

HILD 12: TWENTIETH-CENTURY EAST ASIA

Instructor: Dr. O'Keefe

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Office: H&SS 4037

Office Hours: Wed. 3-4:50 & by appointment

Lecture: MWF 12-12:50, WLH 2005

TAs: Mr. Matthew Ehrlich: mehrlich@ucsd.edu	Section A01: Monday 1:00-1:50, WLH 2208 Section A02: Monday 2:00-2:50, WLH 2208 Office Hours: Wed. 1:30-3:30, H&SS 6025
Ms. Weiyue Kan: w1kan@ucsd.edu	Section A03: Wed. 1:00-1:50, WLH 2208 Section A04: Wed. 2:00-2:50, WLH 2208 Office Hours: Th. 2-3:50, H&SS 6029
Ms. Yang Lin: yal210@ucsd.edu	Section A05: Fri. 1:00-1:50, WLH 2208 Section A06: Fri. 2:00-2:50, WLH 2208 Office Hours: Wed. 3-4:50, H&SS 6029

****This syllabus may change. I will keep an updated version on the TritonEd site.****

Required Readings

Patricia Ebrey and Anne Walthall, *East Asia: A Cultural, Social, and Political History*, THIRD edition, OR the custom edition that contains only the material for HILD 12.

Richard Kim, *Lost Names: Scenes from a Korean Childhood*.

Course Reader – available at bookstore.

Grades – Your grade will be based on the following:

Section: 20%

To gain the most possible from this class, bring your questions and your insights on the readings and participate actively in section activities and discussions. Your grade will mostly be based on weekly written quizzes (or homework assignments), but presence and participation will also factor in (especially on RTTP weeks).

Lecture: 10%

I will be using clickers to measure your attendance and participation, and possibly to quiz your understanding of the textbook readings.

Writing Hub visits: 4%

Over the last two quarters, we have found that Writing Hub visits are beneficial for students' writing and are correlated with higher paper grades. You can earn 4% of your grade by going the Writing Hub **twice** for this class, once before the end of week 5 and once before the end of week 9. Schedule visits at ucsd.mywconline.com. Some tutors have extensive HILD training; try to schedule with Amy, Jaden, Kieran, Punita, Shazzy, Shine, Victoria, or Wilson.

Papers: 33%

You will write two papers based on the primary source materials assigned as “section readings,” and two papers in the Reacting To The Past game. Your attendance and participation in section will help you think all the way around these documents and will help prepare you to write strong papers. No late papers will be accepted.

Final Exam: 33%

Keys for Effective Learning

In lecture:

Come to lecture having completed the readings assigned for that day.

Keep your phone off and out of sight.

If you have a letter from OSD or a team, please let me know right away.

If you have to miss class for religious or *emergency* reasons, get notes from a classmate.

Come on time and stay until class is dismissed.

In section:

Come prepared, having read required readings and any emails from your TA.

Help to create a civil, respectful discussion environment.

In discussions, give evidence for your points, and be ready to change your mind.

Take notes. If someone’s comment inspires your thinking for a paper, thank them in a footnote.

Outside class:

Studies show that repetition is key to learning. Review your notes each day after class, and go back over your notes and course readings each week.

Turn off your phone and stay off the internet while you study.

One way you will become familiar with course materials is by looking for answers to your questions in your course texts and your own notes. Resist the urge to take questions to the internet! First, check your course materials, using Table of Contents and Index. Then, ask me or your TA. If you do use the internet, assess the sites you use: check out their footnotes, and look at the sources they reference. If a website does not have footnotes, you don’t know where they are getting their information; that info questionable at best. If you find information on the internet that you wish to use in your paper (I do *not* recommend this), provide proper citation for each website. It is far better to use and cite a website than to plagiarize off the web (using information or ideas without citing).

The University says a course should take 2 hours outside class for every credit-hour. That is 8 hours a week reading, studying, and writing! Plan for it!

Check TritonEd and your UCSD email address frequently for announcements, materials, etc.

Disabilities¹

If you need accommodations because of a disability, you must provide me with a current Authorization for Accommodation (AFA) letter from the Office for Students with Disabilities (OSD), in University Center 202 behind Center Hall. Present your AFA letter to me (arrange to do this privately) and to the OSD Liaison as early as possible so we can make arrangements.

Contact information for the Office for Students with Disabilities:

858.534.4382 (phone); osd@ucsd.edu (email); <http://disabilities.ucsd.edu> (website)

Academic Integrity

When you write for this class, provide evidence for the thesis (argument) and say where the evidence and ideas come from, whether a primary source, another scholar's work (secondary source), or a conversation. Just as scientific experiments must be replicable, a historian must provide thorough enough evidence and citations to allow readers to check their conclusions. If you do not have good evidence for part of your argument, and are making an educated guess, just say so! If you know of evidence that contradicts your argument or thesis, revise the argument according to what you have learned.

The university's policy on academic integrity can be found at:

<https://academicintegrity.ucsd.edu/process/policy.html> (search "academic integrity"). If you have questions about the policy, or about whether a use of a certain source is permissible, please feel free to ask me in person or through email.

Week One: New States in a New Century

Lecture Reading: *East Asia*, 306-313 (F)

Section Reading: "The Study of the Korean Language and *Hangul*," "Development of New Literature," "Tongmenghui Revolutionary Proclamation," "Press Coverage of the Wuchang Uprising, 1911," and "Liang Qichao." All Week One Section readings are available on TritonEd under "Readings and Resources" tab.

Week Two: Forms of Nationalism

Lecture Reading: *East Asia*, 382-390 (M), 400-404 (W), and 415-429 (F)

Section Reading: Kaneko Fumiko, "The Road to Nihilism;" Yu Dafu, "Sinking;" and "The Nationalist Movement."

Week Three: Gender and Class

Due: Assignment 1 by Friday at 12:00 noon.

Lecture Reading: *East Asia*, 390-399 (M), 404-410 (W), and 439-448 (F)

Section Reading: Dong, "Who is Afraid of the Chinese Modern Girl?" and Jung, "Searching for the Modern Wife"

¹ See <https://disabilities.ucsd.edu/supporting/faculty/coursesyllabi.html>. Accessed 6/12/2017.

Week Four: The East Asian Co-Prosperity Sphere

Lecture Reading: *East Asia*, 410-414 (M), 456-461 (W), 448-454 (F)

Section Reading: “Okakura Kakuzo” and “Yanagi Muneyoshi;” up to page 100 of *Lost Names*.

Week Five: Reacting To The Past

Due: One policy proposal paper for RTTP

Reading: *Japan, Pan-Asianism, and the West, 1940-1941: Game Book*; also study role sheet.

Week Six: Reacting To The Past

Due: One policy proposal paper for RTTP

Reading: Finish *Lost Names*; also, any additional RTTP reading needed to inform your paper(s). Consider all the Core Documents (in Course Reader) and the Supplementary Document (available on TritonEd).

Week Seven: The Early Postwar Fallout

Lecture Reading: *East Asia*, 430-438, 490-494 (M), 461-471 (W), 472-480 (F)

Section Reading: “The Rape of Nanjing,” “On the People’s Democratic Dictatorship,” “Ding Ling’s Fiction;” also, read “Nakamoro Masanori,” “Banno Junji,” “Alternative Histories,” “Ifa Fuyu,” “Takumure Itsue,” and “Maruyama Masao.”

Week Eight: Korea Divided

Lecture Reading: *East Asia*, 498-508 (M), 494-498 (W)

Section Reading: Chang Kyung-Su, “Compressed Modernity and Its Discontents” (avail. on TritonEd); Han S. Park, “Military-First Politics” (avail. on TritonEd); “Park Chonghui and Economic Development in South Korea,” “Kim and Protest against Authoritarian Rule,” “Kim Ilsong and *Chuch’e* (Juche) Thought in North Korea.”

Week Nine: The People’s Republic of China

Due: Assignment 4, by Friday at 12:00 noon.

Lecture Reading: *East Asia*, 480-489 (W), 524-539 (F)

Section Reading: “The Future Direction of the Communist Revolution,” and Feng Jicai, *Voices from the Whirlwind*.

Week Ten: Japanese “Miracle” and New Generations of Youth

Lecture Reading: *East Asia*, 510-523 (M), 540-544 (F)

Section Reading: Berry and Martin, “Syncretism and Synchronicity: Queer’n’Asian Cyberspace in 1990s Korea and Taiwan;” “Kobayashi Yoshinori” and “Ishizaka Kei.”

Final Exam: Wednesday June 13, 11:30 a.m. – 2:29 p.m.

Success in HILD 12 Questionnaire. (Optional but recommended. Each question is also optional.)

NAME: _____ (but call me: _____) UCSD Email _____

YEAR: First year Sophomore Junior Senior SECTION: A01 A02 A03 A04 A05 A06

Why did you decide to take HILD 12?

What are two questions you'd like answers to about East Asia in the 20th century?

1.

2.

As a 4 credit course, HILD 12 requires 8 hours per week reading, writing, and reviewing *outside of class*. Plan out now when you will study for HILD 12 each day. You may look at your phone!☺

Monday:

Tuesday:

Wednesday:

Thursday:

Friday:

Saturday:

Sunday:

What parts of the course do you expect to excel in or enjoy most? Where do your strengths lie? Would you be willing to help another student?

What part of the course worries you? (Come talk to us!) Do you have an academic weakness that another student might be able to help you with? Shall we try to find you a study partner?

Where did you grow up? _____ Where did you last attend school? _____

Are you the first person in your family to attend college? _____

(You can ask me or your TA any questions you might have about how the university works!)

你是中國人嗎？要不要跟學中文的美國學生進行語言交流？ yes no