



Maria Teresa Cândido

• Office Hours:

• Tuesdays 3 - 4 pm,

Fridays 11:15 am –
12:15 pm

 Email: mcandido@ucsd.edu



Born in Portugal

- Childhood in Angola
- PhD at UCSD

Worked in NY





Teaching Assistants

- Daniela Vidart <u>dvidartd@ucsd.edu</u>
- Bei Luo b7luo@ucsd.edu
- Haitian Xie hax082@ucsd.edu
- Wesley Howden whowden@ucsd.edu
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Readers

- Emily Fallick <u>efallick@ucsd.edu</u>
- Jiajun Lu jil465@ucsd.edu

Lectures and Discussion Sections

- As you all know, we are in the middle of a global COVID-19 pandemic, which has required dramatic changes to how we teach and learn.
- All instruction will be conducted remotely using Zoom and Canvas.
- Our hope and aim this quarter is to provide as high quality an intellectual experience for students as would have been the case if we were to have been able to meet in person. Of course, there will be some trial and error and we will need to make adjustments along the way. Not everything we will do is going to work and we need your cooperation.

Lectures

- All lectures will take place at the regular scheduled time for the class. All lectures will take place through Zoom Pro and will be recorded and posted on Canvas.
- I usually like to make the lectures quite interactive and call on students. I would like to continue doing this this quarter, as much as possible. You can ask questions by typing them in during the lecture in the Zoom chat. We will have a TA answering some of the questions or redirecting them to me. I will try to periodically pause the lectures to check and review the questions and answer them.

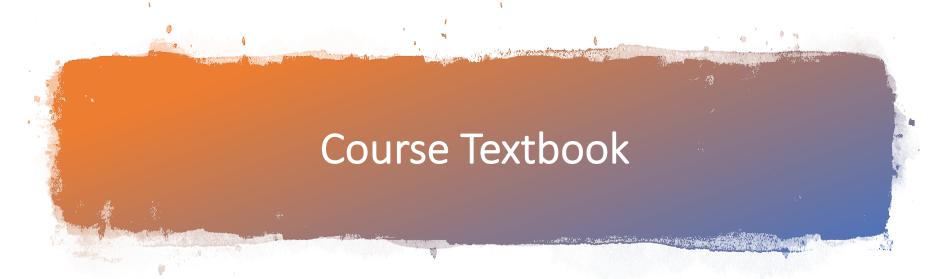


Discussion Sessions

- Fridays 4:00 4:50 pm, online
- Fridays 5:00 5:50 pm, online
- There are weekly discussion sections for this course. They will take place remotely, using Zoom meeting. These sessions will be recorded and posted on Canvas.
- You may attend any of the two discussion sessions, regardless of which class you are registered for. The discussion sessions aim to cover the same information, so you do not need to attend more than one.
- Synchronous attendance in the discussion sessions or accessing them asynchronously is strongly recommended since the TAs will go over practice problems, the kind of problems you may encounter on tests.
- The first discussion sessions will take place on April 10th.



- The Commons have put together a site to offer students academic support for remote learning.
- https://commons.ucsd.edu/covid-19/students.html

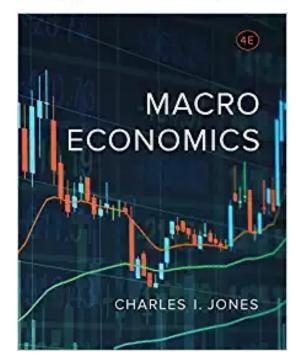


Title: Macroeconomics

Author: Charles I. Jones

Edition: 4th (3rd is fine too)

Chapters to be Covered: 9 through 14, 18, 20.





- Canvas
- https://canvas.ucsd.edu/
- It will include information relevant to the course, such as slides of lectures, zoom recordings, announcements, practice problem sets and tests, solutions to end of chapter problems, syllabus, schedule and more.
- You should check this page regularly.

Other Course Materials

- Lecture Slides
- Practice Problem Sets and Solutions
- End-of-chapter Problem Answers
- Practice Midterms and Finals and Solutions



- Piazza
- Please sign up here
- https://piazza.com/ucsd/spring2020/econ110b

GRADING

My prediction on how I will assess you in this course is to base your course grade in the following assessments:

- 1 assessment on "technology" in week 2 April 8th
- 4 assessments on the course material:
 - Assessment 1: April 17 10am (during class time)
 - Assessment 2: April 28 8pm
 - Assessment 3: May 19 8pm
 - Assessment 4: June 8 8am

GRADING

- The weight of the week 2 "technology" assessment is 2%. The
 weight on the course material assessments is 98%. We will be
 drop your lowest score on the four course material assessments.
 Your grade will be based on the average scores of other three
 assessments.
- All assessments will be done on Canvas. Please make sure you have good and stable internet connection.
- The questions asked on the assessments will be based on lectures, textbook reading and practice problems.
- While I will do what I can go keep to the predicted assessments for this course, the evolving situation may take it necessary for me to make a change.

GRADING

- We will likely use Zoom/Loom/LockDown Browser for proctoring this quarter. These programs use video and audio recording or other personal information capture for the purpose of facilitating the course and/or test environment. UC San Diego does not allow vendors to use this information for other purposes. Recordings will be deleted when no longer necessary. However, if cheating is suspected, the recording may become part of the student's administrative disciplinary record.
- Finally, I reserve the right to give an oral test if I feel it is necessary to uphold academic integrity.

Academic Integrity

- Students are expected to do their own work, as outlined in the UCSD policy on Academic Integrity. Cheating will not be tolerated, and any student who engages in suspicious conduct will be confronted and subjected to the disciplinary process. Students found guilty of academic dishonesty will earn a failing grade for the course. In addition, the Council of Deans of Student Affairs will impose a disciplinary penalty.
- The following are a few examples of academic dishonesty
 - Having another student complete an assignment for you or give you answers to specific questions
 - 2. Using unauthorized materials in an exam
 - 3. Having someone else take your exam for you
 - 4. Lying about having taken an exam or completed an assignment

How to Succeed in Econ 110B?

- Attend class and discussion sessions
- Ask questions
- Work on practice problems
- Be active on Piazza
- Take advantage of office hours!

Course Description

• This course is the second part of the intermediate macroeconomic theory. The objective of the sequence is to teach students how to understand broad movements in the aggregate economy. While Econ 110A focused on the long-run, the objective of Econ 110B is to understand business cycles, government policy, and international macroeconomics. Topics include the analysis of the Great Recession, the IS and the Philips curves, AS/AD model, government policy, and international trade and finance and exchange rates.

Tentative Schedule

Days	Number of Lectures	Торіс	Textbook Chapters
Mar 30 th – Apr 1 st	2	Class Introduction An Introduction to the Short Run	9
$Apr\ 3^{rd}-Apr\ 8^{th}$	3	The Great Recession: A First Look	10
$Apr\ 10^{th}-Apr\ 22^{nd}$	5	The IS Curve	11
Apr 24 th – May 4 th	5	Monetary Policy and the Philips Curve	12
May 6 th – May 18 th	6	Stabilization Policy and the AS/AD Framework	13
May 20^{th} – May 27^{th}	3	The Great Recession and the Short-Run Model	14
May 29 th – Jun 1 st	2	The Government and the Macroeconomy	18
Jun 3 rd - Jun 5 th	2	Exchange Rates and International Finance	20