History 7C: Race and Ethnicity in the U.S.  
Spring 2018  
Professor David G. Gutiérrez  
HSS 6012, dggutierrez@ucsd.edu  
OFFICE HOURS: W 1-3pm and by appt.

History 7C is part of a three-quarter course sequence exploring the shifting significance of racial and cultural difference in U.S. history, with a special emphasis on trends in the twentieth and twenty-first centuries. While this course uses the study of Mexican Americans and Mexican immigrants as central case-study examples, students will be encouraged to consider the broader comparative and intersectional dimensions of regional and national history as well.

Required Reading (All articles and documents available online on TritonEd).


Class Requirements/Student Evaluation:

This is primarily a lecture and discussion course and students expecting to do well should complete all assigned readings and attend both lectures and discussion sections (which are mandatory). Attendance and active participation in discussion sections will count for 30% of your grade. An open-book, open-note midterm examination in the form of an 8-10 page essay will account for another 30% of your grade. The final examination, another take-home assignment, will count for the remaining 40% of your grade. Please note: LATE EXAMS WILL NOT BE ACCEPTED.

ACADEMIC INTEGRITY:

In classes such as this, where consideration and discussion of controversial issues are the norm, it is imperative that students treat both course material and each other with the respect they deserve. With regard to written work, it is also imperative that each student take responsibility for doing his or her own work, and in this class, there will be zero tolerance for academic dishonesty and/or plagiarism. In this class, students who hand in work that is not their own or otherwise violate campus policies on integrity of scholarship will automatically fail the course and will be referred to the UCSD Office of Academic Integrity. Students violating these policies are subject a variety of sanctions up to and including suspension or dismissal. More detailed information on academic integrity policies may be found at https://academicintegrity.ucsd.edu/

Please note: UCSD instructors are required by University regulation to report all suspected instances of academic dishonesty.
Class Schedule, Spring 2018:

Week 1—April 3, 5: ECONOMIC DEVELOPMENT AND LABOR MIGRATION IN THE EARLY TWENTIETH CENTURY


Week 2—April 10, 12: THE ORIGINS AND EVOLUTION OF ANTI-MEXICAN SENTIMENT


Week 3—April 17, 19: IMMIGRATION AND MECHANISMS OF SOCIAL CONTROL


Week 4—April 24, 26: THE DEPRESSION, WORLD WAR, AND THE ORIGINS OF THE CIVIL RIGHTS MOVEMENT

[NOTE: ***Midterm will be distributed in class April 26***]


Week 5—May 1, 3: THE EVOLUTION OF THE CIVIL RIGHTS STRUGGLE IN THE POSTWAR ERA

[NOTE: ***Midterm will be due in class, May 3***]

READ: *North to Aztlán*, Chapter 7; 14th Amendment to the United States Constitution; Steven Rosales, “Fighting the Peace at Home: Mexican American Veterans and the 1944 G.I. Bill of Rights,” *Pacific Historical Review* 80 (4) (Nov.
Week 6—May 8, 10: RACE, REFORM, AND REACTION IN THE LONG 1960S


Week 7—May 15, 17: ECONOMIC RESTRUCTURING AND THE ORIGINS OF THE CONTEMPORARY IMMIGRATION DILEMMA


Week 8—May 22, 24: RESTRUCTURING AND THE DEMOGRAPHIC REVOLUTION


Week 9—May 29, 31: THE SHAPE OF THE FUTURE


Week 10—June 5, 7: MEXICAN AMERICA IN THE AGE OF TRUMP

NOTE: Final Exam Will Be Distributed in Class