COURSE DESCRIPTION: The relationship between the US and Japan has been described as "the most important in the world, bar none." Yet there is a great deal of misunderstanding about its nature on both sides of the Pacific. This course will examine US-Japan security and economic relations in the postwar period from the Occupation and Cold War alliance through the severe bilateral trade friction of the 1980s and 1990s to the present relationship and how it is being transformed by the forces of globalization, regionalization, and multilateralism.

COURSE REQUIREMENTS:
3 Exams Consisting of
- EXAM 1: Take-home Essay approx 40% of course grade around mid-point of course
- EXAM 2: Consisting of Identifications [approx. 25%]
- EXAM 3: Take-home Final Essay exam [approx. 35%]

Both essay exams are take-home essays, the first on the course up until that point; the second, final exam, from the first essay onward only. The Final essay will be due the regularly scheduled final exam period for the class (Tues June 12, by 5 pm). YOU MUST TURN IN A HARD COPY—no email attachments accepted.

Exam 2 identifications require identifying terms, facts, and concepts from readings and lectures from the whole quarter and describing what they are and why they are important in Japanese politics; the essays test ability to organize and creatively recombine lecture and reading materials to analyze a particular problem. It is impossible to get a good grade in this class without doing the readings and attending class.

Class participation will be taken into account when examination scores put a student on the borderline between grades. IMPORTANT, PLEASE NOTE: Students are responsible for knowing when the exams will be held whether you are in class the day they are announced or not. If you do not show up for, or turn in your exam, on the finalized due date announced in class, only a valid medical or other emergency excuse with written proof will be accepted as a reason to give you a make-up exam. Otherwise you will receive a grade of 0 [zero] on the missed exam. FURTHER: DO NOT CONTACT ME ABOUT ANYTHING TO DO WITH EXAM ADMINISTRATION OR GRADES. PLEASE CONTACT THE TA ON ALL SUCH QUESTIONS. THESE AND OTHER GUIDELINES, RULES AND INFORMATION FOR THE CLASS ARE AVAILABLE ON THE COURSE CONTENT PAGE OF THE TED WEB SITE FOR THIS COURSE.

REQUIRED READINGS [in Bookstore]:

NUMBERED ARTICLES ON E-RESERVES AT SOCIAL SCIENCE AND HUMANITIES LIBRARY—ALL BUT REICH ABOVE SHOULD BE ON RESERVE.
ARTICLES WITH HYPERLINK YOU JUST ACCESS ON LINE

Readings should be read in the order they appear in the course outline below. ALL READINGS SHOULD BE DONE IN ADVANCE OF THE CLASS. The number of required pages per week is shown in brackets right after the Readings: subheadings. Students should plan their studying accordingly.

LECTURES AND CLASS GUIDELINES ONLINE: I do not post my lecture slides because to do so would violate copyright for the visual images. However, I do post an outline in .pdf format of the text of the lectures online on TED a week or more after they are given so that if you missed them you can see them in preparation for exams. I ALSO POST CLASS GUIDELINES AND RULES ONLINE AND THE SYLLABUS. PLEASE REFER TO THESE—THEY WILL ANSWER MANY OF THE QUESTIONS YOU MAY HAVE ABOUT THIS COURSE.
COURSE OUTLINE AND READINGS

UNIT I: BACKGROUND AND THE ECONOMIC CONFLICTS

WEEK 1 APR 3: Introduction to the Course

APR 5 The Legacy of the Past: War, Occupation, and War Memories: “Same Bed, Different Dreams?”

2. Ellis S. Krauss and Akiko Hashimoto, “Remembering the “Just War”: World War II. in the American Memory” [paper; 24 pp].

WEEK 2: APR 10 and APR 12: The Real Origins of Trade Friction?
Differences in Economic Growth, Institutions, and Perception


WEEK 3 APR 17: Trade Friction Cases: Case 1 AUTOS in 1980-81
AND APR 19: Case 2 SEMICONDUCTORS in 1985-6

Readings

REICH, S. The Reagan Administration, the Auto Producers, and the 1981 Agreement with Japan (Pew Case Study in Int’l Negotiation)


WEEK 4 APR 24 The End of Bilateral Trade Friction
AND APR 26: and the Rise of Multilateral Friction

Why did US-Japan trade friction seem to go away? And how it came back in a new form.

Reading


WEEK 5 MAY 1 How Diseased Cows made Everyone Mad: The Contentious World of Global Agriculture Trade

Readings:


MAY 1 MIDTERM ESSAY EXAM GIVEN OUT

UNIT II SECURITY 1990-2010

WEEK 6: MAY 3 AND MAY 8 Origins and Development of The Military Alliance…..and How it Went Adrift
Creating the Alliance and the “Yoshida Doctrine;”The end of Cold War and “Alliance Adrift” and Reaffirmed
MAY 8 ESSAY EXAMS DUE IN CLASS

Readings:


WEEK 7 MAY 15 Memories of History….Again AND MAY 17 The Rise of China
How history still complicates Japan’s relations with Asia And the U.S. Why? Should it? The Rise of China and its Implications for Japan and the Alliance

Readings:


**WEEK 8 MAY 22: Dealing with Asia’s “bad boy”—North Korea and the Alliance**

**AND MAY 24 Japan’s New Activism in Security: A “regionalized” or “globalized” alliance?**

**Readings:**


**WEEK 9 MAY 29 AND MAY 31 Okinawa, Island of Bases….and Conflict**

The concentration of U.S. bases in Japan--One of the most contentious but important issues in the alliance

**Readings:**


**WEEK 10 JUNE 5 The New Japanese Government And the Future:**
Where do we go from here? Discussion of course themes

**JUNE 7 IN CLASS SHORT ANSWER [COMPREHENSIVE;]
FINAL ESSAY GIVEN OUT

**FINAL ESSAY DUE: TUESDAY JUNE 12 4:00PM**
LIST OF ARTICLES ON E-RESERVES


2. Ellis S. Krauss and Akiko Hashimoto, “Remembering the “Just War”: World War II. in the American Memory” [paper; 24 pp].


REICH, S. The Reagan Administration, the Auto Producers, and the 1981 Agreement with Japan (Pew Case Study in Int’l Negotiation)


14 Christopher W. Hughes, Japan’s Re-emergence as a ‘Normal’ Military Power (IISS/Oxford, 2004), pp. 126-147


