Requirements

- 35% Midterm Exam
  - Thursday 5/7
  - Prompt distributed at 11:00AM and due via Canvas no later than 12:20PM
  - Short-answer and essay questions
- 25% Policy Memo
  - Due Thursday 6/4 via Canvas no later than 12:20PM
  - 5 single-spaced pages, 1-inch margins, 12-point Times New Roman font
  - Prompt to be distributed after midterm
- 40% Cumulative Final Exam
  - Tuesday 6/9
  - Prompt distributed at 11:30AM and due via Canvas at 2:59PM
  - Short-answer and essay questions

I understand that many of you may be facing new challenges as a result of the COVID-19 pandemic, including issues related to health, financial insecurity, and caregiving responsibilities, just to name a few. Your health and safety are very important to me. Please let me know if your personal circumstances will affect your ability to attend or be fully engaged during lecture—I will do my best to be helpful.

As we adjust to remote learning, I expect the transition to be far from perfect, but I hope that we can work together and do our best given the circumstances.

- ZOOM BY VIDEO. Please join each class using video. This way, you can see the lecture slides and we can interact with each other. If you are unable to join using video, please let me know so I am aware that your only option is to join by audio
- MUTE/UNMUTE. You will be muted upon entering our Zoom. Please keep yourself muted during lecture. Unmute yourself after you are called on. You can unmute yourself by clicking the microphone icon on your thumbnail or by holding down the space bar
- NAME. When you connect to Zoom, please make sure that your name is listed (First Last)
- QUESTIONS/COMMENTS. You can use the "Raise Hand" feature to indicate that you have a question/comment. To do so, click “Participants” on the bottom menu and then “Raise Hand” (you may need to hover over the Video to see the control panel). You can also ask a question or post a comment via chat. To do so, click “Chat” on the bottom menu and a dialog box will appear. I will do my best to address questions/comments in a timely manner
- LECTURE SLIDES. Lecture slides will be posted on Canvas after lecture
- RECORDING: Lectures will be recorded and posted on Canvas the weekend following the lecture (e.g., the lectures for Tuesday and Thursday or week 1 will be posted on Canvas the weekend of week 1)
Readings (all readings posted on Canvas)

Between Human Rights and Citizenship Rights


**Recommended**


What Are the Human Rights of Migrants?


**Recommended**


Protecting the Human Rights of Migrants


Recommended

Human Rights and Immigration Control Wrongs: Detention


Recommended
European Committee for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment (CPT). 2013. “Immigration Detention.” In CPT Standards.
https://www.ice.gov/death-detainee-report
Mary Bosworth and Emma Kaufman. 2011. Foreigners in a Carceral Age: Immigration and Imprisonment in the U.S.
Human Rights and Immigration Control Wrongs: Deportation

United States Coast Guard (USCG). n.d. What was the Coast Guard’s Role in the SS St. Louis Affair, Often Referred to as "The Voyage of the Damned"?

Recommended

Midterm Review 5/5

Midterm 5/7

International Refugee Law & Policy


Recommended

International Refugee Resettlement


Recommended

U.S. Refugee Law & Policy


Recommended

U.S. Asylum Law & Policy: “Remain in Mexico”


Recommended
Brief Of Amicus Curiae Local 1924 In Support Of Plaintiffs-Appellees’ Answering Brief And Affirmation Of The District Court’s Decision. https://assets.documentcloud.org/documents/6172520/Local-1924-Amicus-Brief.pdf
Human Rights First. n.d., Delivered to Danger https://www.humanrightsfirst.org/campaign/remain-mexico

Human Trafficking


Recommended

Final Review 6/4

Final 6/9
United Nations & Other International Rights Frameworks

- Declaration on the Human Rights of Individuals Who are Not Nationals of the Country in which They Live. 1985.
- Protocol Against the Smuggling of Migrants by Land, Sea and Air. 2000.