

**ETHN 110: Cultural World Views of Indigenous America**  
**University of California San Diego**  
**Spring 2017**

Meeting Times: Tuesday and Thursdays, 9:30-10:50am

Meeting Location: WLH2113

Justin de Leon, Ph.D.

Office hours: Thursdays 2:00-3:30pm

Office location: SSB243

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**COURSE DESCRIPTION:**

This course will explore Native Americans/indigenous people's ways of living, knowing, and understanding the world in relation to settler-immigrant societies in North America. Students gain analytical tools for thinking about world views through themes of cosmology, land, kinship, and identity formation.

**COURSE OBJECTIVES:**

Through this course, students will be able to:

- Identify key aspects to Indigenous worldviews
- Gain a sense of the contemporary dynamics of settler colonialism
- Articulate the principle elements of their personal worldview
- Appreciate how a conceptual framework can contribute to engaging in social action

**STUDENT OBLIGATIONS:**

Students will be expected to participate the course in an active and engaged manner. Much like any endeavor taken up at UCSD, meaningful and full participation is necessary for success and is expected. An aim of this course is to engage themes in an academic and practical manner.

We will be dealing with issues that have significant individual and community implications, aside from theoretical understandings. Bringing outside understandings and experiences is necessary and encouraged.

There will be no midterm or final in-class examinations and students are not expected to purchase any material for the course. Grades will be comprised of: (1) participation, (2) a Class Response, (3) engagement with their community of practice, and (4) Final Project.

1. **Participation** (30%) is comprised of class attendance and engagement of the readings and class discussion. Students are expected to contribute to ongoing discussions and explorations of class material and themes. This requires a deep reading of assignments (through

annotating, summarizing, and noting questions that arise) and participation in class discussions (recall in both quality and frequency). Because of the number of students in the course, class attendance will be taken. If there is an unexpected occurrence and/or excused absence (University activity, medical reasons, religious holidays, etc.) please inform me as soon as possible in order that proper adjustments can be made.

2. **Class Response** (10%) is a three-page paper that answers the following: What are you most passionate about? What do you see your purpose in life is? After which point students should attempt to identify and define various aspects of their own personal conceptual framework/worldview (this can include, but not limited to, spirituality/religion, cultural upbringing, personal experiences, developed convictions, etc.). This is due on Thursday, April 13, 2017.
3. **Communities of Practice** (30%) are self-formed groups of students that have to do with a particular interest and will be meeting at least three times over the quarter. This can be epistemic (as in dealing with your major), professional (such as wanting to go into public health, medicine, law, economics, engineering, social work, teaching, etc.), cultural, or any other types of communities. The purpose of these communities is to engage in cross-disciplinary dialogue as a means to improve, critique, recast various practices within each community. Communities of Practice can act as a way to transform society in a diffuse manner. Each student will be required to write a 2 page report/reflection about each meeting. Each reflection will be 10% of your grade.
4. The **Final Project** (30%) can either be (1) a six-page paper or (2) a social action and an accompanying three-page report/reflection. Students wanting to do a social action must get their project approved by me before they carry it out.

## **COURSE SCHEDULE**

### **Week 1: Introduction & Family**

Tuesday, April 4, 2017

Course introduction

Class Response: What are you most passionate about? What do you see your purpose in life is? Identify and define various aspects of their own personal conceptual framework/worldview. Due in a week and a half (4/13).

Thursday, April 6, 2017

Read: Deloria, Ella C. 1998. "Kinship's Role in Dakota Life" and "Life in Tipi and Camp-Circle." Found in *Speaking of Indians*. University of Nebraska Press. Chapter 4 and 5. Pg. 24-48.

Formation of Communities of Practice

### **Week 2: Psychological Experiences of Genocide**

Tuesday, April 11, 2017

Marshall, Joseph M. III. 2007. "At Wounded Knee." Found in *The Day the World Ended at Little Bighorn: A Lakota History*. Penguin Books. Chapter 14. Pg. 154-164.

Byrd, Jodi. 2011. "Zombie Imperialism." Found in *The Transit of Empire: Indigenous Critiques of Colonialism*. University of Minnesota Press. Conclusion. Pg. 221-229.

*Optional Read: Gross, Lawrence W. 2002. "The Comic Vision of Anishinaabe Culture and Religion." The American Indian Quarterly. Vol. 26. No. 3. Pg. 436-459.*

Thursday, April 13, 2017

Sanders, William. 2012. "When This World is all on Fire." Found in *Walking the Clouds: An Anthropology of Indigenous Science Fiction*. University of Arizona Press. Pg. 149-170.

Newcomb, Steven. 2008. "The Mental Process of Negation." Found in *Pagans in the Promised Land: Decoding the Doctrine of Christian Discovery*. Fulcrum.

Class Response Due

### **Week 3: Communities of Practice and Societies**

\*Communities of Practice meet sometime this week #1

Tuesday, April 18, 2017

Wenger-Trayner, Etienne and Beverly Wenger-Trayner. 2015. *Communities of Practice: A Brief Introduction*

Tuck, Eve. 2009. "Suspending Damage: A Letter to Communities." *Harvard Educational Review*. Vol. 79. No. 3.

Thursday, April 20, 2017

Little, Paul. 1983. "Lakota Government." Found in *River of People: A Multicultural history of the Cheyenne River Reservation Area*. Chapter Five. Eagle Butte Bilingual Program. Pg. 26-33.

Marshall, Joseph M. III. 2005. "New Ways, New Words." Found in *The Day the World Ended at Little Bighorn: A Lakota History*. Penguin Books. Chapter 16. Pg. 180-191.

### **Week 4: California Dispossession and Violence**

Tuesday, April 25, 2017

Saunt, Claudio. 2014. "A War for Independence: The San Diego Uprising." Found in *West of the Revolution: An uncommon history of 1776*. WW Norton and Company. Chapter 2. Pg. 54-71.

McCarthy, Jim. 1993. "Learning to Hunt." Found in *The Way We Lived: California Indian Stories, Songs & Reminiscences*. Heyday Books. Pg.17-18.

Cuero, Delfina. 1993. "We Had to Move Again." Found in *The Way We Lived: California Indian Stories, Songs & Reminiscences*. Heyday Books. Pg. 176-178.

Hailstone, Vivien. 1993. "The Truth Will Set You Free." Found in *The Way We Lived: California Indian Stories, Songs & Reminiscences*. Heyday Books. Pg. 194.

Luna, James. 1993. "Half Indian/Half Mexican." Found in *The Way We Lived: California Indian Stories, Songs & Reminiscences*. Heyday Books. Pg. 205-206.

Communities of Practice Reflection #1 Due before end of day.

Thursday, April 27, 2017  
Guest Speaker

### **Week 5: Cosmology & Metaphysics**

\*Communities of Practice meet sometime this week #2

Tuesday, May 2, 2017

Goodman, Ronald. 1992. "Introduction," "Lakota Constellations," and "Mirroring." Found in *Lakota Star Knowledge: Studies in Lakota Stellar Theology*. Sinte Gleska University. Chapter 1, 2, and 4. Pg. 1-10 and 15-19.

Brown, Joseph E and Emily Cousins. 2001. "Relationship and Reciprocity: A Metaphysics of Nature." Found in *Teaching Spirits: Understanding Native American Religious Traditions*. Oxford University Press. Chapter 6. Pg. 83-106.

Little, Paul. 1983. "Lakota Values." Found in *River of People: A Multicultural history of the Cheyenne River Reservation Area*. Chapter Six. Eagle Butte Bilingual Program. Pg. 26-30.

Thursday, May 4, 2017

Deloria, Vine Jr. 1995. "Science and the Oral Tradition." Found in *Red Earth, White Lies: Native Americans and the Myth of Scientific Fact*. Scribner Publishers. Chapter 2. Pg. 37-60.

Deloria, Vine, *The Metaphysics of Modern Existence*, San Francisco: Harper & Row, 1979

### **Week 6: Spirituality, Prayer, & The Sacred**

Tuesday, May 9, 2017

Brown, Joseph E and Emily Cousins. 2001. *Teaching Spirits: Understanding Native American Religious Traditions*. Oxford University Press. Four aspects of the soul

Marshall, Joseph M. III. 2001. "The People and Walking the Circle" Found in *The Lakota Way*. Afterword – Wicoiye Ihanke. Viking Compass. Pg. 206-230.

Locke, Patricia and Jaqueline Left Hand Bull. 1989. "The Return of the "White Buffalo Calf Woman" Prophecy of the Lakota." Interview.

Little, Paul. 1983. "Profile: White Buffalo Calf Woman." Found in *River of People: A Multicultural history of the Cheyenne River Reservation Area*. Eagle Butte Bilingual Program. Pg. 22-23.

Ross, R. (1992). *Dancing with a Ghost: Exploring Indian Reality*. Markham: Octopus.

McGaa, Ed Eagle Man, *Nature's Way: Native Wisdom for Living in Balance with the Earth* (HarperOne, 2004)

Thursday, May 11, 2017

- LaDuke, Winona, *Recovering the Sacred* (Cambridge MA: South End Press, 2005)
- Deloria, Vine Jr. 1992. "Sacred Places and Moral Responsibility." Found in *God is Red: A Native View of Religion*. Second Edition. North American Press. Chapter 16. Pg. 267-282.
- Miner, Melvin. 2013. "Holding the Sacred Pipe." Found in *A Common Man (Ikce Wicasa) Modern Lakota Spirituality and Practice*. Eds. Kevin Thomas. Dragonfly Press. Pg. 143-161.
- Marshall, Joseph M. III. 2009. "What is a Leader?" and "Lakota Leadership." Found in *The Power of Four: Leadership Lessons of Crazy Horse*. Sterling Press. Introduction and Chapter 1. Pg. 1-20 and 21-41.
- Marshall, Joseph M. III. 2001. "Humility - Unsiiiciyapi" and "Wisdom-Woksape." Found in *The Lakota Way*. Chapter 1 and 12. Viking Compass. Pg. 1-19 and 196-205.
- Deloria, Ella C. 1998. "Economics: Giving to Have." Found in *Speaking of Indians*. University of Nebraska Press. Chapter 8. Pg. 68-74.
- Deloria, Ella C. 1998. "Economics: Getting to Have." Found in *Speaking of Indians*. University of Nebraska Press. Chapter 13. Pg. 119-135.
- Marshall, Joseph M. III. 2012. "Purpose." Found in *The Lakota Way of Strength and Courage: Lessons in Resilience from the Bow and Arrow*. Sounds True Publishers. Chapter 3. Pg. 53-74.
- Marshall, Joseph M. III. 2013. "The Gift of Silence." Found in *Returning to the Lakota Way: Old Values to Save a Modern World*. Hay House Inc. Chapter 1. Pg. 1-38.

### **Week 7: Humor, Creativity & Animals**

Communities of Practice meet sometime this week #3

Tuesday, May 16, 2017

1491's Youtube Comedy

- Deloria, Vine Jr. 1988. "Indian Humor." Found in *Custer Died For your Sins: An Indian Manifesto*. University of Oklahoma Press. Chapter 7. Pg. 146-167.
- Brown, Joseph E and Emily Cousins. 2001. "There is No Word For Art: The Creative Process." Found in *Teaching Spirits: Understanding Native American Religious Traditions*. Oxford University Press. Chapter 5. Pg. 61-82.
- King, Thomas. 2003. "You'll Never Believe What Happened' Is Always a Great Way to Start." Found in *The Truth About Stories: A Native Narrative*. University of Minnesota Press. Pgs. 1-30.

Thursday, May 18, 2017 (Powwow UCSD, May 19-20)

- Marshall, Joseph M. III. 2005. "The Shadow Man." Found in *Walking with Grandfather: The Wisdom of Lakota Elders*. Sounds True Publishers. Chapter 5. Pg. 65-76.
- Brown, Joseph E. 1992. "The Sacred Power of Animals" and "The Role of Animals in Oglala Life." Found in *Animals of the Soul: Sacred Animals of the Oglala Lakota*. Element Publishers. Introduction and Chapter 2. Pg. 1-10 and 21-51.

### **Week 8: Time and History**

Tuesday, May 23, 2017

- Storytelling/family. Marshall, Joseph M. III. 2007. "Introduction Where are you from?" Found in *The Day the World Ended at Little Bighorn: A Lakota History*. Penguin Books. Introduction. Pg. xiii-xxii.
- Knowing past. Marshall, Joseph M. III. 2005. "The Trail to Yesterday: The Importance of Identity." Found in *Walking with Grandfather: The Wisdom of Lakota Elders*. Sounds True Publishers. Chapter 1. Pg. 15-26.

Thursday, May 25, 2017

- Deloria, Vine Jr. 1992. "Thinking in Time and Space." Found in *God is Red: A Native View of Religion*. Second Edition. North American Press. Chapter 4. Pg. 62-77.
- Brown, Joseph E and Emily Cousins. 2001. "Changeless at the Heart of Change: Concepts of Time and Process." Found in *Teaching Spirits: Understanding Native American Religious Traditions*. Oxford University Press. Chapter 2. Pg. 9-22.
- Deloria, Vine Jr. 1992. "The Concept of History." Found in *God is Red: A Native View of Religion*. Second Edition. North American Press. Chapter 6. Pg. 98-113.

### **Week 9: Continuity and Change**

Tuesday, May 30, 2017

- Ewers, John Canfield, Plains Indian History and Culture: Essays on Continuity and Change (University of Oklahoma Press, 1997)
- Seven Generations Vision (structure)
- Trickster (change), Reder, Deanna, "Preface" in Deanna Reder and Linda Morra (eds), Troubling Tricksters Wilfred Laurier University Press 2010
- Erdoes, Richard and Alfonso Ortiz. 1999. "Introduction." *American Indian Trickster Tales*. Penguin Books. Pg. xiii-xxi.

Thursday, June 1, 2017

- More Than a Word, documentary on mascotry

### **Week 10: Indigeneity as Framework & Unity**

Tuesday, June 6, 2017

- Tuck, Eve and Wayne Yang. 2012. "Decolonization is not a Metaphor." *Decolonization: Indigeneity, Education & Society*. Vol. 1. No. 1. Pg. 1-40.
- Lightfoot, Sheryl 2016. "Introduction." Found in *Global Indigenous Politics: A Subtle Revolution*. Routledge Publishers. Introduction.

Thursday, June 8, 2017

- Brown, Joseph E. 1992. "We are All Related." Found in *Animals of the Soul: Sacred Animals of the Oglala Lakota*. Element Publishers. Chapter 6. Pg. 110-118.
- Marshall, Joseph M. III. 2005. "The Circle of Life." Found in *Walking with Grandfather: The Wisdom of Lakota Elders*. Sounds True Publishers. Chapter 7. Pg. 87-98.

### **Finals**