

ETHN 110: Cultural World Views of Indigenous America

University of California San Diego

Spring 2018

Meeting Times: Tuesday and Thursdays, 8:00-9:20am

Meeting Location: Solis 111

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Office hours: Tuesday, 11:00am-1:00pm

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COURSE DESCRIPTION:

This course will explore Native Americans/indigenous people's ways of living, knowing, and understanding the world in relation to settler-immigrant societies in North America. You will be encouraged to explore the contents of your own worldview, with its attendant convictions and foundations. Students gain analytical tools for thinking about world views through themes of cosmology, land, kinship, and identity formation.

COURSE OBJECTIVES:

Through this course, students will be able to:

- Identify key aspects to Indigenous worldviews
- Gain a sense of the contemporary dynamics of settler colonialism
- Articulate the principle elements of their personal worldview
- Appreciate how a conceptual framework can contribute to engaging in social action

STUDENT OBLIGATIONS:

Students will be expected to participate the course in an active and engaged manner. Much like any endeavor taken up at UCSD, meaningful and full participation is necessary for success and is expected. An aim of this course is to engage themes in an academic and practical manner.

We will be dealing with issues that have significant individual and community implications, aside from theoretical understandings. Bringing outside understandings and experiences is necessary and encouraged.

There will be no midterm or final in-class examinations and students are not expected to purchase any material for the course. All course material will be supplied through TritonED. Grades will be comprised of: (1) participation, (2) a Pre-Class Response, (3) engagement with their community of practice, and (4) Final Project.

1. **Participation** (30%) is comprised of class attendance and engagement of the readings and class discussion. Students are expected to contribute to ongoing discussions and explorations of class material and themes. This requires a deep reading of assignments (through annotating, summarizing, and noting questions that arise) and participation in class discussions (recall in both quality and frequency). Because of the number of students in the course, class attendance will be taken. If there is an unexpected occurrence and/or excused absence (University activity, medical reasons, religious holidays, etc.) please inform me as soon as possible in order that proper adjustments can be made.
2. **Pre-Class Response** (10%) is a three-page paper that answers the following: What are you most passionate about? What do you see your purpose in life is? After which point students should attempt to identify and define various aspects of their own personal conceptual framework/worldview (this can include, but not limited to, spirituality/religion, cultural upbringing, personal experiences, developed convictions, etc.). This is due by the end of the day on Friday, April 6, 2018.
3. **Communities of Practice** (30%) are self-formed groups of students that have to do with a particular interest and will be meeting at least three times over the quarter. This can be epistemic (as in dealing with your major), professional (such as wanting to go into public health, medicine, law, economics, engineering, social work, teaching, etc.), cultural, or any other types of communities. The purpose of these communities is to engage in cross-disciplinary dialogue as a means to improve, critique, recast various practices within each community. Communities of Practice can act as a way to transform society in a diffuse manner. Each student will be required to write a 2-page report/reflection about each meeting. Each reflection will be 10% of your grade.
4. The **Final Project** (30%) can either be (1) a six-page paper, (2) a creative exploration, or (3) a social action. Options #2 and #3 must be submitted with an accompanying two-page report/reflection. Students wanting to do a creative exploration or social action must get their project approved before carrying it out.

COURSE SCHEDULE

Week 1: Pre-Class Reflections

Tuesday, April 3, 2017

No Class Meeting

Work on Pre-Class Response

Thursday, April 5, 2017

No Class Meeting

Work on Pre-Class Response

Pre-Class Response: What are you most passionate about? What do you see as your purpose in life? Identify and define various aspects of their own personal conceptual framework/worldview. Due by the end of the day on Friday, April 4th.

Week 2: UCSD, Native Americans and Kinship

Tuesday, April 10, 2018

Read: Forbes. 2016. Two 9,500 Year Old Skeletons Found at UC San Diego President's House will return to tribes. Jan. 30.
<https://www.forbes.com/sites/kristinakillgrove/2016/01/30/two-9500-year-old-skeletons-found-at-uc-san-diego-presidents-house-will-return-to-tribes/#5ffdd731e371>

Read: Wired. 2011. UCSD Skeleton Fight. <https://www.wired.com/2011/05/ucsd-skeleton-fight/>

Read: Deloria, Vine Jr. 1969. "Indians Today, The Real and the Unreal." Found in *Custer Died For Your Sins: An Indian Manifesto*. Introduction 1-28.

Thursday, April 12, 2018

Read: Deloria, Ella C. 1998. "Kinship's Role in Dakota Life" and "Life in Tipi and Camp-Circle." Found in *Speaking of Indians*. University of Nebraska Press. Chapter 4 and 5. Pg. 24-48.

Formation of Communities of Practice

Week 3: Psychological Experiences of Genocide

*Communities of Practice #1 meet sometime this week

Tuesday, April 17, 2018

Marshall, Joseph M. III. 2007. "At Wounded Knee." Found in *The Day the World Ended at Little Bighorn: A Lakota History*. Penguin Books. Chapter 14. Pg. 154-164.

Byrd, Jodi. 2011. "Zombie Imperialism." Found in *The Transit of Empire: Indigenous Critiques of Colonialism*. University of Minnesota Press. Conclusion. Pg. 221-229.

Thursday, April 19, 2018

Gross, Lawrence W. 2002. "The Comic Vision of Anishinaabe Culture and Religion." *The Amerindian Quarterly*. Vol. 26. No. 3. Pg. 436-459.

Sanders, William. 2012. "When This World is all on Fire." Found in *Walking the Clouds: An Anthropology of Indigenous Science Fiction*. University of Arizona Press. Pg. 149-170.

Optional Read: Newcomb, Steven. 2008. "The Mental Process of Negation." Found in *Pagans in the Promised Land: Decoding the Doctrine of Christian Discovery*. Fulcrum.

Week 4: Representation and Societies

Tuesday, April 24, 2017

Tuck, Eve. 2009. "Suspending Damage: A Letter to Communities." *Harvard Educational Review*. Vol. 79. No. 3.

Communities of Practice Reflection #1 Due before end of day.

Thursday, April 26, 2017

Little, Paul. 1983. "Lakota Government." Found in *River of People: A Multicultural history of the Cheyenne River Reservation Area*. Chapter Five. Eagle Butte Bilingual Program. Pg. 26-33.

Marshall, Joseph M. III. 2005. "New Ways, New Words." Found in *The Day the World Ended at Little Bighorn: A Lakota History*. Penguin Books. Chapter 16. Pg. 180-191.

Week 5: California Dispossession and Violence

Tuesday, May 1, 2018

Saunt, Claudio. 2014. "A War for Independence: The San Diego Uprising." Found in *West of the Revolution: An uncommon history of 1776*. WW Norton and Company. Chapter 2. Pg. 54-71.

McCarthy, Jim. 1993. "Learning to Hunt." Found in *The Way We Lived: California Indian Stories, Songs & Reminiscences*. Heyday Books. Pg.17-18.

Cuero, Delfina. 1993. "We Had to Move Again." Found in *The Way We Lived: California Indian Stories, Songs & Reminiscences*. Heyday Books. Pg. 176-178.

Hailstone, Vivien. 1993. "The Truth Will Set You Free." Found in *The Way We Lived: California Indian Stories, Songs & Reminiscences*. Heyday Books. Pg. 194.

Luna, James. 1993. "Half Indian/Half Mexican." Found in *The Way We Lived: California Indian Stories, Songs & Reminiscences*. Heyday Books. Pg. 205-206.

Thursday, May 3, 2018

Review of Reflections, social action, and Communities of Practice

Week 6: Cosmology & Metaphysics

*Communities of Practice #2 meet sometime this week

Tuesday, May 8, 2018

Goodman, Ronald. 1992. "Introduction," "Lakota Constellations," and "Mirroring." Found in *Lakota Star Knowledge: Studies in Lakota Stellar Theology*. Sinte Gleska University. Chapter 1, 2, and 4. Pg. 1-10 and 15-19.

Brown, Joseph E and Emily Cousins. 2001. "Relationship and Reciprocity: A Metaphysics of Nature." Found in *Teaching Spirits: Understanding Native American Religious Traditions*. Oxford University Press. Chapter 6. Pg. 83-106.

Thursday, May 10, 2018

Deloria, Vine Jr. 1995. "Science and the Oral Tradition." Found in *Red Earth, White Lies: Native Americans and the Myth of Scientific Fact*. Scribner Publishers. Chapter 2. Pg. 37-60.

Optional Read: Deloria, Vine, The Metaphysics of Modern Existence, San Francisco: Harper & Row, 1979

Week 7: Spirituality, Prayer, & The Sacred

Tuesday, May 15, 2018

- Marshall, Joseph M. III. 2001. "Walking the Circle" Found in *The Lakota Way*. Afterword – Wicoiye Ihanke. Viking Compass. Pg. 223-230.
- Marshall, Joseph M. III. 2001. "Wisdom-Woksape." Found in *The Lakota Way*. Chapter 12. Viking Compass. Pg. 196-205.
- Marshall, Joseph M. III. 2013. "The Gift of Silence." Found in *Returning to the Lakota Way: Old Values to Save a Modern World*. Hay House Inc. Chapter 1. Pg. 1-38.

Communities of Practice Reflection #2 Due before end of day.

Thursday, May 17, 2017

- LaDuke, Winona, *Recovering the Sacred* (Cambridge MA: South End Press, 2005)
- Miner, Melvin. 2013. "Holding the Sacred Pipe." Found in *A Common Man (Ikce Wicasa) Modern Lakota Spirituality and Practice*. Eds. Kevin Thomas. Dragonfly Press. Pg. 143-161.
- Optional Read: Deloria, Vine Jr. 1992. "Sacred Places and Moral Responsibility." Found in God is Red: A Native View of Religion. Second Edition. North American Press. Chapter 16. Pg. 267-282.*
- Optional Read: Marshall, Joseph M. III. 2001. "Humility - Unsiciyapi." Found in The Lakota Way. Chapter 1. Viking Compass. Pg. 1-19.*
- Optional Read: Deloria, Ella C. 1998. "Economics: Giving to Have." Found in Speaking of Indians. University of Nebraska Press. Chapter 8. Pg. 68-74.*
- Optional Read: Deloria, Ella C. 1998. "Economics: Getting to Have." Found in Speaking of Indians. University of Nebraska Press. Chapter 13. Pg. 119-135.*
- Optional Read: Marshall, Joseph M. III. 2009. "What is a Leader?" and "Lakota Leadership." Found in The Power of Four: Leadership Lessons of Crazy Horse. Sterling Press. Introduction and Chapter 1. Pg. 1-20 and 21-41.*
- Optional Read: Marshall, Joseph M. III. 2012. "Purpose." Found in The Lakota Way of Strength and Courage: Lessons in Resilience from the Bow and Arrow. Sounds True Publishers. Chapter 3. Pg. 53-74.*
- Optional Read: Little, Paul. 1983. "Profile: White Buffalo Calf Woman." Found in River of People: A Multicultural history of the Cheyenne River Reservation Area. Eagle Butte Bilingual Program. Pg. 22-23.*
- Optional Read: Ross, R. (1992). Dancing with a Ghost: Exploring Indian Reality. Markham: Octopus.*
- Optional Read: McGaa, Ed Eagle Man, Nature's Way: Native Wisdom for Living in Balance with the Earth (HarperOne, 2004)*
- Optional Read: Locke, Patricia and Jaqueline Left Hand Bull. 1989. "The Return of the "White Buffalo Calf Woman" Prophecy of the Lakota." Interview.*

Week 8: Constructive Resilience, US Applicable?

Communities of Practice #3 meet sometime this week

Tuesday, May 22, 2018

- Karlsberg, Michael. 2010. "Constructive Resilience: The Bahá'í Response to Oppression." *Peace & Change*. Vol. 35. No. 2. Pgs. 222-257.

Thursday, May 24, 2018

De Leon, Justin. 2016. "Seven Generations Vision: From Survivance to Constructive Resilience."

Week 9: Humor and Animals

Tuesday, May 29, 2018

1491's Native Comedy Group

[The Indian Store](https://www.youtube.com/watch?v=NuzPoidV4nI) [https://www.youtube.com/watch?v=NuzPoidV4nI]

[More Indianer than You](https://www.youtube.com/watch?v=SGCCFFS7x74) [https://www.youtube.com/watch?v=SGCCFFS7x74]

[Singing Lessons](https://www.youtube.com/watch?v=xJ89HBfaLs4) [https://www.youtube.com/watch?v=xJ89HBfaLs4]

[N4 Indian Shoes](https://www.youtube.com/watch?v=_30_0KBjnX8) [https://www.youtube.com/watch?v=_30_0KBjnX8]

Deloria, Vine Jr. 1988. "Indian Humor." Found in *Custer Died For your Sins: An Indian Manifesto*. University of Oklahoma Press. Chapter 7. Pg. 146-167.

Thursday, May 31, 2018

Brown, Joseph E. 1992. "The Sacred Power of Animals" and "The Role of Animals in Oglala Life." Found in *Animals of the Soul: Sacred Animals of the Oglala Lakota*. Element Publishers. Introduction and Chapter 2. Pg. 1-10 and 21-51.

Optional Read: Marshall, Joseph M. III. 2005. "The Shadow Man." Found in Walking with Grandfather: The Wisdom of Lakota Elders. Sounds True Publishers. Chapter 5. Pg. 65-76.

Communities of Practice Reflection #3 Due before end of day.

Week 10: Time, History, & Creativity

Tuesday, June 5, 2018

Marshall, Joseph M. III. 2007. "Introduction Where are you from?" Found in *The Day the World Ended at Little Bighorn: A Lakota History*. Penguin Books. Introduction. Pg. xiii-xxii.

Brown, Joseph E and Emily Cousins. 2001. "There is No Word For Art: The Creative Process." Found in *Teaching Spirits: Understanding Native American Religious Traditions*. Oxford University Press. Chapter 5. Pg. 61-82.

Marshall, Joseph M. III. 2005. "The Trail to Yesterday: The Importance of Identity." Found in *Walking with Grandfather: The Wisdom of Lakota Elders*. Sounds True Publishers. Chapter 1. Pg. 15-26..

Thursday, June 7, 2018

Tuck, Eve and Wayne Yang. 2012. "Decolonization is not a Metaphor." *Decolonization: Indigeneity, Education & Society*. Vol. 1. No. 1. Pg. 1-40.

Recreating the American Dream Video

Finals

TBD