COURSE SUMMARY

Why are some countries rich and others poor? This course explores key factors that shape the development trajectory of nations, drawing on work from political science, economics, and sociology. We will examine various aspects of development, including but not limited to economic growth. A primary focus of the course is how political institutions influence development outcomes. Topics covered include the relationship between democracy and development, the role of the state, consequences of natural resources and corruption, and the impact of foreign aid. Lectures and readings will include examples from various countries around the world.

COURSE REQUIREMENTS

Students are expected to complete all required readings prior to each lecture and to attend all lectures. Neither the readings nor the lecture slides will provide comprehensive coverage of the materials you are expected to know for the paper and exams.

There will be a midterm exam, a 5- to 7-page paper, and a cumulative final exam. The paper assignment and exams will be based on the lectures and required readings. Grading will be determined as follows:

25% Midterm Examination (May 2, in class)
25% Paper (Due May 28 at start of class)
40% Final Examination (June 11, 7-10 PM, Location TBA)
10% Attendance and Participation

No late assignments will be accepted, with the exception of documented cases of illness or family crisis. In such cases, a request must be made to the professor and TA prior to the assignment's due date. The failure to turn in a paper or to attend an exam session will
result in an F for the given assignment. Papers previously or simultaneously submitted for another course will not be accepted.

CLASS MEETINGS

Lectures will last from 6:30-7:20 PM on Tuesdays and Thursdays, with 7:20-7:50 PM typically reserved for discussion sections led by Professor Nichter. Each student is required to attend and sign in at EIGHT discussion sections during the quarter. Students are assigned to discussion sections by the last digit of their student ID number. Students whose last digit is EVEN must attend discussion sections on the days of EVEN lectures (e.g., Lecture 2, 4, 6, and so on). Those whose last digit is ODD must attend discussion sections on the days of ODD lectures (e.g., Lecture 3, 5, 7, and so on). Note there is no discussion section after Lecture 1 or Lecture 19.

IN-CLASS ELECTRONICS POLICY

Please turn all phones off before the lecture. Note that this implies no texting as well as no calls. With respect to the use of laptop computers, we will vote as a class on the first day of the term among three options: (1) no laptops allowed, (2) laptops allowed in the back rows only, (3) laptops allowed without restrictions. Laptops should be used for note taking only, and you must turn your laptop’s wireless connection off during class.

ACADEMIC INTEGRITY

Students are expected to maintain the highest standards of academic integrity. Cheating, plagiarism and other forms of academic dishonesty will not be tolerated and will be subject to disciplinary action consistent with University rules and regulations. A non-exhaustive list of behaviors that violate standards of academic integrity includes: cheating, plagiarism, fabrication, obtaining an unfair advantage, aiding and abetting dishonesty, falsification of records and official documents, and unauthorized access to computerized academic or administrative records or systems. Students are expected to familiarize themselves with University regulations regarding plagiarism and academic dishonesty. Information about UCSD’s academic integrity policies can be found at: http://students.ucsd.edu/academics/academic-integrity/ai-and-you.html

You are strongly encouraged to take issues of academic integrity seriously. Violations can end up on your academic record and may become a red flag for employers and graduate schools. Note that even unintentional plagiarism is still plagiarism. If you are unsure about whether to cite or how to cite a source, then confer with the professor or teaching assistant.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

All necessary accommodations will be made for students with disabilities. Please contact the professor at the beginning of the term so that we can work together with UCSD’s Office for Students with Disabilities to make arrangements.
COURSE MATERIALS

There are no required books for this course. All readings will be made available in electronic form through UCSD’s TED system. While no book purchases are mandatory, I encourage those of you with a strong interest in development to consider purchasing your own copy of the following books, from which we will be reading excerpts:

- Paul Collier, *The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It* (Oxford University Press, 2007)

COURSE OVERVIEW

Lecture 1: Introduction
*Tuesday, April 2*

  - Read pages 27-31, 44-48, 125-130

Lecture 2: What is Development?
*Thursday, April 4*

  - Chapters 1 and 2
  - Chapter 1

Lecture 3: Traditional Economic Approaches to Development
*Tuesday, April 9*

  - Read pages 1-18
  - Chapters 2 and 3
Lecture 4: Fundamental Causes of Growth – Geography and Trade
Thursday, April 11

- Ricardo Hausmann, “Prisoners of Geography,” Foreign Policy, No. 122 (Jan - Feb 2001), pages 44-53.
  - Read pages 207-240

Lecture 5: Fundamental Causes of Growth – Institutions
Tuesday, April 16

  - Chapter 1
  - Read pages 7-9, Chapter 2 (all), and pages 70-79
  - Read pages 3-10

Lecture 6: Washington Consensus and Beyond
Thursday, April 18

  - Read pages 973-982
  - Read pages 1-32

Lecture 7: Democracy and Development
Tuesday, April 23

- Howard Handelman, Chapter 2 of The Challenge of Third World Development (Pearson Education, Inc., 2012)
  o Read pages 79-95

Lecture 8: Case Study – Non-Democratic Development in Chile and China
Thursday, April 25

  o Chapter 7
• John Williamson, “Is the ‘Beijing Consensus’ Now Dominant?” Asia Policy (January 2012): 1-16

Lecture 9: Rule of Law, Property Rights, and Development
Tuesday, April 30

  o Read pages 1-12
  o Chapter 2
  o Read pages 297-314, 318-322

THURSDAY, MAY 2: MIDTERM EXAMINATION (IN-CLASS)

Lecture 10: Case Study – Property Rights in Russia
Tuesday, May 7


Lecture 11: States and Development
Thursday, May 9

• Peter Evans, Embedded Autonomy: States and Industrial Transformation (Princeton University Press, 1995)
  o Read pages 47-60
  o Chapter 10

**Lecture 12: Case Study – Statist Development in East Asia**
*Tuesday, May 14*

• Alice Amsden, *Asia’s Next Giant: South Korea and Late Industrialization* (Oxford University Press, 1989)
  o Read Chapter 1
  o Read pages 1-34

**Lecture 13: Corruption and Development**
*Thursday, May 16*

  o Chapter 12
  o Chapter 4

**Lecture 14: Clientelism and Development**
*Tuesday, May 21*

• Susan Stokes, Thad Dunning, Marcelo Nazareno, and Valeria Brusco, *Brokers, Voters, and Clientelism: The Puzzle of Distributive Politics* (Cambridge University Press, forthcoming)
  o Read pages 2-30
  o Read pages 55-57, 61-75

**Lecture 15: Case Study: Clientelism in Brazil**
*Thursday, May 23*

  o Chapter 4 and Conclusion
  o Read pages 11-24

**TUESDAY, MAY 28: PAPER DUE AT START OF CLASS (6:30 PM)**

**Lecture 16: Natural Resources and Development**
*Tuesday, May 28*

• Paul Collier, *The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It* (Oxford University Press, 2007)
  o Chapter 3

  o Read pages 1-14 and Chapter 6

**Lecture 17: Case Study – Oil and Development in Venezuela**
*Thursday, May 30*

• Terry Karl, “The Paradox of Plenty” (University of California Press, 1997).
  o Read pages 71-73, 119-126, and 233-236


  o Read pages ii-21

**Lecture 18: Aid and Development**
*Tuesday, June 4*

  o Chapter 13

• Paul Collier, *The Bottom Billion: Why the Poorest Countries are Failing and What Can Be Done About It* (Oxford University Press, 2007)
  o Chapter 7

**Lecture 19: Wrap-Up and Review**
*Thursday, June 6*


**TUESDAY, JUNE 11: CUMULATIVE FINAL EXAMINATION (7-10 PM, LOCATION TBA)**