POLITICAL SCIENCE 12(D): INTERNATIONAL RELATIONS
MONDAY/WEDNESDAY 12-12:50PM, ONLINE (ZOOM)

Instructor: Erik Gartzke (Professor) Email: egartzke@ucsd.edu

Please read this syllabus carefully. It contains the information you need to succeed in the course.

When contacting any instructor, please identify the course (and section if appropriate). We are usually teaching more than one course at any given a time. So make it clear to us which course!

- Course website [Canvas, need UCSD SSO to access]: https://canvas.ucsd.edu/courses/26468
- Lecture 12-12:50PM MW [Zoom, UCSD SSO]: Link: https://ucsd.zoom.us/j/93932762748
  Please Note: lecture is recorded
- Office hours [Zoom]: Friday 12-12:50PM (or appt). Link: https://ucsd.zoom.us/j/994155129

Graduate Teaching Assistants, Sections and Their Office Hours:

Nickolas Anthony Emilio (nemilio@ucsd.edu)
Section A03: Friday 12-12:50PM
Section A04: Friday 1-1:50PM
Office Hours: Tuesday 2-4PM

Bianca Freeman (bfreeman@ucsd.edu)
Section A05 Thursday 9-9:50AM
Section A06 Thursday 10-10:50AM
Office Hours: Tuesday 3-5PM

Syeda ShahBano Ijaz (ssijaz@ucsd.edu)
Section A01 Wednesday 1-1:50PM
Section A02 Wednesday 2-2:50PM
Office Hours: Tuesday 8-10 AM
Please sign up for appointments with ShahBano using this link on Calendly
https://calendly.com/ssijaz1/poli-12d-office-hours?month=2021-03

The pandemic continues. Unprecedented circumstances have necessitated many changes to this course and my teaching style that will no doubt continue to generate mistakes on my part and confusion for all of you. I apologize in advance. You deserve the best possible education! The instruction team for POLI12D will do its very best to ensure you receive all possible assistance!

Please be patient with me and I will try to do the same with each of you. If you have questions or concerns, please contact your GTA first. If this does not work or the situation is not satisfactorily resolved, please send me an email and I will try to address your concerns as soon as possible.
I have made changes to assignments and grading procedures that I hope will at least partially compensate students for the many disruptions in your normal lives. Some appear below. I will also introduce refinements if they are needed. Again, please have faith in me and my GTAs.

Finally, health (physical, mental, social) is always important, but especially now. I am going to work on an honor system more than in the past. If you are unable to complete an assignment on time, please let your GTA know before the due date. We will rely on you to be responsible in not taking advantage of our trust. We won’t ask for justifications or notes, etc. Just let us know when circumstances prevent you from being the student you wish to be. Please do not suffer in silence. A variety of resources on and off campus are available to help you get better, or stay better. I list some here in the syllabus. Others are available on the UCSD website. If you have any questions, please ask your GTA or myself. We will attempt to assist you or refer you to someone who can.

Course Description:
This course introduces students to the study of international politics. The actions and interactions of governments, groups and citizens is increasingly complex and interdependent. Knowledge of world affairs is a central element of the study of politics in the modern era. This course provides students with the basic analytical tools needed to understand and explain a variety of phenomena such as war, terrorism, globalization, environmental cooperation, and human rights agreements.

Course Requirements:
Grading options have been in flux in recent quarters. At present, students have until week ten (10) to take a course Pass/Non-Pass (please see: https://students.ucsd.edu/academics/exams-grades-transcripts/grades/change-grading-undergrad.html). The Political Science Department has also modified its policy during the Winter and Spring Quarter 2020-2021 term to allow P/NP courses to count towards the major (see: https://polisci.ucsd.edu/undergrad/academic-advising-information/index.html#Department-Decision-re:-P/NP-Gr). Please consider this option.

- **If you are taking this course for a letter grade, grading will be composed as follows:**
  - **Interactive Quizzes** [25% of course grade]: InQuizitive is an interactive quiz system developed along side the course textbook. Quizzes will be set up each week. Plan to spend about 30-40 minutes each week completing these quizzes. The quizzes are a good learning environment, helping you understand the textbook and the material for the course. You can repeat each quiz as many times as you wish, until you get the grade you want. You work at your own pace (not timed). Access to the InQuizitive site is through the course Canvas page. You will need to log in with your UCSD SSO.
  - **Discussion Section** (20% of course grade): The asynchronous option makes it hard to require attendance in lecture or section. But your learning will benefit greatly if you choose to engage. Please attend sections if possible and visit your TA's office hours. An important part of the learning process occurs in discussions of the textbook, its claims, controversies and larger issues and debates in world affairs. Discussion is a challenge under current conditions, but it is also an opportunity. Dial in and learn.
  - **Attendance** (10%): You are strongly encouraged to attend your assigned section. Attendance will not be taken, however. Instead, you will automatically receive a 10% attendance credit. Bear in mind that the participation portion of your grade and the likelihood that attending sections will improve your overall knowledge and education and better prepare you to do well in other portions of the course.
• **Participation** (10%): Read the assigned readings on time, then come to section and discuss what you have learned. There will be occasional quizzes and small assignments that you will need to submit for a grade. These can be done asynchronously. However, it is always easier to accomplish these tasks in section.

• **Mid-term 1** (15% of course grade): All exams in the course are essay format, taken online. You will have several days to answer one of two or three essay questions that will be assigned. Additional details will be provided in class. Basically, I will give you the questions in Wednesday class. You will choose a question to answer and write an essay of NO MORE THAN TWO PAGES answering the question. This will then be supplied to your GTA by the deadline. We are still working out the details.

• **Mid-term 2** (15% of course grade): same as mid-term 1, but different topic/dates.

• **Final Exam** (25% of course grade): same as mid-terms, but covering whole course.

• **If you are NOT taking this course for a letter grade (i.e., P/NP, etc): you will NOT BE REQUIRED TO TAKE COURSE EXAMS. Evaluation under P/NP will then depend on attendance/participation in discussion section and on taking and passing each of the interactive quizzes (section and quiz totals will be weighted accordingly for P/NP).**

**Readings:**
Each student signed up for the course has already assigned the electronic version of the textbook. This happens automatically. You will be charged for the text after approximately two weeks (please see the course Canvas page for further details and precise information about price, etc.):


There are issues with delivering physical textbooks, given demand and the fact that most of you are not on campus. It is also difficult to provide the level of instruction that we have all come to expect at UCSD remotely without some help from additional technology. The default textbook option comes paired with access to the InQuizitive online test and learning system, at a reduced price. InQuizitive will be used extensively in the course. I completely understand those who do not want their textbook options dictated to them. Under normal circumstances, I would not ask this. You are free to opt out if you prefer, though I strongly suggest for most students that the default pairing of electronic textbook and InQuizitive is the best option. If you do not wish to use either the textbook or InQuizitive, please notify your GTA immediately. We will set up alternative testing/evaluation methods. In most instances, this will involve a substantial writing assignment.

**Additional Sources:**
Recent events highlight a variety of biases in how we obtain information about our world. Even the textbook may be lying to you (it is not). Consider carefully where you get your news. The ubiquity of information on the internet paradoxically re-emphasizes the utility of “brand” news outlets. Students are encouraged to familiarize themselves with major periodicals with a focus on international relations/foreign policy. Here are a few prominent outlets, just to get you started:

- Washington Post ([http://www.washingtonpost.com/wp-dyn/content/world](http://www.washingtonpost.com/wp-dyn/content/world))
- Foreign Affairs ([http://www.foreignaffairs.org](http://www.foreignaffairs.org))
Schedule of Topics and Readings

Readings must be done BEFORE the assigned date (i.e. Read Chapter 3 in the textbook before Monday morning on 13 April). That way, you will know what I am talking about in class.

I. Conflict and Cooperation
March 29 & April 31: Introduction and Historical Context: FLS Introduction and Chapter 1
[InQuizitive for Intro & Ch 1 closes Sunday April 4th at 6PM (18:00)]

April 5 & 7: Interests, Interactions, and Institutions: FLS Chapter 2
[InQuizitive for Ch 2 closes Sunday April 11th at 6PM (18:00)]

II. War and Peace
April 12 & 14: Why War?: FLS Chapter 3
[InQuizitive for Ch 3 closes Sunday April 18th at 6PM (18:00)]

April 19 & 21: Domestic Politics and War: FLS Chapter 4
[InQuizitive for Ch 4 closes Sunday April 25th at 6PM (18:00)]

April 26: International Institutions and War: FLS Chapter 5
[InQuizitive for Ch 5 closes Sunday May 2nd at 6PM (18:00)]

April 28: Non-state Actors: FLS Chapter 6 [Midterm 1 questions supplied at end of class]
[InQuizitive for Ch 6 closes Sunday May 2nd at 6PM (18:00)]

Midterm 1 Due Sunday 2 May No Later than 6PM (18:00) – Follow instructions on Canvas

III. International Political Economy
May 3 & 5: International Trade: FLS Chapter 7
[InQuizitive for Ch 7 closes Sunday May 9th at 6PM (18:00)]

May 10 & 12: International Financial Relations: FLS Chapter 8
[InQuizitive for Ch 8 closes Sunday May 16th at 6PM (18:00)]

May 17: International Monetary Relations: FLS Chapter 9
[InQuizitive for Ch 9 closes Sunday May 23rd at 6PM (18:00)]

May 19: Development, Poverty and Growth: FLS Chapter 10 [Midterm 2 questions supplied]
[InQuizitive for Ch 10 closes Sunday May 23rd at 6PM (18:00)]

Midterm 2 Due Sunday 23 May No Later than 6PM (18:00) – Follow Canvas instructions

IV. Transnational Politics
May 24: International Law, Norms & Human Rights: FLS Chapter 11 & 12
[InQuizitive for Ch 11 & 12 closes Sunday May 30th at 6PM (18:00)]

May 26: The Global Environment: FLS Chapter 13
[InQuizitive for Ch 13 closes Sunday June 6th at 6PM (18:00)]

May 31: *** No class, Memorial Day Holiday ***
V. Looking Ahead
June 2: Challenges to the Global Order: FLS Chapter 14  [Final questions supplied in class]
[InQuizitive for Ch 14 closes Sunday June 6th at 6PM (18:00)]

Final Exam Due Wed. 9 June No Later than 2:30PM (14:30) – Follow Canvas instructions
Intellectual Property

My lectures and course materials, including syllabi, PowerPoint/Keynote presentations (whether “live” or recorded), tests, quizzes, outlines, and similar materials, are protected by U.S. copyright law and by University policy. I am the exclusive owner of the copyright in any of these materials I create. You may take notes and make copies of course materials for your own use. You may also share those materials with another student who is enrolled in or auditing this course, provided that this does not violate the academic integrity policy of the University or this course.

You may not reproduce, distribute or display (post/upload) lecture notes or recordings or course materials in any other way — whether or not a fee is charged — without my express prior written consent. You also may not allow others to do so.

If you do so, you may be subject to student conduct proceedings under the UC San Diego Student Code of Conduct.

Similarly, you own the copyright in your original papers and exam essays. If I am interested in posting your answers or papers on the course web site, I will ask for your written permission.

Additional information/resources

Academic Integrity: Submitting any assignment in this course implies that you agree to UCSD’s policies as listed in the Principles of Community and the Student Code of Conduct. Academic misconduct includes (but is not limited to): using another person’s words as your own, asking someone else to write any part of an assignment you submit as your own, failing to cite material from another source, editing/rephrasing someone else’s words as your own.

The Policy on Integrity of Scholarship lists some of the standards by which you are expected to complete assignments in this course. Students needing assistance may consult with the instructor or the teaching assistants. You are encouraged to use authorized UCSD writing resources, such as the Writing Hub. No other person or resource may be used to assist you in writing any assignment without express permission from the instructor. Exceptions will be made for a disability or other personal need. Please consult with the instructor if you are unclear about this policy or believe you need the assistance of other persons or online resources. You may not use a tutor. You may not consult or collaborate with other students for writing assignments. You may not refer to online grammar or translation sources such as Google Translate or Grammarly (grammar is not graded).

Student Standards:

- Plagiarism/Cheating: You are encouraged to study and learn together. All assignments submitted for a grade must be the sole product of the person submitting the work. Tests or assignments that are suspected of containing materials that are not the student’s work or not properly referenced/cited will be referred to the academic integrity office. If you have any questions about what constitutes a violation of academic integrity, please refer to the University’s guidelines (Excel with integrity) and consult with your TA or myself.
• **Disabilities/life issues:** It is your responsibility to apprise your TA or myself of factors that may interfere with your performance in class *well in advance of scheduled due dates for assignments*. Appropriate measures will be taken in accordance with UCSD policies.

• **Grading/appeals:** All attempts to discuss grading decisions must be made in writing.

**Students with Disabilities**
Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities ([https://osd.ucsd.edu/](https://osd.ucsd.edu/)). Students are required to discuss accommodation arrangements with instructors and OSD liaisons in the department *well in advance* of any exams or assignments. The OSD Liaison for the Department of Political Science is Joanna Peralta; please connect with her via the [Virtual Advising Center](https://virtualadvising.ucsd.edu) as soon as possible.

**Academic Advising**
Students who have questions pertaining to Political Science academic advising are asked to reach out the Department's Undergraduate Advisor, Natalie Ikker, who can be reached via the [Virtual Advising Center](https://virtualadvising.ucsd.edu). Academic advising questions include (but not limited to): add/drop deadlines, course enrollment policies, planning major and minor requirements, quarter-by-quarter plans, department petitions and paperwork, and referrals to campus and student support services.

**Inclusive Classroom Statement**
The TA(s) and I are fully committed to creating a learning environment that supports diversity of thought, perspectives, experiences, and identities. We urge each of you to contribute your unique perspectives to discussions of course questions, themes, and materials so that we can learn from them, and from each other. If you should ever feel excluded, or unable to fully participate in class for any reason, please let me know, or you may also submit anonymous written feedback to the Department of Political Science's Undergraduate Advisor, Natalie Ikker. Natalie will bring these anonymous comments to my attention. Additional resources to support equity, diversity, and inclusion in our classroom, and beyond, may be found here: Office of Equity, Diversity, and Inclusion: 858.822.3542 | [diversity@ucsd.edu](mailto:diversity@ucsd.edu) | [https://diversity.ucsd.edu/](https://diversity.ucsd.edu/) [https://students.ucsd.edu/student-life/diversity/index.html](https://students.ucsd.edu/student-life/diversity/index.html) [https://regents.universityofcalifornia.edu/governance/policies/4400.html](https://regents.universityofcalifornia.edu/governance/policies/4400.html)