

POLITICAL SCIENCE 113C
CHINESE AND JAPANESE POLITICAL THOUGHT (II)
University of California, San Diego
(Section ID 5113)
Dr. G. A. Hoston
Spring 2020 v. 3
Meeting ID: 227-854-666

Class Meetings: Tues: 5:00 p.m. – 7:50 p.m. PDT
Zoom – Meeting ID: [https://ucsd.zoom.us/j/ 227-854-666](https://ucsd.zoom.us/j/227-854-666)
Office Hours: Thurs. 1:15 p.m.-3:00 p.m. and
by appointment¹. Meeting ID: 162-791-257
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Office Hours Tu. 3:00-5:00 p.m. via
Meeting ID: 685202 654

This course is the second part of a two-part series that offers an intensive examination of major strands of Chinese and Japanese political thought from antiquity to the mid-twentieth century. However, **it is not required that students enrolled in POLI 113C have already taken 113B**, as the course will begin with an overview of the ancient schools of thought covered in 113B and build thereon during the remainder of the quarter. Our primary focus will be on the emergence Neo-Confucianism and reformist and revolutionary thought in the 19th and 20th centuries. Whenever possible, we shall compare and contrast views of Chinese and Japanese thinkers with perspectives of ancient and modern Western thinkers. Special emphasis will be placed on how Chinese and Japanese thinkers responded to changing conditions within and outside their own societies.

The course will be conducted in a combination lecture-discussion format via Zoom. This means that all students are expected to have completed the assigned readings **before** attending the class sessions during which they will be discussed. Regarding class meetings, please note (1) if you do not have access to a laptop, you may contact vsca@ucsd.edu (provide your PID and the course number); (2) You can always join the class by telephone, per the invitation sent to you via Canvas; (3) All class meetings will be recorded and made available to you on Canvas so that you can access it asynchronously.

The significance of active and productive participation in class discussions by every student in the class is reflected in the formula according to which grades will be assigned (see the last page of the syllabus). Students are expected to attend every class session. Since there is no edited, pre-selected English-language collection of specifically political philosophy in China or Japan, we will need to glean the political implications of the various strands of thought that we study.

In addition to attending the lecture and discussions via Zoom, you are required to participate in the discussion group on Canvas. Each week, beginning Week 2, you will respond to a discussion question for that week, and then make a substantive response (not just “I agree!”) to two other responses to the question. You can also use Canvas to organize review sessions and study

¹ Office hours will be held remotely via Zoom on your Canvas interface. They offer an opportunity for students to discuss issues concerning the course and other matters with respect to their career plans with the professor. Such discussions outside the classroom can be the most valuable for the student.

groups, to exchange ideas about the short writing assignment and final paper topic, to upload and download notes and other files, and generally to facilitate the learning process. Your participation in the discussions online and your attendance at the lectures will together comprise your class participation grade.

A short written assignment (6-7pp.) will be due via Turnitin on Canvas on **Tuesday, May 12th no later than 7:50 p.m.**, and a final paper (10-12 pp.) will be due via Turnitin on **Thursday, June 11, 7:00-10:00 p.m.** In both instances, the paper topics will be posted at least 2 weeks in advance on Canvas.

Students are not expected to have a background in Chinese or Japanese history, or knowledge of the Chinese or Japanese language. Students *are* expected to have some elementary familiarity with history and social science in general.

The following books are available for purchase at the University Bookstore:

-Wing-tsit Chan, trans. and comp., *A Source Book in Chinese Philosophy* (ISBN 0-691-21964-9)

-Wm. Theodore de Bary, *Sources of Japanese Tradition*, vols. 1 (ISBN 0-231-12139-3) & 2 (ISBN 0-231-12984-X), revised edition of both (**do not purchase the abridged version of vol. 2**, as it does not contain over 60% of what you will be required to read.)

-W. E. Soothill, *The Lotus of the Wonderful Law, or The Lotus Gospel* (ISBN 0-7007-0198-2)

-Germaine A. Hoston, *The State, Identity, and the National Question in China and Japan* (ISBN: 0-691-02334-4)

In addition to the above, there are additional readings for the latter part of the course that are available on e-reserve or on Canvas.

Please note that all readings that are not on e-reserve or to be purchased are on Canvas in the "Files" section. They are not listed under each Weekly Module, because that would make them inaccessible from anywhere except within that specific module.

Learning Objectives

By the end of the quarter, you be able to:

1. Identify the major schools of ancient and pre-modern Chinese and Japanese political philosophy and the principal thinkers associated with each school of thought.
2. Describe how the various schools differ from each other in terms of the fundamental values of each school, how they understand the human condition, and the solutions they propose in the realm of politics.
3. Identify similarities and differences between Chinese and Japanese schools of political thought, their mutual influences.
4. Understand how traditional Chinese and Japanese philosophies influence contemporary politics in contemporary China and Japan with regard to such key issue areas as:
 - a. human rights
 - b. the relationship between the state and society
 - c. the relationship between the state and religion

The syllabus is your roadmap for achieving these objectives. All readings are required.

SCHEDULE OF DISCUSSION TOPICS AND READINGS:

WEEK 1: Mar 31 Course Introduction: What is Political Philosophy? Course description, review of syllabus, review of major schools of ancient Chinese and Japanese political thought, including Buddhism.

Readings: For students who were not enrolled in PS113B taught by Dr. Hoston:

Read Chan, *Source Book*, chaps. 1-5 and de Bary, Vol. 1, chaps. 1-5

For students who were enrolled in POLI113B taught by Dr. Hoston: Review Chan, *Source Book*, chaps. 1-5, and de Bary chaps. 1-3, Read chaps. 4-5

All students must review or read Soothill, *Lotus of the Wonderful Law* over the first three weeks of the course.

WEEK 2: Apr 7 The Major Schools of Chinese Thought and Buddhism in China and Japan

Readings: Read or review Chan, *Source Book*, chaps. 7-8, 12
de Bary, *Sources of Japanese Tradition*, vol. I, chaps. 6-7 ("Kūkai and Esoteric Buddhism"), and 8: ("The Spread of Esoteric Buddhism")
Chan, *Source Book*, chaps. 21-22

WEEK 3: Apr 14 Esoteric Trends in Chinese and Japanese Buddhism

Readings: Review Chan, *Source Book*, chap. 19
de Bary, *Sources of Japanese Tradition*, vol I, chap. 11 ("New Views of History")
Chan, *Source Book*, chaps. 23-24

WEEK 4: Apr 21 Chan (Zen) Buddhism and Neo-Confucianism in China and Japan (I)

Readings: Chan, *Source Book*, chaps 26-28
de Bary, *Sources of Japanese Tradition*, vol. 1, chaps. 12 ("The Way of the Warrior") and 13 ("Nichiren: The Way of the Lotus")

WEEK 5: Apr 28 Chan (Zen) Buddhism and Neo-Confucianism in China and Japan (II)

Readings: Chan, *Source Book*, 31-35
de Bary, *Sources of Japanese Tradition*, vol. II, chaps. 21, 22 and 24

WEEK 6: May 5 The Japanese Enlightenment

Readings: de Bary, *Sources of Japanese Tradition*, vol. II, chaps. 25: pp. 249-267, 271-293 only; chap 26: 294-314 only

MAY 12 - MIDTERM DUE VIA TURNITIN - NO CLASS MEETING

WEEK 7: MAY 12 Nativism and Reformist and Revolutionary Thought in China and Japan

Readings:

de Bary, *Sources of Japanese Tradition*, vol. II, chaps. 32, 35-36

Hoston, *The State, Identity and the National Question in China and Japan*, Introduction, chaps. 1-2

Hoston, "The State, Modernity, and the Fate of Liberalism in Prewar

Japan," *Journal of Asian Studies* 51.2 (May 1992): 287-316 (e-reserves and J-STOR stable

URL: <http://www.jstor.org/stable/2058030>)

Recommended: de Bary, *Sources of Japanese Tradition*, vol. II, chap. 29: pp. 361-375

WEEK 8: MAY 19 Chinese and Japanese Revolutionary Thought in the 20th Century

Readings: de Bary, *Sources of Japanese Tradition*, vol. II, chaps. 36-41
 Chan, *Source Book*, chaps. 36-42
 Lu Xun, "Diary of a Madman" (on Canvas)
 Hoston, *State, Identity and the National Question*, pp. chap. 3

WEEK 9: MAY 26 "Modernization" vs. Westernization

Readings: de Bary, *Sources of Japanese Tradition*, vol. II, chaps. 42 ("The High Tide of Prewar Liberalism"), 44 ("The Rise of Revolutionary Nationalism"), 45 ("Empire and War") , and chap. 51: pp. 1278-1290
 Mao, "On Practice" (on Canvas)
 Mao, "Reform Our Study" (on Canvas)
 Mao, *On New Democracy** (on Canvas)
 Liu Shaoqi, "How to Be a Good Communist" (on Canvas)
 Hoston, *State, Identity, and the National Question*, pp. 105-123, chaps. 4-5, 8

WEEK 10: June 2 Contemporary Thought and the Future of East Asia

Readings: Hoston, *Marxism and the Crisis of Development in Prewar Japan*, chap. 9 (e-Reserves)
 Hoston, *State, Identity, and the National Question*, chaps. 9 and 10
 de Bary, *Sources of Japanese Tradition*, chap. 46

COURSE REQUIREMENTS AND GRADING:

All students are expected to attend every class meeting prepared to participate actively, constructively, and with respect for views that differ from your own in class discussions. I encourage each of you to contribute your unique perspectives to discussions of course questions, themes, and materials so that we can learn from them, and from each other. If you should ever feel excluded, or unable to fully participate in class for any reason, please let me know, or you may also submit anonymous written feedback to the Department of Political Science's Undergraduate Advisor, Natalie Ikker, via the [Virtual Advising Center](#). The class participation component of the course grade will be based on such participation in all sessions and in the online discussion group. The formula that will determine the final grade is as follows:

Class attendance and participation:	30%
Short written assignment (5 to 7 pages):	30%
Final paper (10 to 12 pages):	40%

ACADEMIC INTEGRITY:

Academic integrity is critical to our mission as educators and to yours as students. You are encouraged to plan to complete all the readings on the syllabus and be prepared to cite them properly in your written work. Please review the University's policy regarding academic integrity to make sure that you do not find yourself in the position of committing unintentional plagiarism in the work you submit for this course. You are encouraged to review the University's list of student responsibilities with regard to academic integrity by clicking [here](#).

STUDENTS WITH DISABILITIES:

Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with

Disabilities (<https://osd.ucsd.edu/>). Students are required to discuss accommodation arrangements with instructors and OSD liaisons in the department well in advance of any exams or assignments. The OSD Liaison for the Department of Political Science is Joanna Peralta; please connect with her via the Virtual Advising Center as soon as possible.

ACADEMIC ADVISING:

Students who have questions pertaining to Political Science academic advising should contact the Department's Undergraduate Advisor, Natalie Ikker, who can be reached via the Virtual Advising Center. In particular, you are encouraged to think very carefully about the implications for your future endeavors (such as being admitted to law school or a doctoral program) if you are considering taking the option this quarter to elect P/F grading for courses for the major until Week 10. Other academic advising issues may include (but are not limited to): add/drop deadlines, course enrollment policies, planning major and minor requirements, quarter-by-quarter plans, department petitions and paperwork, and referrals to campus and student support services.