Instructor: **Erik Gartzke** (Professor)  Email: egartzke@ucsd.edu

When contacting any instructor, please identify the course (and section if appropriate). We are usually teaching more than one course at any given a time. So make it clear to us which course!

- Course website [Canvas, need UCSD SSO to access]:  [https://canvas.ucsd.edu/courses/13958](https://canvas.ucsd.edu/courses/13958)
- Lecture 9-9:50AM MW [Zoom, UCSD SSO]:  Link: [https://ucsd.zoom.us/j/371286328](https://ucsd.zoom.us/j/371286328)
  
  **Please Note: lecture is recorded**

- Office hours [Zoom]: Tuesday 10-11AM (or appt).  Link: [https://ucsd.zoom.us/j/994155129](https://ucsd.zoom.us/j/994155129)

Graduate Teaching Assistants, Sections and Their Office Hours:

Mariana Carvalho Barbosa ([macarval@ucsd.edu](mailto:macarval@ucsd.edu))

Section 5095:  Friday 9-9:50AM  [https://ucsd.zoom.us/j/611389888](https://ucsd.zoom.us/j/611389888)
Section 5096:  Friday 10-10:50AM  [https://ucsd.zoom.us/j/956266187](https://ucsd.zoom.us/j/956266187)
Office Hours:  Friday 4-6PM  [https://ucsd.zoom.us/j/766431470](https://ucsd.zoom.us/j/766431470)

Kyle William Hurst ([kwhurst@ucsd.edu](mailto:kwhurst@ucsd.edu))

Section 5092  Wednesday 3-3:50PM  [https://ucsd.zoom.us/j/598221732](https://ucsd.zoom.us/j/598221732)
Section 5091  Friday 1 - 1:50PM  [https://ucsd.zoom.us/j/774381047](https://ucsd.zoom.us/j/774381047)
Office Hours:  Thursday 9:30 - 10:30AM  [https://ucsd.zoom.us/j/577578825](https://ucsd.zoom.us/j/577578825)
  
  Friday 12-1PM  [https://ucsd.zoom.us/j/143592860](https://ucsd.zoom.us/j/143592860)

Vy Nhat Nguyen ([v7nguyen@ucsd.edu](mailto:v7nguyen@ucsd.edu))

Section 5094  Thursday 5-5:50PM  [https://ucsd.zoom.us/j/954837371](https://ucsd.zoom.us/j/954837371)
Section 5093  Thursday 6-6:50PM  [https://ucsd.zoom.us/j/281408275](https://ucsd.zoom.us/j/281408275)
Office Hours:  Mon & Wed 10-11AM  [https://ucsd.zoom.us/j/967881486](https://ucsd.zoom.us/j/967881486)

Unprecedented circumstances necessitate many changes to this course and my teaching style that will no doubt generate mistakes on my part and confusion for all of you. I apologize in advance. You deserve the best possible education! The instruction team for POLI12D is going to try to ensure you receive all possible assistance to make you erudite and wise beyond your years!

Please be patient with me and I will try to do the same with each of you. If you have questions or concerns, please contact your GTA first. If this does not work or the situation is not satisfactorily resolved, please send me an email and I will try to address your concerns as soon as possible.

I have and will be making a number of changes to assignments and grading procedures that I hope will at least partially compensate students for a number of disruptions in your normal lives. Some appear below. Others will take some more doing or refinements. Again, please have faith
in me and my GTAs. Also read this syllabus carefully, as some of the opportunities available to you require decisions on your part. In particular, grading options are different this quarter.

Finally, health (physical, mental, social) is always important, but especially now. I am going to work on an honor system more than in the past. If you are not able to complete an assignment on time, please let your GTA know before the due date. We in turn rely on you to be responsible in not taking advantage of our trust. We won’t ask for justifications or notes, etc. Just let us know when circumstances prevent you from being the student you wish to be. Don’t suffer in silence. A variety of resources on and off campus are available to help you get better, or stay better. I list some here in the syllabus. Others are available on the UCSD website. If you have any questions, please ask me or your GTA. We will attempt to assist you or refer you to someone who can.

Course Description:
This course introduces students to the study of international politics. The actions and interactions of governments, groups and citizens is increasingly complex and interdependent. Knowledge of world affairs is a central element of the study of politics in the modern era. This course provides students with the basic analytical tools needed to understand and explain a variety of phenomena including war, terrorism, globalization, environmental cooperation, and human rights practices.

Course Requirements:
Grading options have changed for the Spring 2020 quarter. Please take note. At present, students have until week ten (10) of the Spring Quarter to take a course Pass/Non-Pass. The Political Science Department has also altered its policy to allow P/NP courses to count towards the major, at least for the 2020 Spring Quarter. Consider this option if for any reason it might benefit you.

- If you are taking this course for a letter grade, grading will be composed as follows:

  • Interactive Quizzes [20% of course grade]: InQuizitive is an interactive quiz system developed along side the course textbook. Quizzes will be set up each week. Plan to spend about 30-40 minutes each week completing these quizzes. The quizzes are a good learning environment, helping you understand the textbook and the material for the course. You can repeat each quiz as many times as you wish, until you get the grade you want. You work at your own pace (not timed). Access to the InQuizitive site is through the course Canvas page. You will need to log in with your UCSD SSO.

  • Discussion Section (20% of course grade): An important part of learning occurs in discussions of the textbook, its perspective, controversies and larger issues and debates in world affairs. Obviously, this kind of discussion will be a challenge this term. Even at the best of times, it is not possible to have a debate in lecture (too many students). Attend section (log on). Your section grade will be apportioned as follows:

    • Attendance (10%): You are strongly encouraged to attend your assigned section. Attendance will not be taken, however. Instead, you will automatically receive a 10% attendance credit. Bear in mind that the participation portion of your grade and the likelihood that attending sections will improve your overall knowledge and education and better prepare you to do well in other portions of the course.

    • Participation (10%): Read the assigned readings on time, then come to section and discuss what you have learned. Ideas are best grasped in context. Section allows you to review historical and current events and participate in a debate. An equivalent assignment will be provided for students who cannot attend section.
• **Mid-term 1** (20% of course grade): All exams in the course are essay format, taken online. You will have several days to answer one of two or three essay questions that will be assigned. Additional details will be provided in class. Basically, I will give you the questions in Wednesday class. You will choose a question to answer and write an essay of NO MORE THAN ONE PAGE answering the question. This will then be supplied to your GTA by the deadline. We are still working out the details.

• **Mid-term 2** (20% of course grade): same as mid-term 1, but different topic/dates.

• **Final Exam** (20% of course grade): same as mid-terms, but covering whole course.

- *If you are NOT taking this course for a letter grade (i.e., P/NP, etc): you will NOT BE REQUIRED TO TAKE COURSE EXAMS. Evaluation under P/NP will then depend on attendance/participation in discussion section and on taking and passing each of the interactive quizzes (section and quiz totals will be weighted equally in grading).*

**Readings:**
Each student signed up for the course has already assigned the electronic version of the textbook. This happens automatically. You will be charged for the text after approximately two weeks (please see the course Canvas page for further details and precise information about price, etc.):


*There are issues with delivering physical textbooks, given demand and the fact that most of you are not on campus. It is also difficult to provide the level of instruction that we have all come to expect at UCSD remotely without some help from additional technology. The default textbook option comes paired with access to the InQuizitive online test and learning system, at a reduced price. InQuizitive will be used extensively in the course. I completely understand those who do not want their textbook options dictated to them. Under normal circumstances, I would not ask this. You are free to opt out if you prefer, though I strongly suggest for most students that the default pairing of electronic textbook and InQuizitive is the best option. If you do not wish to use either the textbook or InQuizitive, please notify your GTA immediately. We will set up alternative testing/evaluation methods. In most instances, this will involve a substantial writing assignment.*

**Additional Sources:**
Recent events highlight a variety of biases in how we obtain information about our world. Even the textbook may be lying to you (it is not). Consider carefully where you get your news. The ubiquity of information on the internet paradoxically re-emphasizes the utility of “brand” news outlets. Students are encouraged to familiarize themselves with major periodicals with a focus on international relations/foreign policy. Here are a few prominent outlets, just to get you started:

- Washington Post ([http://www.washingtonpost.com/wp-dyn/content/world](http://www.washingtonpost.com/wp-dyn/content/world))
- Foreign Affairs ([http://www.foreignaffairs.org](http://www.foreignaffairs.org))
- Foreign Policy in Focus ([http://www.fpf.org/](http://www.fpf.org/))
- The National Interest ([http://www.nationalinterest.org](http://www.nationalinterest.org))
- Foreign Policy Association ([http://www.fpa.org/](http://www.fpa.org/))
Schedule of Topics and Readings
Readings must be done **BEFORE** the assigned date (i.e. Read Chapter 3 in the textbook before Monday morning on 13 April). That way, you will know what I am talking about in class.

I. Conflict and Cooperation
March 30 & April 1: *Introduction and Historical Context*: FLS Introduction and Chapter 1
   [InQuizitive for Intro & Ch 1 closes Sunday April 5th at 6PM (18:00)]
April 6 & 8: *Interests, Interactions, and Institutions*: FLS Chapter 2
   [InQuizitive for Ch 2 closes Sunday April 12th at 6PM (18:00)]

II. War and Peace
April 13 & 15: *Why War?*: FLS Chapter 3
   [InQuizitive for Ch 3 closes Sunday April 19th at 6PM (18:00)]
April 20 & 22: *Domestic Politics and War*: FLS Chapter 4
   [InQuizitive for Ch 4 closes Sunday April 26th at 6PM (18:00)]
April 27: *International Institutions and War*: FLS Chapter 5
   [InQuizitive for Ch 5 closes Sunday May 3rd at 6PM (18:00)]
April 29: *Non-state Actors*: FLS Chapter 6 [*Midterm 1 questions supplied at end of class]*
   [InQuizitive for Ch 6 closes Sunday May 3rd at 6PM (18:00)]

*Midterm 1 Due Sunday 3 May No Later than 6PM (18:00) – Follow instructions on Canvas*

III. International Political Economy
May 4 & 6: *International Trade*: FLS Chapter 7
   [InQuizitive for Ch 7 closes Sunday May 10th at 6PM (18:00)]
   [InQuizitive for Ch 8 closes Sunday May 17th at 6PM (18:00)]
May 18: *International Monetary Relations*: FLS Chapter 9
   [InQuizitive for Ch 9 closes Sunday May 24th at 6PM (18:00)]
May 20: *Development, Poverty and Growth*: FLS Chapter 10 [*Midterm 2 questions supplied]*
   [InQuizitive for Ch 10 closes Sunday May 24th at 6PM (18:00)]

*Midterm 2 Due Sunday 24 May No Later than 6PM (18:00) – Follow Canvas instructions*

IV. Transnational Politics
May 25: ***No class, Memorial Day Holiday***
May 27: *International Law, Norms & Human Rights*: FLS Chapter 11 & 12
   [InQuizitive for Ch 11 & 12 closes Sunday May 31st at 6PM (18:00)]
June 1: *The Global Environment*: FLS Chapter 13
   [InQuizitive for Ch 13 closes Sunday June 7th at 6PM (18:00)]

V. Looking Ahead
June 3: *Challenges to the Global Order*: FLS Chapter 14 [*Final questions supplied in class]*
   [InQuizitive for Ch 14 closes Sunday June 7th at 6PM (18:00)]

*Final Exam Due Wed. 10 June No Later than 11AM (11:00) – Follow Canvas instructions*
Academic Integrity: Submitting any assignment in this course implies that you agree to UCSD’s policies as listed in the Principles of Community and the Student Code of Conduct. Academic misconduct includes (but is not limited to): using another person’s words as your own, asking someone else to write any part of an assignment you submit as your own, failing to cite material from another source, editing/rephrasing someone else’s words as your own.

The Policy on Integrity of Scholarship lists some of the standards by which you are expected to complete assignments in this course. Students needing assistance may consult with the instructor or the teaching assistants. You are encouraged to use authorized UCSD writing resources, such as the Writing Hub. No other person or resource may be used to assist you in writing any assignment without express permission from the instructor. Exceptions will be made for a disability or other personal need. Please consult with the instructor if you are unclear about this policy or believe you need the assistance of other persons or online resources. You may not use a tutor. You may not consult or collaborate with other students for writing assignments. You may not refer to online grammar or translation sources such as Google Translate or Grammarly (grammar is not graded).

Student Standards:
- **Plagiarism/Cheating**: You are encouraged to study and learn together. All assignments submitted for a grade must be the sole product of the person submitting the work. Tests or assignments that are suspected of containing materials that are not the student’s work or not properly referenced/cited will be referred to the academic integrity office. If you have any questions about what constitutes a violation of academic integrity, please refer to the University’s guidelines (Excel with integrity) and consult with your TA or myself.
- **Disabilities/life issues**: It is your responsibility to apprise your TA or myself of factors that may interfere with your performance in class well in advance of scheduled due dates for assignments. Appropriate measures will be taken in accordance with UCSD policies.
- **Grading/appeals**: All attempts to discuss grading decisions must be made in writing.

Students with Disabilities
Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (https://osd.ucsd.edu/). Students are required to discuss accommodation arrangements with instructors and OSD liaisons in the department well in advance of any exams or assignments. The OSD Liaison for the Department of Political Science is Joanna Peralta; please connect with her via the Virtual Advising Center as soon as possible.

Academic Advising
Students who have questions pertaining to Political Science academic advising are asked to reach out the Department's Undergraduate Advisor, Natalie Ikker, who can be reached via the Virtual Advising Center. Academic advising questions include (but not limited to): add/drop deadlines, course enrollment policies, planning major and minor requirements, quarter-by-quarter plans, department petitions and paperwork, and referrals to campus and student support services.

Inclusive Classroom Statement
The TA(s) and I are fully committed to creating a learning environment that supports diversity of thought, perspectives, experiences, and identities. We urge each of you to contribute your unique perspectives to discussions of course questions, themes, and materials so that we can learn from them, and from each other. If you should ever feel excluded, or unable to fully participate in class for any reason, please let me know, or you may also submit anonymous written feedback to the Department of Political Science's Undergraduate Advisor, Natalie Ikker. Natalie will bring these anonymous comments to my attention. Additional resources to support equity, diversity, and inclusion in our classroom, and beyond, may be found here: Office of Equity, Diversity, and Inclusion: 858.822.3542 | diversity@ucsd.edu | https://diversity.ucsd.edu
https://students.ucsd.edu/student-life/diversity/index.html
https://regents.universityofcalifornia.edu/governance/policies/4400.html