

Economics 100C: Microeconomics C

Spring 2021

People

Please send all email to **economics100c@gmail.com**. We will do our best to reply to emails within 24 hours.

Professor

Judson Boomhower

Office hours Monday 4:00 to 5:00 pm

<https://ucsd.zoom.us/j/94834962713?pwd=RyttMWZGQktrTlNVKz1Sc2kwbDhtZz09>

Zoom Meeting ID: 948 3496 2713

Password: 100CSP21

Graduate Student Instructors (TAs)

| <i>Name</i> | <i>Contact</i> | <i>Office Hours</i> |
|-------------------|-------------------|---------------------|
| Bei Luo | b7luo@ucsd.edu | Thursday 2:00 PM |
| Jackson Somers | jsomers@ucsd.edu | Thursday 5:00 PM |
| Ariel Tsai Chiang | a1chiang@ucsd.edu | Monday 8:00 PM |
| Kimi Vu | vha@ucsd.edu | Thursday 1:00 PM |

Zoom links for TA office hours are available in Canvas

Undergraduate Instructional Assistants (UIAs)

| | | |
|----------------------------|-------------------|-----------------|
| Sachin Krishna Dwarakanath | sdwaraka@ucsd.edu | Tuesday 5:00 PM |
| Chenhan Li | c6li@ucsd.edu | Tuesday 5:00 PM |

Zoom link for UIA OH is <https://ucsd.zoom.us/j/94997675923>

Course Format: Remote

- **Lectures will be taught synchronously (“live”) via Zoom.** Recorded versions of all lectures will be posted on Canvas.
- You are encouraged to join at the scheduled lecture time if possible to participate and ask questions.
- Don’t be shy - ask questions during lecture! If you are confused, it is likely that others are as well. A TA will be monitoring the chat during all lectures. You may either

type your question into the chat, or you may simply write a note in the chat asking to be called on. I will occasionally stop during the lecture and address these questions. Please do not use the “raise hand” feature in Zoom – with a large class, the raised hand button does not work well.

- Please keep your microphone on mute except when asking a question. If your circumstances allow, please consider keeping your video on. Seeing faces during the lecture helps me to gauge whether I am clearly explaining the material, which helps me do a better job of teaching.
- Discussion sections will be conducted “live” via Zoom, and recordings will be posted to Canvas.
- *Normally, I consider the syllabus my “contract” with the class. However, this quarter some flexibility might be desirable due to pandemic-related uncertainty. Events outside our control may force us to change the conditions under which the class is taking place in order to ensure that the quality of your learning is preserved. I will do everything I can to keep to the predicted organization of this course. If changes become necessary, I will make sure to inform you as early as possible, to include you in the decision process, and to explain as best as I can the rationale behind the change. Thank you for your patience and understanding!*

Scheduled Times

Lecture Tu Th 9:30 – 10:50 AM

Zoom Meeting ID: 985 1778 5797

Password: 100CSP21

<https://ucsd.zoom.us/j/98517785797?pwd=U2czakxPdkVxUHUrcElPeFVwMHPZZz09>

Section B01 Tu 6:00 – 6:50 PM

Zoom Meeting ID: 923 5375 8486

Password: 100CSP21

<https://ucsd.zoom.us/j/92353758486?pwd=aGo2dkk1bVJMZ2JoNG10U0dCekRVZz09>

Section B02 Tu 7:00 – 7:50 PM

Zoom Meeting ID: 944 5924 2344

Password: 100CSP21

<https://ucsd.zoom.us/j/94459242344?pwd=cFA0R29MZDEwenRnVlZic0gyeUNwQT09>

Course Materials

Canvas will be used to post lectures, problem sets, announcements, and other materials.

Our primary textbook is the UCSD Intermediate Microeconomics Video Handbook (IMVH). This resource, which was created by UCSD faculty, includes 220 short videos covering the entire 100ABC sequence. It will be available through Canvas. For technical problems accessing the IMVH, please email edtech@ucsd.edu.

For additional reference, the textbook is Varian, Intermediate Microeconomics with Calculus. Since no single textbook suits everyone or covers every topic perfectly, you might sometimes consider supplementing with another textbook. Another good textbook is Perloff, Microeconomics: Theory and Applications with Calculus, 5th Edition.

I will post detailed IMVH and Varian reading assignments on Canvas as the course unfolds.

Topics

Econ 100C examines the ways in which markets depart from perfect competition. Topics include monopoly power, strategy, externalities, public goods, asymmetric information, and signaling. This is the third of three courses in microeconomics and will build on the material presented in Economics 100A and 100B. We will emphasize mathematical analysis but will also frequently discuss real-world applications. Prerequisites: Econ 100A, 100B, and their prerequisites.

We will cover some or all of these topics:

| <i>Topic</i> | <i>IMVH Videos</i> |
|-------------------------------|--------------------|
| Review of Perfect Competition | Section E.2 |
| Monopoly | Section G.1 |
| Price Discrimination | Section G.2 |
| Game Theory | Section F |
| Oligopoly | Section G.3 |
| Externalities | Section H.1 |
| Public Goods | Section H.2 |
| Asymmetric Information | Sections I.1 & I.2 |

Assessments

There will be 2 midterms, 1 final, and 1 technology practice quiz.

| | | |
|---------------|--------------------|---|
| Practice Quiz | Tuesday April 13 | Any time before 9:30 am (PDT) April 15. |
| Midterm 1 | Wednesday April 21 | 6:30 - 7:50 pm |
| Midterm 2 | Wednesday May 12 | 6:30 - 7:50 pm |
| Final | Tuesday June 8 | 8:00 - 11:00 am |

The practice quiz will count for 1% of the course grade. Each of the other 3 exams will count for 33% of the course grade. If a student misses one of the midterm exams or the practice quiz due to an excused absence such as a medical emergency, religious holiday, or other officially excused reason, the weight of that exam will be moved to the final exam.

Exams will be administered synchronously at the times listed on the syllabus. Unless you have received permission from the instructor in advance, you are expected to take the exam at the scheduled time.

I will post more information about the exam format and proctoring methods on Canvas during the second week of class. If there is any deviation from these exam protocols, I reserve the right to require an individual oral exam for any student.

Practice Problem Sets and Discussion Sections

Practice problem sets will be posted each Friday on Canvas. They are not graded and you do not need to turn them in. However, you are strongly urged to take them seriously and attempt all assigned problems. The best way to succeed in this class is to watch the lectures and IMVH videos and read the text, and then to thoroughly practice solving problems.

The TAs will use discussion sections to answer questions and go over the problem set. The sections will be most useful to you if you have already attempted the problems on your own. Solutions to each week's problem set will be posted the following Friday.

Additional Resources

The Academic Achievement Hub offers several tutoring and study group sessions that are open to all students in the course. For schedule and other information, see aah.ucsd.edu. One of these options is a supplemental instruction (SI) study group conducted via Zoom on Wednesdays from 3:30 - 5:00 pm. The SI leader is Sarah Kagzi (skagzi@ucsd.edu). The Zoom link is <https://ucsd.zoom.us/j/94450466745>.

Other Administrative Issues

1. If you have a documented disability, please send your documentation to me as soon as possible so that I can make suitable accommodations for you. If you believe that you have a disability and desire accommodation, please register with the Office for Students with Disabilities
2. Any student found responsible for violating UCSD's academic integrity policy will earn a failing grade for the course. In addition, the Council of Deans of Student Affairs will impose a disciplinary penalty.
3. If, after reviewing the solutions and grading rubric, you believe there was a grading error on one of your exams, you may submit a regrade request. The regrade request must be submitted to economics100c@gmail.com within 7 days from the day the graded exams were first transmitted to the class. You must explain clearly in writing why you believe your score is in error. If you request a regrade, your score could go up or down depending on the assessment of the TA who graded the problem. If you wrote any part of the relevant section in pencil, the request will be denied if there is any ambiguity regarding erasures.
4. Please review this statement from the Economics Department: To protect academic integrity this quarter, we may use Zoom to proctor exams. These programs use video and audio recording or other personal information capture for the purpose of facilitating the course and/or test environment. UC San Diego does not allow vendors to use this information for other purposes. Recordings will be deleted when no longer necessary. However, if cheating is suspected, the recording may become part of the student's administrative disciplinary record. Finally, I reserve the right to give an oral test if I feel it is necessary to uphold academic integrity.