

ETHN 151: Ethnic Politics in America
Spring Quarter, 2013
M., W., F., 10:00-10:50am, WLH 2207



Instructor: José I. Fusté

Office Hours: Wed. and Fri., 12:00-1:00pm @ The Loft

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This course critically examines inter and intra-ethnic/racial politics in the United States at the turn of the 21st century. "Politics" here refers not only to election-related matters but anything that involves collective identification and action between groups vying for power and social justice in society. We will explore various theorizations and case studies of how racial, ethnic, pan-ethnic, national, colonial, gender, sexual, and class identities influence how power is distributed and how individuals within and between racial/ethnic groups have attempted to secure that power. More specifically, we will address "divides" within and between various groups "of color" and the possibilities and obstacles for overcoming these divides.

Required Readings:

All readings for this class will be available for download via our course's blackboard website which can be accessed at <http://ted.ucsd.edu> or through electronic reserves.

*****NOTE:** *Readings and assignments are subject to change. This syllabus is not a contract, so make sure you stay up to date on any possible changes to the readings or the schedules. If I do make changes, I mention it in class and email you notifying you of these changes ****

Projects, Assessment, and Grade Distribution

Participation and attendance	10% e/a = 20%
Critical Essay #1	20%
Critical Essay #2	20%
Online Quizzes (2 of them)	5% e/a = 10%
Final Exam	30%

For due dates, please see "Weekly Schedule" below

Attendance and Participation

I expect you to attend all class meetings and participate actively. I will take points off for every absence (I only make exceptions if you bring me a valid medical or written excuse). I will also take points off if you don't participate in class and show me that you're keeping up to date with the reading and the discussion. If you are a shy person and do not feel as comfortable as others speaking in class, please try to make up for this by stopping by my office hours for a chat, which also counts toward participation or by emailing me your questions or observations about the readings or lectures.

Critical Essays (2 of them)

You will have to complete two 5pp. long "critical essays" over the course of the quarter. I will send you writing prompts for these. You can choose to come up with an original argument (as long as you clear it with me at least a week in advance before the paper is due). For paper deadlines, please see the reading schedule below. All paper assignments will be uploaded to Turnitin.com (via our TED Blackboard). That means you don't have to turn in a paper copy.

Paper Due Dates	
Essay #1	Sunday, April 28 at 11:59pm
Essay #2	Thursday, May 23 at 11:59pm

Late Work Policy

All papers will be uploaded to Turnitin.com via our course's blackboard website (i.e., ted.ucsd.edu). Late submission of assignments will be accepted only in verifiable emergencies, and only by arrangement with me prior to 2:00 p.m. on the due date. Assignments turned in late without prior approval **will be graded down 7 points** for each 24-hour period past the due date (**no exceptions**).

Final Exam

Our final exam is scheduled for Monday, June 10 from 8:00-11:00am. You will receive a study guide for this exam a week before.

Academic Dishonesty

Scholastic dishonesty is any act by a student that misrepresents the student's own academic work or that compromises the academic work of another. Examples include cheating on assignments or exams, unauthorized collaboration on assignments or exams, sabotaging another student's work and plagiarizing. Plagiarism is presenting someone else's work as your own, intentionally or not, by failing to put quotation marks around passages taken from a text or failing to properly cite quoted material. The University

guideline for penalizing academic misconduct is determined by the professor of the course. Any act of academic dishonesty may result in one's failing the course.

My Email Policy

Please email me with questions and/or concerns about the course. I will respond within the next 24 hours. If you have an important personal question such as inquiring about a grade or class discussion, please visit me during office hours or schedule an appointment with me.

A Note About Reading Volume

Research indicates that the average U.S. college student reads about 20 pages per hour. As you will notice below, I've assigned about 80-100 pages of reading per week (i.e., 4-5 hours of reading per week). Please make sure that you stay on top of the readings.

Majoring or Minor in Ethnic Studies at UC San Diego

Many students take an Ethnic Studies course because the topic is of great interest or because of a need to fulfill a social science, non-contiguous, or other college requirement. Often students have taken three or four classes out of "interest" yet have no information about the major or minor and don't realize how close they are to a major, a minor, or even a double major. An Ethnic Studies major is excellent preparation for a career in law, public policy, government and politics, journalism, education, public health, social work, international relations, and many other careers. If you would like information about the Ethnic Studies major or minor at UCSD, please contact Daisy Rodríguez, our Ethnic Studies Undergraduate Advisor, at 858-534-3277 or d1rodriguez@ucsd.edu.



Weekly Schedule

Remember, all these readings will be posted as PDF files on our blackboard homepage

I. Theorizing Racial/Ethnic Politics in the United States

Session 1A, April 1

First Day of Class – No Reading

Session 1B, April 3 (46pp. of reading, or approx. 2.5 hours):

Omi, Michael, and Howard Winant. Chapter 4 and Chapter 5 of *Racial Formation in the United States: From the 1960s to the 1990s*. 2nd ed. New York: Routledge, 1994, 48-94 (46pp.)

Session 1C, April 5 (22pp. of reading, or approx. 1 hour):

Reed Jr., Adolph. "Skin Deep." In *Class Notes*. New York: New Press, 2000, 139-43 (4pp.)

HoSang, Daniel, and Oneka LaBennett. "Introduction." In *Racial Formation in the Twenty-First Century*. Berkeley: University of California Press, 2012, 1-18 (18pp.)

Session 2A, April 8 (20pp. of reading, or approx. 1 hour):

Kandaswamy, Priya. "Gendering Racial Formation." In *Racial Formation in the Twenty-First Century*. Berkeley: University of California Press, 2012, 23-43 (20pp.)

Session 2B, April 10 (24pp. of reading, or approx. 1.5 hours):

Smith, Andrea. "Indigeneity, Settler Colonialism, White Supremacy." In *Racial Formation in the Twenty-First Century*, edited by Daniel HoSang, Oneka LaBennett and Laura Pulido. Berkeley: University of California Press, 2012, 66-90 (24pp)

Session 2C, April 12 (30pp. of reading, or approx. 2 hours):

Omi, Michael, and Howard Winant. "Conclusion- Racial Formation Rules: Continuity, Instability, and Change." In *Racial Formation in the Twenty-First Century*, edited by Daniel HoSang, Oneka LaBennett and Laura Pulido. Berkeley: University of California Press, 2012, 302-32 (30pp.)

II. Unpacking Ethnicity and its Political Uses and Abuses: "Place-taking" and "Space-making"

Session 3A, April 15 (27pp. of reading, or approx. 1.5 hours):

Das Gupta, Monisha. "Introduction: Encounters." *Unruly Immigrants: Rights, Activism, and Transnational South Asian Politics in the United States*. Durham: Duke University Press, 2006, 1-27 (27pp.)

Session 3B, April 17 (29pp. of reading, or approx. 1.5 hours):

Das Gupta, Monisha. "Chapter 1: Terms of Belonging." *Unruly Immigrants: Rights, Activism, and Transnational South Asian Politics in the United States*. Durham: Duke University Press, 2006, 27-56 (29pp.)

Session 3C, April 19 (53pp. of reading, or approx. 2.5 hours):

Das Gupta, Monisha. "Chapter 2: Contests over Culture," and "Chapter 3: Law and Oppression." *Unruly Immigrants: Rights, Activism, and Transnational South Asian Politics in the United States*. Durham: Duke University Press, 2006, 56-109 (53pp.)

Session 4A, April 22 (27pp. of reading, or approx. 1.5 hours):

Das Gupta, Monisha. "Chapter 3: Law and Oppression." *Unruly Immigrants: Rights, Activism, and Transnational South Asian Politics in the United States*. Durham: Duke University Press, 2006, 82-109 (27pp.)

Session 4B, April 24 (50pp. of reading, or approx. 2.5 hours):

Das Gupta, Monisha. "Chapter 4: 'Owning Lives': Womens' Organizations." *Unruly Immigrants: Rights, Activism, and Transnational South Asian Politics in the United States*. Durham: Duke University Press, 2006, 109-159 (50pp.)

Session 4C, April 26: Day to catch up on Das Gupta readings.

Session 5A, April 29 (55pp. of reading, or approx. 2.75 hours):

Das Gupta, Monisha. "Chapter 5: Subverting Seductions: Queer Organizations." *Unruly Immigrants: Rights, Activism, and Transnational South Asian Politics in the United States*. Durham: Duke University Press, 2006 159-208 (49pp).

Das Gupta, Monisha. "Conclusion." *Unruly Immigrants: Rights, Activism, and Transnational South Asian Politics in the United States*. Durham: Duke University Press, 2006, 255-261 (6pp.)

III. Black-Asian Solidarity v. Black-Asian Divides: The Politics of Pan-Ethnicity versus Racial Subalternity

Session 5B, May 1 (16pp. of reading, or approx. 1 hours):

Kim, Claire Jean. "Chapter 1: Exposing Racial Power." *Bitter Fruit: The Politics of Black-Korean Conflict in New York City*. New Haven: Yale University Press, 2000, 1-14 (14pp.)

Morrison, Toni. "On the Backs of Blacks" *Time*, Dec. 2. 1993 (2pp.)

Session 5C, May 3 (39pp. of reading, or approx. 2 hours):

Kim, Claire Jean. "Chapter 2: Racial Ordering." *Bitter Fruit: The Politics of Black-Korean Conflict in New York City*. New Haven: Yale University Press, 2000, 14-53 (39pp.)

Session 6A, May 6 (47pp. of reading, or approx. 2.5 hours):

Kim, Claire Jean. "Chapter 4: The Red Apple Boycott." *Bitter Fruit: The Politics of Black-Korean Conflict in New York City*. New Haven: Yale University Press, 2000, 109-156 (47pp.)

Session 6B, May 8 (21pp. of reading, or approx. 1 hours):

Kim, Elaine H. "Home Is Where the Han Is: A Korean American Perspective on the Los Angeles Upheavals." *Social Justice* 20, no. 1/2 (51-52) (1993): 1-21 (21pp).

Session 6C, May 10 (21pp. of reading, or approx. 1 hours):

Sexton, Jared. "Proprieties of Coalition: Blacks, Asians, and the Politics of Policing." *Critical Sociology* 36, no. 1 (2010): 87-108 (21pp.)

IV. Troubling *Latinidad*

Session 7A, May 13 (18 pp. of reading, or approx. 1 hours):

Almaguer, Tomás. "Race, Racialization, and Latino Populations in the United States." In *Racial Formation in the Twenty-First Century*, edited by Daniel HoSang, Oneka LaBennett and Laura Pulido. Berkeley: University of California Press, 2012, 143-161 (18pp.)

Session 7B, May 15 (42 pp. of reading, or approx. 2.25 hours):

Trucios-Haynest, Enid. "Why "Race Matters:" Latcrit Theory and Latina/O Racial Identity." *La Raza Law Journal* 12, (2001), 1-42 (42pp.)

Session 7C, May 17 (27 pp. of reading, or approx. 1.5 hours):

Chabram-Dernersesian, Angie. "Latina/O: Another Site of Struggle, Another Site of Accountability." In *Critical Latin American and Latino Studies*. Minneapolis: Univ. of Minnesota Press, 2003, 105-20 (15pp.)

Torres-Saillant, Silvio. "Afro-Latina/Os and the Racial Wall." In *A Companion to Latina/O Studies*, edited by Juan Flores and Renato Rosaldo. Malden, MA ; Oxford: Blackwell Pub., 2007 363-75 (12pp).

V. Black-Brown Anti-Racism: Coalitional Possibilities and Traps

Session 8A, May 20 (49pp. of reading, or approx. 2.5 hours):

Piatt, Bill. "Introduction," "Chapter 1: The Way We Are," and "Chapter 2: Who Are We Really." *Black and Brown in America: The Case for Cooperation*. Critical America. New York: New York University Press, 1997, 1-49 (49pp.)

Session 8B, May 22 (48pp. of reading, or approx. 2.5 hours):

Piatt, Bill. "Chapter 9: Bringing Us Together." *Black and Brown in America: The Case for Cooperation*. Critical America. New York: New York University Press, 1997, 153-181 (28pp.)

Márquez, John D. "The Browning of Black Politics: Foundational Blackness and New Latino Subjectivities." *Subjectivity* 4 (2011): 47-67 (20pp.)

Session 8C, May 24 (28pp. of reading, or approx. 1.5 hours):

Aja, Alan A. "Anyone but Blacks: Latin@S, El Nuevo Blanqueamiento (Neo-Whitening), and Implications for Black-Brown Alliances." *Souls: A Critical Journal of Black Politics, Culture, and Society* 14, no. 1-2 (2012), 88-116 (28pp.)

Session 9A, May 27 (Memorial Day Holiday) – No Class

VI. Ethnic Politics at the Crossroads of Race and Class

Session 9B, May 29 (31pp. of reading, or approx. 1.5 hours):

Reed Jr., Adolph. "Unraveling the Relation of Race and Class in American Politics." *Political Power and Social Theory* 15 (2002): 265-74 (9pp.)

Warren, Dorian T. "A New Labor Movement?: Race, Class, and the Missing Intersections between Black and Labor Politics." In *The Expanding Boundaries of Black Politics (the National Political Science Review, Vol. 11)*. New Brunswick: Transaction Publishers, 2007, 43-65 (22pp.)

Session 9C, May 31 (20pp. of reading, or approx. 1 hour):

Hayduk, Ron, and Susanna Jones. "Immigrants and Race in the Us: Are Class-Based Alliances Possible?". *Socialism and Democracy* 22, no. 3 (2010): 75-95 (20pp.)

VII. Racial/Ethnic Political Future: California as the First Modern "Majority/Minority" State

Session 10A, June 3 (30 pp. of reading, or approx. 1.5 hours):

Widener, Daniel. "Another City Is Possible: Interethnic Organizing in Contemporary Los Angeles." *Race/Ethnicity: Multidisciplinary Global Contexts* 1, no. 2 (2008): 189-219 (30pp.)

Session 10B, June 5 (20pp. of reading, or approx. 1 hours):

Johnson, Kevin R. "Law and Politics in Post-Modern California : Coalition or Conflict between African Americans, Asian Americans, and Latina/Os?". *Ethnicities* 4, no. 3 (2004): 381-401 (20pp.)

VIII. Conclusion

Session 10C, June 7- *No reading; conclusion and Review*