the time and effort necessary to do well in the course at this time, **do not take this course**. All work **MUST BE COMPLETED ON TIME**. Due to logistical issues, **late assignments will automatically receive a zero (0) grade**. There is no room for flexibility on this policy. A significant amount of accommodation in the timing and pace of assignments exists to allow you flexibility and discretion in getting your work done on time.*

### **Course Description:**

This course introduces students to the study of international politics. The actions and interactions of governments, groups and citizens is increasingly complex and interdependent. Knowledge of world affairs is a central element of the study of politics in the modern era. This course provides students with the basic analytical tools needed to understand and explain a variety of phenomena such as war, terrorism, globalization, environmental cooperation, and human rights agreements.

### **Course Requirements:**

You can take the course P/NP or for a grade. Please consider your options and circumstances. Consult with the appropriate advising staff member if you have questions about your options.

\* PLEASE TAKE NOTE: **There are no make-up exams**. If you miss an exam, your grade for the exam will be calculated by averaging the grades from your other (or remaining) exams.

- **Interactive Quizzes** [25% of course grade]: *InQuizitive* is an interactive quiz system developed along side the course textbook. Quizzes are assigned each week. Plan to spend about 30-40 minutes each week completing these quizzes. The quizzes are a good learning environment, helping you understand the textbook and the material for the course. You can repeat each quiz as many times as you wish, until you get the grade you want. You work at your own pace (not timed). Access to the *InQuizitive* site is through the course Canvas page. You will need to log in with your UCSD SSO.
- **Discussion Section** (20% of course grade): Your learning will benefit greatly from regular attendance in lecture and section. Attend section and engage (in a constructive and positive manner) with your GTA and fellow students. Valuable course instruction occurs in section. *You are expected to behave in a respectful manner with all persons (my GTAs and fellow students), in accordance with the [UCSD Policy and Procedure Manual](#) and [UC systemwide policies](#). Failure to maintain decorum in the classroom will result in involved students being referred to the [Office of Student Conduct](#).*
  - **Attendance** (10%): **Attendance will be taken in section**. Attendance in section is critical to improving your overall knowledge and education. Show up to section!
  - **Participation** (10%): Read assigned readings on time, attend section and discuss what you have learned. There will also be graded assignments based in section.
- **Mid-term 1** (15% of course grade): All exams in the course are "in class," in essay format. You will be given the questions approximately one week prior to the exam. During the exam, you will have roughly 50 minutes to answer one of the three essay questions you were provided previously. Questions will be chosen *at random* at the beginning of the exam session. Additional details will be provided prior to the exam.
- **Mid-term 2** (15% of course grade): same as mid-term 1, but different topic/dates.
- **Final Exam** (25% of course grade): same as mid-terms, but covering whole course.

## Readings:

All students enrolled in the course have been assigned the electronic version of the textbook. This happens ***automatically***. You will be charged for the text/materials after roughly two weeks (please see the course Canvas page for further details and precise information about price, etc.):

- Jeffrey A. Frieden, David A. Lake & Kenneth A. Schultz. 2021. *World Politics: Interests, Interactions, Institutions, 5th Ed.* New York: W.W. Norton & Co. (hereafter “FLS”)

*I completely understand those who do not want their textbook options dictated to them. However, pairing the electronic textbook with InQuizitive is the most convenient and cost-effective option (in my opinion). If you do not wish to use the textbook bundle, please do not take this course.*

## Additional Sources:

Recent events highlight a variety of biases in how we all obtain information about the world. Even the textbook may be lying to you (it is not). Consider carefully where you get your news. The ubiquity of information on the internet paradoxically highlights the value of old-fashioned “brand name” news outlets. Students are encouraged to familiarize themselves with major periodicals covering international relations/foreign policy. Here are a few prominent outlets:

- Financial Times (<http://news.ft.com/world>)
- The New York Times (<http://www.nytimes.com/pages/world/index.html>)
- Washington Post (<http://www.washingtonpost.com/wp-dyn/content/world>)
- Foreign Affairs (<http://www.foreignaffairs.org>)
- Foreign Policy in Focus (<http://www.fpif.org/>)
- The National Interest (<http://www.nationalinterest.org>)
- Foreign Policy Association (<http://www.fpa.org/>)
- Council on Foreign Relations (<http://www.cfr.org/>)

## Schedule of Topics and Readings

Readings must be completed ***BEFORE*** assigned lecture dates (i.e. Read FLS Chapter 3 *before* Monday, 17 April). That way, you will know what I am talking about in class (well, OK...).

### I. Conflict and Cooperation

April 3 & 5: ***Introduction and Historical Context***: FLS Introduction and Chapter 1  
[InQuizitive for Intro & Ch 1 closes Sunday April 9th at 6PM (18:00)]  
April 10 & 12: ***Interests, Interactions, and Institutions***: FLS Chapter 2  
[InQuizitive for Ch 2 closes Sunday April 16th at 6PM (18:00)]

### II. War and Peace

April 17 & 19: ***Why War?***: FLS Chapter 3  
[InQuizitive for Ch 3 closes Sunday April 23th at 6PM (18:00)]  
April 24: ***Domestic Politics and War***: FLS Chapter 4  
[InQuizitive for Ch 4 closes Sunday April 30th at 6PM (18:00)]  
April 26: ***International Institutions and War***: FLS Chapter 5  
[Midterm 1 questions supplied at end of class]  
[InQuizitive for Ch 5 closes Sunday April 30th at 6PM (18:00)]  
May 1: ***Non-state Actors***: FLS Chapter 6  
[InQuizitive for Ch 6 closes Sunday May 7th at 6PM (18:00)]

May 3: **Midterm 1 In Class** (*additional details will be provided in lecture prior to this date*)

### **III. International Political Economy**

May 8 & 10: ***International Trade***: FLS Chapter 7

[InQuizitive for Ch 7 closes Sunday May 14th at 6PM (18:00)]

May 15: ***International Financial Relations***: FLS Chapter 8

[InQuizitive for Ch 8 closes Sunday May 21st at 6PM (18:00)]

May 17: ***International Monetary Relations***: FLS Chapter 9 [**Midterm 2 questions supplied**]

[InQuizitive for Ch 9 closes Sunday May 21st at 6PM (18:00)]

May 22: ***Development, Poverty and Growth***: FLS Chapter 10

[InQuizitive for Ch 10 closes Sunday May 28th at 6PM (18:00)]

May 24: **Midterm 2 In Class**

### **IV. Transnational Politics**

May 29: \*\*\* *No class, Memorial Day Holiday* \*\*\*

May 31: ***International Law, Norms & Human Rights***: FLS Chapter 11 & 12

[InQuizitive for Ch 11 & 12 closes Sunday June 4th at 6PM (18:00)]

June 5: ***The Global Environment***: FLS Chapter 13

[InQuizitive for Ch 13 closes Sunday June 11th at 6PM (18:00)]

### **V. Looking Ahead**

June 7: ***Challenges to the Global Order***: FLS Chapter 14 [**Final questions supplied in class**]

[InQuizitive for Ch 14 closes Sunday June 11th at 6PM (18:00)]

\*\*\* **The Final Exam is Scheduled to be Held on Monday 12 June 8-10:59AM** \*\*\*

## **Intellectual Property**

My lectures and course materials, including syllabi, PowerPoint/Keynote presentations (whether “live” or recorded), tests, quizzes, outlines, and similar materials, are protected by U.S. copyright law and by University policy. I am the exclusive owner of the copyright in any of these materials I create. You may take notes and make copies of course materials for your own use. You may also share those materials with another student who is enrolled in or auditing this course, provided that this does not violate the academic integrity policy of the University or this course.

You may not reproduce, distribute or display (post/upload) lecture notes or recordings or course materials in any other way — whether or not a fee is charged — without my express prior written consent. You also may not allow others to do so.

If you do so, you may be subject to student conduct proceedings under the UC San Diego Student Code of Conduct.

Similarly, you own the copyright for your original papers and exam essays. If I am interested in posting or utilizing your answers or papers in any way, I will ask for your written permission.

## **Additional information/resources**

**Academic Integrity:** Submitting any assignment in this course confirms that you agree to abide by UCSD’s policies as listed in the [Principles of Community](#) and the [Student Code of Conduct](#). Academic misconduct includes (but is not limited to): using another person’s words as your own, asking someone else to write any part of an assignment you submit as your own, failing to cite material from another source, editing/rephrasing someone else’s words as your own.

The [Policy on Integrity of Scholarship](#) lists some of the standards by which you are expected to complete assignments in this course. Students needing assistance may consult with the instructor or the teaching assistants. You are encouraged to use authorized UCSD [writing resources](#), such as the [Writing Hub](#). *No other person or resource may be used to assist you in preparing or writing any assignment without express permission from the instructor.* Exceptions will be made for a documented disability only. Please consult with the instructor if you have questions about this policy or believe you need the assistance of other persons or online resources. You may not use a tutor. You may not consult or collaborate with other students in preparing, conducting or writing assignments. You may not refer to *any* other source (EG: Google Translate, Grammarly).

### **Student Standards:**

- **Plagiarism/Cheating:** You are encouraged to study and learn together. All assignments submitted for a grade must be the **sole product** of the person submitting the work. Tests or assignments that are suspected of containing materials that are not the student’s work or not properly referenced/cited will be referred to the academic integrity office. If you have **any** questions about what constitutes a violation of academic integrity, please refer to the University’s guidelines ([Excel with integrity](#)) and consult with your TA or myself.
- **Disabilities/life issues:** It is your responsibility to apprise your TA and myself of factors that may interfere with your performance in class *well in advance of scheduled due dates for assignments*. Appropriate measures will be taken in accordance with UCSD policies.

- **Grading/appeals:** All attempts to discuss grading decisions must begin with your TA. You can of course bring them to my attention if the issues cannot be resolved first with your TA. Appeals to me must be made in writing (a Word document or PDF is fine). Late or incomplete assignments/exams *do not constitute the basis for a grade appeal*. I do not offer course extensions unless instructed in writing to do so by University authorities.

### **Students with Disabilities**

Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (<https://osd.ucsd.edu/>). Students are required to discuss accommodation arrangements with instructors and OSD liaisons in the department **well in advance** of any exams or assignments. Please contact the Department of Political Science OSD Liaison if you have any disability needs; please connect with staff via the [Virtual Advising Center](#) as soon as possible.

### **Academic Advising**

Students who have questions pertaining to Political Science academic advising are asked to reach out the Department's Undergraduate Advisor who can be contacted via the [Virtual Advising Center](#). Academic advising questions include (but are not limited to): add/drop deadlines, course enrollment policies, planning major and minor requirements, quarter-by-quarter plans, department petitions and paperwork, and referrals to campus and student support services.

### **Inclusive Classroom Statement**

The TA(s) and I are fully committed to creating a learning environment that supports diversity of thought, perspectives, experiences, and identities. We urge each of you to contribute your unique perspectives to discussions of course questions, themes, and materials so that we can learn from them, and from each other. If you should ever feel excluded, or unable to fully participate in class for any reason, please let me know, or you may also submit anonymous written feedback to the Department of Political Science's Undergraduate Advisor. A staff member will bring these anonymous comments to my attention. Additional resources to support equity, diversity, and inclusion in our classroom, and beyond, may be found here: Office of Equity, Diversity, and Inclusion: 858.822.3542 | [diversity@ucsd.edu](mailto:diversity@ucsd.edu) | <https://diversity.ucsd.edu/> <https://students.ucsd.edu/student-life/diversity/index.html> <https://regents.universityofcalifornia.edu/governance/policies/4400.html>

### **Classroom Comportment**

Courtesy and a respect for different opinions, experiences and backgrounds is a foundational element of a diverse and civilized society. They are a necessary element of genuine education and open debate. UC San Diego is committed to the following "Principles of Community":

<https://ucsd.edu/about/principles.html>

Those who cannot play nice with others need a rethink. You will address my teaching staff appropriately. Students who cannot treat others politely will be referred to their college deans.

If you feel at any point that you have not been addressed or treated appropriately by myself or my teaching staff, please feel free to raise your concerns directly with me. You may also contact the Political Science Department to discuss the situation with the relevant staff member. You are of course encouraged to consider raising your concerns with OPHD. <https://ophd.ucsd.edu>