

**ES 156 Syllabus**  
**Colonial Institutions and the Beginnings of the Modern World**  
**Spring 2011**

**Professor:** Daphne V. Taylor-García, [dtg@ucsd.edu](mailto:dtg@ucsd.edu)

**Office Location:** Department of Ethnic Studies, SSB 226

**Office Hours:** T/Th 2:00—3:00pm

### **Course Description**

In this course we will focus on three themes: land, labor, and the question of the human in the colonization of the Americas between the 16<sup>th</sup> and 18<sup>th</sup> centuries. In addition to discussing distinct kinds of institutions (e.g. colonial bureaucracies, educational institutions and the church), we will also examine how debates about the nature of the human were constitutive of these institutions in colonization of “the Americas.” We will focus primarily on examples from Spanish and British colonialisms spanning the regions we now call Mexico, the United States and Canada.

### **Required Texts**

Sharon O’Brien. *American Indian Tribal Governments*, Norman: University of Oklahoma Press, 1993.

All other readings can be viewed and downloaded via the WebCT.

### **Accommodations**

I would like to ensure this class is accessible to everyone. Please contact me as soon as possible if you require any specific accommodations for a disability or any other medical reason.

### **Course Requirements**

#### **Assignments**

Attendance and Participation	20%
Quiz	10%
Midterm Exam	30%
Final Exam	40%

#### **Grading Scale**

94-100 A	73-75 C
90-93 A-	70-72 C
86-89 B+	66-69 D+
83-85 B	63-65 D
80-82 B-	60-62 D-
76-79 C+	0-60 F

**Attendance and Participation:** Please arrive in class on time and having completed the assigned readings for the day. Informed and engaged discussion is a critical part of the learning process and everyone is, of course, expected to contribute. Occasionally you will be asked to bring to class a specific question or point for discussion. More than 3 absences will result in an additional 1/2 letter-grade deduction.

**Presentation:** Each student is asked to prepare a 10-15 minute presentation of an assigned reading. The focus of the presentation should be on communicating key themes from the reading and then asking a good, thought-provoking question to start the class discussion.

**Quiz:** A quiz will be held on Tuesday, April 19<sup>th</sup>. No make-up quizzes will be allowed!

**Midterm Exam:** Exam will be held on May 12<sup>th</sup> and based on the texts from Weeks 1 — 7. Unfortunately, no make-up exams will be allowed.

**Final Exam:** The final exam will be held On June 6<sup>th</sup> from 11:30am to 2:30pm, and will cover the entire course.

Students must complete all assignments to get a passing grade. This includes P/NP students.

Please note: Readings may be changed or added during the course.

## **Class Schedule**

### Week 1

Tuesday, March 29  
Introductions

### **Terms and Concepts**

Thursday, March 31  
Stuart Hall, "The West and the Rest: Discourse and Power," in *Formations of Modernity*, (eds) Hall and Gieben, Polity Press, 1992.

### **Before European Hegemony**

#### Week 2

Tuesday, April 5  
Jacques Soustelle, "Society and the State," in *The Daily Life of the Aztecs*, New York: Dover Publications, 2002.

Thursday, April 7  
Sharon O'Brien, "Traditional Tribal Governments," in *American Indian Tribal Governments*, Norman: University of Oklahoma Press, 1993.

### **Epistemic Colonialism**

#### Week 3

Tuesday, April 12  
Aníbal Quijano and Immanuel Wallerstein, "Americanness as a Concept, or the Americas in the Modern World-System," *International Social Science Journal*, 29 (1992): 549-57.

Thursday, April 14  
Anthony Pagden, "From Nature's Slaves to Nature's Servants," *The Fall of Natural Man*, New York: Cambridge University Press, 1982. Pgs 57-90

#### Week 4

Tuesday, April 19  
Anthony Pagden, "From Nature's Slaves to Nature's Servants," *The Fall of Natural Man*. Pgs. 90-108

### **Quiz**

Thursday, April 21  
PBS film: When Worlds Collide

## **Land, Labor and the Question of the Human under Spanish Colonization**

### Week 5

Tuesday, April 26

Magnus Morner, "Racial Policies of State and Church in Colonial Times," in *Racial Mixture in the History of Latin America*. Boston: Little Brown and Company, 1967.

Thursday, April 28

Ilona Katsew, "A Marvelous Variety of Colors?: Racial Ideology and the Sistema de Castas," in *The Casta System: Images of Race in Eighteenth Century Mexico*.

### Week 6

Tuesday, May 3

Magnus Morner, "Social Change in the Countryside," in *Racial Mixture in the History of Latin America*, Boston: Little Brown and Company, 1967.

May 5

Thursday, May 5

R. Douglas Cope, "The Riot of 1692," *The Limits of Racial Domination*, Madison: University of Wisconsin Press, 1994.

### Week 7

Tuesday, May 10

Jack D. Forbes, "Victory for the Indians," *Apache, Navajo and Spaniard*, Norman: University of Oklahoma Press, 1960.

Thursday, May 12

### **Midterm Exam**

## **Land, Labor and the Question of the Human under British Colonization**

### Week 8

Tuesday, May 17

Sharon O'Brien, "The Newcomers," "Century of Destruction," and "Century of Confusion," in *American Indian Tribal Governments*.

Thursday, May 19

Silvia van Kirk, "Your Honors Servants," in *Many Tender Ties: Women in Fur-Trade Society, 1670-1870*, Norman: University of Oklahoma Press, 1990.

### Week 9

Tuesday, May 24

Jennifer Morgan, "The Breedings Shall Go with Their Mothers: Gender and Evolving Practices of Slaverownership in the English American Colonies," *Laboring Women: Reproduction and Gender in New World Slavery*, Philadelphia: University of Pennsylvania Press, 2004.

Thursday, May 26

Herbert Aptheker, "Early Plots and Rebellions," *American Negro Slave Revolts*, New York: International Publishers, 1993 (50<sup>th</sup> anniversary edition).

### Week 10

Tuesday, May 31

Steve Martinot, "The Coloniality of Power: Notes Toward De-Colonization," 2004.

<http://www.globaljusticecenter.org/papers/martinot.htm>

Thursday, June 2  
Review and Closing Remarks

June 6, 2011

**Final Exam 11:30—2:30pm**