## BENG 100. Statistical Reasoning for Bioengineering Applications

## Course Syllabus

Instructor: Ludmil B. Alexandrov, Ph.D.
Email: L2alexandrov@ucsd.edu
Office: CMME, Room 2042
Office Hours: Thursday, 10:00am - 10:50am

TAs/emails: Nathaniel-Georg Santos Gutierrez, nsgutier@ucsd.edu
Edward Kantz, ekantz@ucsd.edu
Amiel Mercado, ajmercad@ucsd.edu
Connor Olson, caolson@eng.ucsd.edu
Michael Zhou, mtzhou@ucsd.edu

## Prerequisites

BENG 1; Math 20C or Math 31BH; Math 20D; Math 18; Phys 2A-B-C; or consent of the department.

## Course Description

General introduction to probability and statistical analysis, applied to bioengineering design. Topics include preliminary data analysis, probabilistic models, experiment design, model fitting, goodness-of-fit analysis, and statistical inference/estimation. Written and software problems are provided for modeling and visualization.

## Textbook and Other Materials

## Required Reading

Introduction to Probability, Statistics, and Random Processes, Hossein Pishro-Nik, Kappa Research, LLC. August 24, 2014. ISBN-10: 0990637204. ISBN-13: 978-0990637202.
Please note that the textbook is also freely available online: https://www.probabilitycourse.com/

## Optional Reading

Introduction to Probability, 2nd Edition, Dimitri P. Bertsekas and John N. Tsitsiklis, Athena Scientific. July 15, 2008. ISBN-10: $188652923 X$. ISBN-13: 978-1886529236.
All of Statistics: A Concise Course in Statistical Inference, 1st Corrected ed. 20 Edition. Springer Texts in Statistics. Springer. September 17, 2004. ISBN-13: 978-0387402727.

## Additional Materials

Note that three copies of the required textbook have been put on reserve at the Library. In addition to the textbooks listed above, there is a plethora of available information on the Internet. This information includes peer-reviewed manuscripts, Wikipedia articles, YouTube videos of lectures from UCSD and/or other universities, and much more. Students are strongly encouraged to review additional online materials prior to each class.

## Course Outcomes

After successfully completing this class, a student will be able to:
a. Understand basic concepts of set theory, probability theory, and statistics
b. Understand probability measure and conditional probability
c. Describe the properties of discrete and continuous distribution functions
d. Assess the consistency, efficiency and unbiasedness of estimators
e. Apply methods of maximum likelihood estimation
f. Understand and apply the Central Limit Theorem
g. Understand and use statistical tests in testing hypotheses on data
h. Understand and use classical and Bayesian statistical inference

## Class Schedule

Students are expected to attend all lectures. Students should also select the most convenient time and attend at least one discussion section each week. A detailed schedule of lectures, homework assignments, and exams is provided at the end of this document.

## Lectures

$\begin{array}{lll}\text { Tuesday } & 5: 00 \mathrm{pm}-6: 20 \mathrm{pm} & \text { Robinson (RBC) Auditorium } \\ \text { Thursday } & 5: 00 \mathrm{pm}-6: 20 \mathrm{pm} & \text { Robinson (RBC) Auditorium }\end{array}$
Thursday $\quad 5: 00 \mathrm{pm}-6: 20 \mathrm{pm} \quad$ Robinson (RBC) Auditorium

## Discussion Sections

The lectures and notes are structured to follow the main textbook Introduction to Probability, Statistics, and Random Processes by Hossein Pishro-Nik. During each week, the lectures will cover approximately one chapter in the book (please refer to the Detailed Class Schedule in the end of this document for more details). While the lectures will predominately focus on theory, the discussion sections will be focused on solving problems. Each book chapter as well as most subchapters contain a number of solved problems. Teaching assistants will walk you through and explain these solved problems during the discussion sections. Please make sure that you review the solved problems for the appropriate chapter section(s) prior to attending any of the discussion sections. The schedule for discussion sections is provided below.

| Day | Time | Teaching Assistant | Location |
| :--- | :---: | :--- | :--- | :--- |
| Monday | $10: 00 \mathrm{am}-10: 50 \mathrm{am}$ | Nathaniel-Georg Santos Gutierrez | CENTR 201 |
| Monday | $3: 00 \mathrm{pm}-3: 50 \mathrm{pm}$ | Amiel Mercado | SEQUO 148 |
| Monday | $4: 00 \mathrm{pm}-4: 50 \mathrm{pm}$ | Connor Olson | SEQUO 148 |
| Friday | $11: 00 \mathrm{am}-11: 50 \mathrm{am}$ | Michael Zhou | SEQUO 148 |
| Friday | $12: 00 \mathrm{pm}-12: 50 \mathrm{pm}$ | Edward Kantz | SEQUO 148 |
| Friday | $1: 00 \mathrm{pm}-1: 50 \mathrm{pm}$ | Edward Kantz | SEQUO 148 |

## Exams

| 30 April | $5: 00 \mathrm{pm}-6: 20 \mathrm{pm}$ | Midterm Exam 1 | RBC Auditorium |
| :--- | :--- | :--- | :--- |
| 23 May | $5: 00 \mathrm{pm}-6: 20 \mathrm{pm}$ | Midterm Exam 2 | RBC Auditorium |
| 13 June | $7: 00 \mathrm{pm}-9: 59 \mathrm{pm}$ | Final Exam | TBA on TritonLink |

## Homework Assignments

## Assignment

Homework Assignment 1
Homework Assignment 2
Homework Assignment 3
Homework Assignment 4 Homework Assignment 5 Homework Assignment 6

Date and Time
Posted
2 April, 5:00pm
9 April, 5:00pm
16 April, 5:00pm
2 May, 5:00pm
9 May, 5:00pm
28 May, 5:00pm

Date and Time Due
9 April, 6:20pm
16 April, 6:20pm
23 April, 6:20pm
9 May, 6:20pm
16 May, 6:20pm
4 June, 6:20pm

Date and Time Solutions Posted

9 April, 7:20pm
16 April, 7:20pm
23 April, 7:20pm
9 May, 7:20pm
16 May, 7:20pm
4 June, 7:20pm

## Methods of Evaluation

The final course grade will be based on the maximum from the following two grading options:

## Option 1

> Homework assignments ( $24 \%$; 6 homework assignments each $4 \%$ )
> Midterm exams ( $36 \%$; two midterm exams each $18 \%$ )
> Final exam $(40 \%)$

Any missed homework assignment or midterm exam will increase the weight of the final exam. For example, if a student does not submit homework assignment $1(4 \%$ of the final grade $)$, the final exam will increase with $4 \%$ of the total grade (i.e., from $40 \%$ to $44 \%$ ).

## Option 2

Final exam (100\%)
All students are encouraged to submit all homework assignments and to take the midterm exams (i.e., option 1). In principle, option 2 should be regarded as a safety option that allows compensating any low grades on the homework assignments and/or midterm exams.

## Class Policies

- Neither the Instructor nor the Teaching Assistants will reply to emails unless it is for re-grading an assignment or in case of an emergency. Please use the scheduled lectures, discussion sessions, and office hours for any questions about the course materials and/or course structure.
- Homework assignments must be written clearly and neatly. Illegible homework will not be graded. Homework assignments may be discussed in groups but must be worked individually and not copied. The homework assignments are to be left after the lecture is over (not during the lecture) in class on the due date. No late homework will be accepted or graded.
- A solution to each homework assignment will be provided on TritonEd an hour after the homework assignment is due. Similarly, a solution to each exam will be provided on TritonEd an hour after the completion of the exam.
- All homework assignments will be graded within a week of the due date. Similarly, both midterm exams will be graded within a week of completion of the exams. The final exam will be graded by $15-J u n e$. All graded assignments and exams will be alphabetized and left for student pick up.
- If there is a grade discrepancy, please submit, to one of the Teaching Assistants, the original homework or exam along with a written request for a re-grade within 48 hours from the date the assignment is returned. If re-grading is desired, then the entire assignment is subject to regrading. Please note that partial credit given for any unsolved problem will not be changed.
- If a student does not take a midterm exam or does not submit a homework assignment, the final exam will be weighed more heavily. A final exam taken other than at the regularly scheduled date/time will be an oral exam that includes solving problems on a blackboard. Further, a final exam taken other than at the regularly scheduled date/time will be allowed only in exceptional circumstances.
- Academic dishonesty will not be tolerated. According to UCSD policy, consulting any unauthorized material that contains answers to any assignment is academic dishonesty. Any suspected incident will be dealt with in accordance with UCSD policy, including reporting the misconduct to the Dean of Student Affairs. More information on UCSD's Policy on Integrity of Scholarship can be found at: https://academicintegrity.ucsd.edu/process/policy.html
- Each student will need to bring to a midterm exam a blue book, a calculator, and a maximum of one single-sided letter size cheat sheet (11in $\times 8.5 \mathrm{in}$ ). The use of a digital device (laptop, tablet, phone, etc.) other than a calculator during a midterm exam is not allowed. Further, the use of textbooks or written materials other than the cheat sheet is not allowed. If a student is caught using a digital device, a textbook, or materials other than the ones that are allowed during a midterm exam, the student will be asked to leave the midterm exam and the student will receive an exam score of zero.
- Each student will need to bring to the final exam a blue book, a calculator, and a maximum of one double-sided letter size cheat sheet ( $11 \mathrm{in} \times 8.5 \mathrm{in}$ ). The use of a digital device (laptop, tablet, phone, etc.) other than a calculator during the final exam is not allowed. Further, the use of textbooks or written materials other than the cheat sheet is not allowed. If a student is caught using a digital device, a textbook, or materials other than the ones that are allowed during the final exam, the student will be asked to leave the final exam and the student will receive a final exam score of zero. Since the final exam accounts for a significant proportion of the final grade, a student with a score of zero on the final exam will most likely fail the class.


## Detailed Class Schedule

Lectures are held between 5:00pm and 6:20pm on both Tuesday and Thursday on the dates listed below (Location: Robinson Auditorium). The final exam will be held on Thursday, 13-Jun-2019 (Location: TBA; please check TritonLink). All chapters in the notes refer to the required textbook Introduction to Probability, Statistics, and Random Processes by Hossein Pishro-Nik.

| Week \# | Date/Location/Time | Day | Lecture Topics | Reading Materials and Notes |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | 2-Apr-2019 <br> Location: RBC Auditorium <br> 5:00pm - 6:20pm | Tuesday | Course Introduction and Syllabus <br> What is probability and what is statistics? <br> Brief Review of Set Theory | Read: Chapter 1.1 \& 1.2 <br> Homework Assignment 1 posted |
| 4-Apr-2019 <br> Lccation: WLH 2005 <br> 5:00pm - 6:20pm | Thursday | Random Experiments and Probability <br> Brief Review of Set Theory (continued) <br> Probability Space | Read: Chapter 1.2 \& 1.3 |  |
| $\mathbf{2}$ | 9-Apr-2019 <br> Location: RBC Auditorium <br> 5:00pm - 6:20pm | Tuesday | Conditional Probability <br> Independence <br> Conditional Independence <br> Bayes' Rule | Read: Chapter 1.4 \& 1.5 <br> Homework Assignment 1 due <br> Homework Assignment 2 posted |
| 11-Apr-2019 <br> Location: RBC Auditorium <br> 5:00pm - 6:20pm | Thursday | Combinatorics <br> Sampling with \& without replacement <br> Permutations \& Combinations <br> Binomial coefficients | Read: Chapter 2 |  |


| $\mathbf{3}$ | 16-Apr-2019 <br> Location: RBC Auditorium <br> $5: 00 \mathrm{pm}-6: 20 \mathrm{pm}$ | Tuesday | Discrete Random Variables (Part 1) <br> Introduction to Random Variables <br> Probability Mass Function (PMF) <br> Independent Random Variables |
| :--- | :--- | :--- | :--- |
| 18-Apr-2019 <br> Location: RBC Auditorium <br> $5: 00 \mathrm{pm}-6: 20 \mathrm{pm}$ | Thursday | Read: Chapter 3.1 <br> Homework Assignment 2 due <br> Discrete Random Variables (Part 2) <br> Cumulative Distribution Function (CDF) <br> Expectation, Mean, and Variance <br> Functions of Random Variables | Read: Chapter 3.2 |


|  | 16-May-2019 <br> Location: RBC Auditorium 5:00pm-6:20pm | Thursday | Multiple Random Variables (Part 1) Joint Distributions and Independence Sum of Random Variables | Read: Chapter 5.3 \& 6.1 <br> Homework Assignment 5 due |
| :---: | :---: | :---: | :---: | :---: |
| 8 | $\begin{aligned} & \text { 21-May- } 2019 \\ & \text { Location: RBC Auditorium } \\ & \text { 5:00pm - 6:20pm } \end{aligned}$ | Tuesday | Multiple Random Variables (Part 2) <br> Moment Generating Functions Characteristic Functions | Read: Chapter 6.1 |
|  | 23-May-2019 <br> Location: RBC Auditorium 5:00pm - 6:20pm | Thursday | MIDTERM EXAM 2 | Bring: a blue book, a calculator, and a maximum of one singlesided letter size cheat sheet ( 11 in x 8.5 in). <br> Midterm exam 2 covers all the material discussed in weeks 5 through 7, which includes chapters 5.1 through 6.1 of the textbook. |
| 9 | $\begin{aligned} & \text { 28-May-2019 } \\ & \text { Location: RBC Auditorium } \\ & \text { 5:00pm - 6:20pm } \end{aligned}$ | Tuesday | Probability Bounds \& Limit Theorems Probability Bounds | Read: Chapter 6.2 <br> Homework Assignment 6 posted |
|  | 30-May-2019 <br> Location: RBC Auditorium 5:00pm - 6:20pm | Thursday | Convergence \& Limit Theorems Law of Large Numbers Central Limit Theorem (CLT) | Read: Chapter 7.1 |
| 10 | $\begin{aligned} & \text { 4-Jun-2019 } \\ & \text { Location: RBC Auditorium } \\ & \text { 5:00pm - 6:20pm } \end{aligned}$ | Tuesday | Classical Statistical Inference (Part 1) <br> Random Sampling <br> Point Estimation | Read: Chapter 8.1 \& 8.2 <br> Homework Assignment 6 due |
|  | 6-Jun-2019 <br> Location: RBC Auditorium 5:00pm - 6:20pm | Thursday | Classical Statistical Inference (Part 2) <br> Interval Estimation <br> Hypothesis Testing | Read: Chapter 8.3 \& 8.4 |
| FINAL | $\begin{aligned} & \text { 13-Jun-2019 } \\ & \text { Location: TBA } \\ & \text { 7:00pm - 9:59pm } \end{aligned}$ | Thursday | FINAL EXAM | The final exam covers all the material discussed throughout the quarter. <br> Bring: a blue book, a calculator, and a maximum of one doublesided letter size cheat sheet (11in x 8.5 in). The use of a digital device (laptop, tablet, phone, etc.) other than a calculator during an exam is not allowed. Further, the use of textbooks or written materials other than the cheat sheet is not allowed. If you are caught using a digital device, a textbook, or materials other |


|  |  |  | than the ones that are allowed, <br> you will be asked to leave the <br> exam and you will receive an <br> exam score of zero. |
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