

BIMM 100 – Molecular Biology Spring 2019, 4 units

Professor: Emma Farley

Office hour: Thursday 12 - 1 PM in Leichtag 414, starting April 11th

E-mail: efarley@ucsd.edu Please put "BIMM 100" in the subject line

Instructional Assistants: Alan Tung and Emily Zhang

Alan Tung shtung@ucsd.edu

Discussion section

B01 W 4:00 PM - 4:50 PM HSS 2152

Office Hours

Monday 10:00 – 11:30 AM Mandeville Art of Espresso

Emily Zhang elz004@ucsd.edu

Discussion sections

B02 W 5:00 PM - 5:50 PM HSS 2152

Office Hours

Friday 1:30 – 2:30 PM Mandeville Art of Espresso

Discussion Sections and Office Hours start from the week of April 8th!

Class website: On Ted: <http://ted.ucsd.edu>

Class hours: MWF, 12:00 – 12:50 PM, in **WLH 2113**.

Important dates:

<https://blink.ucsd.edu/instructors/courses/enrollment/calendars/2018.html>

Wednesday, April 24: MIDTERM 1 (12:00-12:50 PM in class)

Wednesday, May 15: MIDTERM 2 (12:00-12:50 PM in class)

Friday, April 26: Deadline to drop without W on your transcript.

Friday, May 10: Deadline to drop without penalty of "F" grade

Wednesday, June 12: FINAL EXAM (11.30-2:30 PM)

COURSE OVERVIEW:

Purpose of the course: Molecular Biology is the study of gene structure, function and regulation at the molecular level. It describes fundamental mechanisms, shaped by evolution, that underlie all known life on our planet. Errors in these mechanisms are the source of evolutionary adaptation and disease. You will be introduced to our current understanding of genome structure and gene expression. You will also be introduced to the key experiments, observations and deductions made by scientists, which have shaped, and continue to shape, our knowledge of how molecules (DNA, RNA and proteins) can encode the information for life. As you will learn, this is a field of intense research with new exciting discoveries reported daily.

Learning objectives: After taking this class, you should know the key concepts of the central dogma of molecular biology and how insights into these concepts have been gained through experimental observations. You should also be able to interpret, and predict the outcome of, basic experiments to study factors and pathways in molecular biology processes.

The specific topics covered include the composition of genomes, the basic mechanisms of replication, transcription, RNA processing, translation. You will also learn how gene expression is regulated to enable the same genomes to give rise to different cell types and how mis-regulation of these mechanisms leads to disease. Doing well in this class requires solid prior understanding of genetics, biochemistry and organic chemistry

Course Prerequisites:

- 1) BILD1 (The Cell)
- 2) A lab class, BILD 4 or BIMM 101 or BIBC 103
- 3) Organic chemistry: [CHEM 40A or CHEM 40AH and CHEM 40B or CHEM 40BH] or for Bioengineering students BENG 120.

If you feel that you are rusty on the prerequisite material, it is strongly recommended that you carefully read Chapters 1-3 and Chapter 5, pp171-182, of the *Lodish* textbook, which cover material that is considered prerequisite. Prerequisite classes for BIMM100 cannot be waived.

COURSE STRUCTURE:

In an attempt to teach to all students, the course is structured in a way that offers multiple learning tools. These include:

Textbook: Lodish et al. 'Molecular Cell Biology' 8th edition, Freeman, 2016 is optional (earlier editions are okay as well but pages will not correspond exactly). There are copies on reserve in the Biomedical Library. It is a reasonable and clear reference to own if you will continue in the biomedical sciences and is also used in BICD 110 - Cell Biology. It will give you another view of the material covered in lectures.

The subjects presented in lectures are the materials you will be tested on, though the particular questions may be formulated using material from the book. Reading the same topics in the book explains the topics a second time, sometimes in greater depth.

Lectures: Lectures will cover the central topics of molecular biology in the order indicated in the schedule, although the specific order can deviate a bit from that indicated, depending on time. The order of the topics discussed during lectures is different from the order in the textbook. The lectures are divided into three sections:

1) DNA, Genes & Genomes

DNA as the molecule of inheritance, Genes and the types of DNA found in the genome.

2) Basic Mechanisms of Gene Expression

How DNA makes mRNA makes protein, and how DNA makes tRNA and rRNA

3) Regulation and Mis-Regulation of Gene Expression in Life, Evolution and Disease

How gene expression is controlled so the right genes are expressed at the right time and place. We will also discuss how mis-regulation of gene expression leads to evolutionary adaptations and disease.

Along the way, we will discuss key experiments and deductions that underlie understanding of the different processes. The pages in the textbook (8th ed) corresponding to the material discussed during lectures are indicated in the schedule.

On the day before each lecture (at the latest), a copy of the lecture slides (in pdf format) will be uploaded on the course website. It is highly recommended that you download and print out the lecture slides so that you can follow the lecture by taking notes on it. They comprise a skeletal record of what happens in the lecture. However, you may find the lecture slides unintelligible without your own written notes. Therefore, don't think of them as a second, independent "book" you can read but instead as a collaborative record of the lecture that you will create.

Podcast will be available on <http://podcast.ucsd.edu/>.

Clickers: To achieve extra credit, you will need an i-clicker. New and used i-clickers are available at the Price Center bookstore. Make sure to get an i-clicker and not a different system (such as H-ITT or PRS).

Clickers will be used for rapid feedback to foster interactive learning in the classroom. Clicker questions will be used during class time to make check your understanding. The questions will help you think about, and discuss with each other, how the lecture material fits within the bigger picture of molecular biology, and how experimental observation and experimental design can address questions in molecular biology.

To obtain as much credit for clicker use as possible, please register your i-clicker ASAP, and

no later than **Wednesday April 3rd**, on the class website (<http://ted.ucsd.edu>).

Problem Sets: Problem sets will be posted on the class website on most Fridays during the quarter (see the schedule for the specific dates). Problem sets are used as a tool to promote understanding of the discussed topics through problem solving. It is optional to work through the problem sets and they are not handed in. However, it is very strongly recommended to work through the problem sets either alone or in study groups.

To best prepare yourself for exams, I highly recommend you to sit down with each problem set and take them as if they were exams – i.e. write down your answers. Do this before hearing answers from other students, attending discussion sections and/or looking at keys.

Discussions on problem sets will be held on Wednesdays.

Answer keys for each problem set will be posted on the next Friday (see the schedule for the specific dates).

Discussion Sections: Discussion sections will be held by IAs on Wednesdays most weeks of the quarter (see Discussion section schedule). The discussions will be based on the problem sets posted in the previous week. The IAs will lead a discussion to make sure participating students arrive at the correct answers and to work through any of the questions that you struggled with.

To get the most out of Discussion Sections, it is critical to have first worked through the problem sets alone or in study groups and then to participate in the discussion during the Discussion Sections.

Discussion Sections are optional, but highly recommended. **The attendance of discussion sections will be recorded by IAs and will be used to calculate extra credits.** IAs will have their personal office hours. The time and location of Discussion Sections and office hours are listed above and will also be posted on the class website.

EXAMS & GRADING:

Your final score will be calculated the following way:

Two Midterms (40% of final score): The midterm exam is closed book and given during class time. It covers the material discussed up until the exam (see Schedule). There will be two midterms. The times of these midterms can be found in the schedule.

Final Exam (60% of final score): The final exam is given in finals week (see schedule). It is closed book and will cover the broader concepts of the entire course (cumulative).

Questions on the Midterms and Final will be in short answer format and must be answered in ink. Pencil can be used, but if so, no regrade can be requested.

Notes on the exams:

Pens and ID card (student ID or driver's license) are the only personal items you may have with you during the exam; any other items you bring (backpacks, phones turned OFF, etc) must be placed entirely under your seat and are subject to being moved at the IAs' and professor's discretion.

There will be no scheduled make-up exams for the Midterms or Final. Failure to take the exam at the assigned time and place will result in a grade of zero for that exam. Only under exceptional circumstances with full documentation will I consider an exception to this rule.

Requests to reconsider any grading must be submitted in writing along with your original exam to the instructor (Dr. Emma Farley) during class or office hours. **Regrading is limited to grading mistakes, and is not granted to requests for more partial credit for incorrect answers.** The full request must be received within one week of the exam return date. **If regrading is granted, the entire exam will be regraded by Dr Farley.** If anything on the exam submitted for regrading is found to be altered, it will be considered a breach in academic honesty and will be grounds for failure of the course as well as any additional disciplinary actions as indicated by the policy to maintain academic honesty (see section on Academic Integrity below).

Any student who is observed to look at and/or copy off another student's paper during a midterm and/or final will be reported to the Academic Integrity Office according to university policy for an investigation into academic dishonesty (see section on Academic Integrity below).

Extra credits:

Clicker use in class 5% extra credit for participation

This is based entirely on clicker use, not on whether you get the answers right. To get credit for the whole quarter, make sure that your clicker is registered with the class no later than **Wednesday April 3rd**. You will need to answer at least 75% of i-Clicker questions to get the extra credits.

Note: Cheating with clickers by having someone other than yourself using your clicker during class is considered a breach in academic honesty and will be reported to the Academic Integrity Office according to university policy for an investigation into academic dishonesty (see section on Academic Integrity below). Correct clicker use will be monitored by the instructor and IAs during class.

Discussion section attendance 5% extra credit

IAs will record your attendance of discussion sections starting April 10th. You will need to attend 75% of discussion sections to get the extra credits.

Letter grades are assigned as follows:

<u>Class Score</u>	<u>Letter grade</u>
90-110:	A
80-89:	B
70-79:	C
60-69:	D
Below 60:	F

+/- grades are given to those close to the next grade level.

Since your own grade is not influenced in any way by how your classmates perform, working together with your classmates will only help everyone involved.

TIPS ON HOW TO DO WELL:

BIMM 100 (like many other university courses) is complex enough to reward the student who gives some thought to how to take it. The most important trick is to keep up. The pace is unrelenting because BIMM 100 must sometimes move rapidly using less than 30 lectures to cover the field of molecular biology, which is an exciting and rapidly expanding field.

The following practices will help you best prepare for the exams:

- 1) Print out lecture slides before each lecture.
- 2) Be present and take good notes during lectures (the lecturer will often use the board for explanation, which slows down the pace and allows you to take notes on the lecture slides).
- 3) Actively participate in the lectures, classroom discussions and clicker questions.
- 4) Sit down and work through problem sets and practice exam by writing down all answers to the best of your ability before getting answers from Discussion Sections, Review Class, posted keys or other students. These (along with clicker questions) will give you the best idea of how exam questions are formulated.
- 5) Actively participate in discussions of the problem sets during Discussion Sections.

A note of caution: Memorizing slides and texts is not an efficient method of learning for this class. While some memorization is required to become literate in molecular biology, the primary goal of the course, and what you will be primarily tested on, is understanding the key broader concepts of molecular biology and using this to formulate predictions and to interpret observations from simple molecular biology experiments as tested primarily through problem solving questions in the exams. These skills are best achieved by following the practices listed above.

CLASS POLICIES:

Attendance: Attendance in Class and Discussion sections is optional, but very strongly encouraged. Attendance will gain you extra credit. You simply will not do well in the course if you do not put in significant effort.

Classroom etiquette: Please refrain from eating, reading newspapers, surfing the web, texting and engaging in conversations (except when prompted during clicker questions), or anything else that might distract others and yourself from paying attention during lectures. Please make sure to shut off cell phones. If you must leave class early, please sit in the back in an aisle seat so you can exit with the least amount of disruption to others.

Academic integrity: All suspicions of academic misconduct will be reported to the Academic Integrity Office according to university policy.

Those students found to have committed academic misconduct will face administrative sanctions imposed by their college Dean of Student Affairs and academic sanctions imposed by me. The standard administrative sanctions include: the creation of a disciplinary record (which will be checked by graduate and professional schools); disciplinary probation; and attendance at an Academic Integrity Seminar (at a cost of \$75). Students can also face suspension and dismissal from the University; those sanctions are not at my discretion. Academic sanctions can range from a score of zero on an exam to an F in the class. The appropriate sanctions are determined by the egregiousness of the Policy violation. Students who assist in or are complicit with cheating could also be in violation of the Policy. Thus, students who become aware of their peers either facilitating academic misconduct or committing it should report their suspicions to me for investigation.

Please review UCSD's Policy on Academic Integrity, which can be found on this website:
<http://students.ucsd.edu/academics/academic-integrity/defining.html>

It should be needless to say that it is much easier to pass this course, and any future courses that use this course as a prerequisite, by putting the energy into understanding the material of the course rather than into an attempt to pass the course by cheating.

Letters of recommendation requirements: Acceptance into programs to further your education can be very competitive and thus you should carefully choose letter writers who know you well and who can honestly state that you achieved one of the top scores in their class and that your demonstrated enthusiasm, diligence and hard work makes the writer confident that you will be an excellent candidate for the school of application. Therefore, for me to write a letter of recommendation, you must have received an 'A' in the class and you must have been an active participant that I have had a chance of interacting with during the quarter.

Disabilities: If you qualify for accommodations because of a disability, please submit to me an AFA letter from the Office for Students with Disabilities (OSD) as soon as possible, and no later than the second week of class, so that your needs may be addressed. The OSD determines accommodations based on documented disabilities. Please see guidelines at: <http://disabilities.ucsd.edu/>

RESPONSIBILITIES:

There are many ways of learning, and everyone has a preferred style. I will aim to use a variety of styles in an attempt to meet everyone's needs.

It is my (and the IAs) responsibility to keep the class organized, to come to class well prepared and to provide students with multiple pathways to learning the topics, including lecture slides explanations on the board, clicker questions, problem sets, practice exams, discussion sections, and office hours.

It is your responsibility to put a significant effort into the class, by coming to class with printed lecture slides, taking notes, actively participating in clicker questions/peer discussions, reading the textbook, working through assignments and actively participating in the discussion of assignments during IA discussion sections. Office hours provide yet another opportunity for you to seek the help you need if you are still unclear about something after the lecture and discussions.

BIMM 100 opens the door to the world of molecular biology which is exploding in novel and exciting ways, for example genome editing. It is the basis for understanding development, disease, how life evolves, novel treatments for disease and to identify criminals. If you follow the recommendations and actively participate it should be an enjoyable and exciting learning experience.

Embrace this opportunity to understand the basics of molecular biology and, perhaps, one day you will contribute to this rapidly growing field in biology and medicine!

GOOD LUCK!!!