

HIUS 113: THE HISTORY OF MEXICAN AMERICA, 1900-PRESENT

Instructor: Dr. Stephanie Fairchild

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Office Hours: Wednesday 8:00-9:00am,
Friday 10:00-11:00am, and
by appointment

Term: Spring 2019

Classroom: CSB 004

Class time: MWF 9:00-9:50am

COURSE DESCRIPTION

This course explores the history of Mexican Americans and Mexican immigrants in the United States from the mid-1800s to the present. Special attention will be placed on economic trends and labor struggles as well as the dynamics of identity formation and struggles for social inclusion and political equality. While the course centers on the study of Mexican Americans and Mexican immigrants, students will be encouraged to consider the relational nature of race, class, gender, and citizenship within US and global history more broadly.

REQUIRED READINGS

David G. Gutiérrez, *Walls and Mirrors: Mexican Americans, Mexican Immigrants, and the Politics of Ethnicity*. Berkeley: University of California Press, 1995.

This text is available for purchase through the UCSD Bookstore. It is also available through Course Reserves at Geisel library. Other required readings will be available for free online through the UCSD library system and accessible through links on TritonEd. All podcasts that are assigned to supplement weekly readings can all be accessed for free online through links provided on TritonEd or through smartphone podcast apps.

GRADES

In-Class Reaction Essays	15%
Midterm Paper	35%
Final Paper	50%

ASSIGNMENTS

In-Class Reaction Essays:

Several times during the quarter, students will be asked to write in-class 5 to 7-minute essays reacting to course readings, lecture, and films. Students who miss class will not be allowed to make up any missed in-class reaction essays.

Papers:

In-lieu of an in-class midterm and final examination, students will complete a 6-8 page midterm paper and a 10-12 page final paper. The prompts for these papers will be distributed in class. Both papers must be uploaded through Turnitin.com via TritonEd.

COURSE CONDUCT AND ACADEMIC INTEGRITY

In classes such as this, where consideration and discussion of controversial issues are the norm, it is imperative that students treat the course material and each other with the respect that they deserve. Students are expected to do their own work as outlined in the UC San Diego Policy on Academic Integrity. All cases of suspicious or inappropriate academic conduct and misconduct are subject to disciplinary action.

SCHEDULE (Subject to Change)

Week 1 – The Creation of Mexican America

READ:

- Ernesto Chavez, "Introduction: Race, Manifest Destiny, and the U.S. War with Mexico," *The U.S. War with Mexico: A Brief History with Documents*. Boston: Bedford/St. Martins, 2008 (pp. 1-24)
- Tomás Almaguer, "We Desire Only a White Population in California," *Racial Fault Lines: The Historical Origins of White Supremacy in California*. Berkeley: University of California Press, 1995 (pp. 17-41)

Week 2 – Racialization, Capitalist Expansion, and Resistance in the Late 19th Century

READ:

- Gutierrez, "Introduction" and "Legacies of Conquest," *Walls and Mirrors* (pp. 1-38)
- William D. Carrigan and Clive Webb, "The Lynching of Persons of Mexican Origin or Descent in the United States, 1848-1928," *Journal of Social History* 37, no. 2 (Winter 2003): 411-38.

LISTEN:

- "116A-Mexican Legends: Alta California," Myths and Legends, Aug. 7, 2018 (0:00 to 14:30)

Week 3 – Revolution and Migration in the Early 20th Century

READ:

- Gutierrez, "Economic Development and Immigration, 1890-1920," *Walls and Mirrors* (pp. 39-68)
- Devra Anne Weber, "Wobblies of the Partido Liberal Mexicano: Re-envisioning Internationalist and Transnational Movements through Mexican Lenses," *Pacific Historical Review* 85, no. 2 (May 2016): 188-226.

LISTEN:

- "The Bisbee Deportation," Stuff You Missed in History Class, May 2, 2018 (0:00 to 35:00)

Week 4 – The Politics of Labor and Ethnicity on the Eve of World War II

READ:

- Joon K. Kim, "California's Agribusiness and the Farm Labor Question: The Transition from Asian to Mexican Labor, 1919-1939," *Aztlán* 37, no. 2 (Fall 2012): 43-72.
- Gutierrez, "The Shifting Politics of Ethnicity in the Interwar Period," *Walls and Mirrors* (pp. 69-116)

***Midterm paper prompt distributed Wednesday, April 24 in class**

Week 5 – Mobilization and Identity in the WWII Era

READ:

- Gutierrez, “The Contradictions of Ethnic Politics,” *Walls and Mirrors* (pp. 117-151).
- Luis Alvarez “Zoot Style and Body Politics,” *The Power of the Zoot: Youth Culture and Resistance During World War II*. Berkeley: University of California Press, 2008. (pp. 77-112)

LISTEN:

- “Wartime Los Angeles’s Sleepy Lagoon Murder and Zoot Suit Riots w/Eduardo Pagán,” Most Notorious, Jan. 20, 2017 (75 min)

***Midterm paper due Friday, May 3 before 9am**

Week 6 – Labor Activism in the Postwar Era and the Origins of the Chicano Movement

READ:

- Gutierrez, “Ethnic Politics, Immigration Policy, and the Cold War,” *Walls and Mirrors* (pp. 152-178)
- Lori A. Flores, “An Unladylike Strike Fashionably Clothed: Mexicana and Anglo Women Garment Workers Against Tex-Son, 1959–1963,” *Pacific Historical Review* 78, no. 3 (2009): 367-402.

Week 7 – The Chicano Movement of Movements

READ:

- Ian F. Haney-López, “Protest, Repression, and Race: Legal Violence and the Chicano Movement,” *University of Pennsylvania Law Review* 150, no. 1 (Nov. 2001): 205-44
- Alma García, “The Development of Chicana Feminist Discourse, 1970-1980,” *Gender and Society* 3, no. 2 (June 1989): 217-38
- Gutierrez, “Sin Fronteras? The Contemporary Debate,” *Walls and Mirrors* (pp. 179-205)

LISTEN:

- Jimmy Patiño, interviewed by Lori A. Flores, “Raza Sí, Migra No: Chicano Movement Struggles for Immigrant Rights,” New Books Network, Latino Studies, April 5, 2018 (57 min)

Week 8 – Neoliberal Globalization, Labor Migration, and Immigration Law in the late 20th Century

READ:

- Patricia Fernández-Kelly and Douglas S. Massey, “Borders for Whom? The Role of NAFTA in Mexico-U.S. Migration,” *Annals of the American Academy of Political and Social Science* 610, no. 1 (Mar. 2007): 98-118
- William Kandel and Camilio A Parrado, “Restructuring of the U.S. Meat Processing Industry and New Hispanic Destinations,” *Population and Development Review* 31, no. 3 (Sept. 2005): 447-71
- Gutierrez, “Epilogue,” *Walls and Mirrors* (pp. 207-216)

LISTEN:

- “1: The Basics,” Beginner’s Guide to Neoliberalism, Sept. 21, 2015 (13 min)

Week 9 – Immigrant Rights Activism in the late 20th and early 21st century

NOTE: NO CLASS ON MONDAY, MAY 27 (MEMORIAL DAY)

READ:

- Marcel Paret and Guadalupe Aguilera, “Golden State Uprising: Migrant Protest in California, 1990–2010,” *Citizenship Studies* 20, no. 3-4, (2016): 359-378
- Beth Baker-Cristalis, “Mediated Resistance: The Construction of Neoliberal Citizenship in the Immigrant Rights Movement,” *Latino Studies* 7, no. 1 (2009): 60-82
- Milkman and Terriquez, “‘We Are the Ones Who Are Out in Front’: Women’s Leadership in the Immigrant Rights Movement” *Feminist Studies* 38, no. 3 (Fall 2012): 723-752

LISTEN:

- “Undocumented, Unafraid: Before & After DACA,” UndocuTalks, Feb. 25, 2018 (0:00 to 11:00)

***Final paper prompt distributed Wednesday, May 29**

Week 10 – Current and Future Issues: Crimmigration and Precarity

READ:

- Leticia M. Saucedo, “The Legacy of the Immigrant Workplace: Lessons for the 21st Century Economy,” *Thomas Jefferson Law Review* 40, no. 1 (2017): 1-21
- Melissa W. Wright, “Border Thinking, Borderland Diversity, and Trump’s Wall,” *Annals of the American Association of Geographers* (2019): 1-9

LISTEN:

- Doug Massey, interviewed by Adam Conover, “Doug Massey Gives Us the Facts on Immigration,” Adam Ruins Everything, Feb. 15, 2017 (59 min)

Finals Week

***Final paper due Wednesday, June 12 before 11am**