

## History of Public Health (HILD 30)

Spring Quarter 2017

MWF 10-10:50, PCYNH 106

Instructor: Wendy Gonaver

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Office hours: Wednesdays 11 a.m.- 1 p.m. or by appointment

Course description: HILD 30 explores the history of public health, from the plague hospitals of Renaissance Italy to the current and future prospects for global health initiatives, emphasizing the complex biological, cultural, and social dimensions of health, sickness, and medicine across time and space.

### Requirements

**Participation (40%).** Attendance and participation in discussions and learning activities at both lecture and section are mandatory (10%), as is turning in weekly written homework assignments (30%). These assignments, graded P/F, are designed to prepare you for class discussions and the mid-term and final papers. Assignment details will be given in class each week, usually on Wednesdays.

**Mid-term paper (25%).** A paper (1,250-1,750 words) due on 5/5. Turn in a hard copy in class that day, and submit an electronic copy to [turnitin.com](http://turnitin.com) by 5 p.m. The prompt and grading rubric will be given on 4/21.

**Final paper (35%).** A paper (1,250-1,750 words) due on 6/15. Submit an electronic copy to [turnitin.com](http://turnitin.com) by 5 p.m. The final paper will rely heavily upon the required book. A more specific prompt and grading rubric will be given on 5/31.

Opportunities to earn extra credit might be announced during lecture. There is no individualized extra credit.

Late work will not be accepted except, of course, in the case of medical or family emergency or religious observance. If you cannot meet a deadline for any of the aforementioned reasons, please contact me by email as soon as possible so that we can determine an alternative due date.

Finally, ***please*** observe the usual rules regarding academic honesty, respectful communication, and the use of cellphones and other internet-capable devices during class.

**Required text for purchase:** Peter J. Hotez. *Blue Marble Health: An Innovative Plan to Fight Diseases of the Poor Amid Wealth*. Johns Hopkins University Press. (August 2016). ISBN: 9781421420462

All other readings will be available on the TED course site.

## **Schedule of readings & topics**

### **Week 1      Topics in public health**

M (4/3): overview of course and review of syllabus

W (4/5): Lecture: The Health Transition and Health Disparities

F (4/7): Charles E. Rosenberg, "Anticipated Consequences: Historians, History, and Health Policy" in *History and Health Policy in the United States: Putting the Past Back In* (Rutgers University Press, 2006).

### **Week 2      Epidemics in antiquity through the early modern era**

M (4/10): Lecture: Quarantine and Borders

W (4/12): Nükhet Varlik, "From 'Bête Noire' to 'le Mal de Constantinople': Plagues, Medicine, and the Early Modern Ottoman State," *Journal of World History* 24 (2013): 741-770.

F (4/14): **No class**

### **Week 3      Colonial medicine in the 17<sup>th</sup> and 18<sup>th</sup> centuries**

M (4/17): Lecture: Law and Public Health

W (4/19): Lecture & primary source exercise: Yellow Fever and Small Pox

F (4/21): David Jones, "Virgin Soils Revisited," *The William and Mary Quarterly* 33 (2003): 703-742.

### **Week 4      Rise of the modern state in the 19<sup>th</sup> century**

M (4/24): Lecture: State Institutions

W (4/26): Lecture & primary source exercise: Cholera

F (4/28): Patricia Lorcin, "Imperialism, Colonial Identity and Race in Algeria, 1830-1870: the Role of the French Medical Corps," *Isis* 90 (1999): 653-679.

### **Week 5      "Tropical medicine" in the late 19<sup>th</sup> and early 20<sup>th</sup> centuries**

M (5/1): Lecture: Germ Theory and Sanitation

W (5/3): Warwick Anderson, "Excremental Colonialism" in *Colonial Pathologies: American Tropical Medicine, Race, and Hygiene in the Philippines* (Duke University Press, 2006).

F (5/5): **Midterm paper due! Submit electronic copy to turnitin.com & bring hard copy to class.** Lecture & activity: Pandemic

### **Week 6      Progressivism, World Wars & universalism**

M (5/8): Lecture: Occupational Hazards

W (5/10): Lecture: The League of Nations and The World Health Organization

F (5/12): Angela Vergara, "The Recognition of Silicosis: Labor Unions and Physicians in the Chilean Copper Industry, 1930s-1960s," *BHM*, 79 (2005): 723-748.

## **Week 7      Decolonization**

M (5/15): Lecture: The Wretched of the Earth

W (5/17): Lecture & primary source exercise: Alma Ata Declaration

F (5/19): Claire Wendland, "Animating Biomedicine's Moral Order," *Current Anthropology*, 53 (2012): 755-788.

## **Week 8      Activism and epidemics**

M (5/22): Lecture & activity: Post-colonial Humanitarian Intervention and Assistance

W (5/24): Lecture: HIV and Public Health

F (5/26): Lisa M. Lee, "Public Health Theory: Review and Path to Convergence" *J Law Med Ethics*, 40 (2012): 85-98

## **Week 9      Neoliberalism**

M (5/29): **No class**

W (5/31): Lecture: Community Health Workers

F (6/2): Chapters 1-6 from Peter J. Hotez, *Blue Marble Health: An Innovative Plan to Fight Diseases of the Poor Amid Wealth* (Johns Hopkins University Press, 2016).

## **Week 10      The future of global health**

M (6/5): Lecture: Security

W (6/7): Lecture: Pain

F (6/9): Chapters 7-12 of *Blue Marble Health*

**Final paper due on 6/15 by 5 p.m. to turnitin.com.**