COURSE DESCRIPTION:  The relationship between the US and Japan has been described as "the most important in the world, bar none." Yet there is a great deal of misunderstanding about its nature on both sides of the Pacific. This course will examine US-Japan security and economic relations in the postwar period from the Occupation and Cold War alliance through the severe bilateral trade friction of the 1980s and 1990s to the present relationship and how it is being transformed by the forces of globalization, regionalization, and multilateralism.

COURSE REQUIREMENTS:

Midterm Exam: Essay approx 40%
Final Exam: Consisting of
Part A Identifications [approx. 25%] and Part B [Essay] [approx. 35%]

The identification part requires identifying terms, facts, and concepts from readings and lectures and describing what they are and why they are important in Japanese politics; the essays test ability to organize and creatively recombine lecture and reading materials to analyze a particular problem. It is impossible to get a good grade in this class without doing the readings and attending class.

Class participation will be taken into account when examination scores put a student on the borderline between grades. IMPORTANT, PLEASE NOTE: Students are responsible for knowing when the exams will be held whether you are in class the day they are announced or not. If you do not show up for, or turn in your exam, on the finalized due date announced in class, only a valid medical or other emergency excuse with written proof will be accepted as a reason to give you a make-up exam. Otherwise you will receive a grade of 0 [zero] on the missed exam.

FURTHER: DO NOT CONTACT ME ABOUT ANYTHING TO DO WITH EXAM ADMINISTRATION OR GRADES. PLEASE CONTACT THE TAs FIRST. THESE AND OTHER GUIDELINES, RULES AND INFORMATION FOR THE CLASS ARE ON RESERVE AT http://wiki.ucsd.edu

REQUIRED READINGS [in Bookstore]:


NUMBERED ARTICLES ON E-RESERVES AT SOCIAL SCIENCE AND HUMANITIES LIBRARY—ALL BUT REICH ABOVE SHOULD BE ON RESERVE.
ARTICLES WITH HYPERLINK YOU JUST ACCESS ON LINE

Readings should be read in the order they appear in the course outline below. ALL READINGS SHOULD BE DONE IN ADVANCE OF THE CLASS. The number of required pages per week is shown in brackets right after the Readings: subheadings. Students should plan their studying accordingly.

LECTURES AND CLASS GUIDELINES ONLINE: I do not post my lecture slides because to do so would violate copyright for the visual images. However, I do post an outline in .pdf format of the text of the lectures online on http://wiki.ucsd.edu a couple of weeks after they are given so that if you missed them you can see them in preparation for exams. I ALSO POST CLASS GUIDELINES AND RULES ONLINE AND THE SYLLABUS. PLEASE REFER TO THESE—THEY WILL ANSWER MANY OF THE QUESTIONS YOU MAY HAVE ABOUT THIS COURSE.
COURSE OUTLINE AND READINGS

UNIT I: BACKGROUND AND THE ECONOMIC CONFLICTS

WEEK 1 MAR 29: Introduction to the Course

WEEK 2: APR 5: The Legacy of the Past: War, Occupation, and War Memories: “Same Bed, Different Dreams?”


2. Ellis S. Krauss and Akiko Hashimoto, “Remembering the “Just War”: World War II. in the American Memory ” [paper; 24 pp].

APR 7 The Real Origins of Trade Friction?
Differences in Ideology and Institutions


WEEK 3 APR 12: Trade Friction Cases: Case 1 AUTOS in 1980-81
AND APR 14: Case 2 SEMICONDUCTORS in 1985-6

Readings

REICH, S. The Reagan Administration, the Auto Producers, and the 1981 Agreement with Japan (Pew Case Study in Int’l Negotiation)


WEEK 4 APR 19 The End of Bilateral Trade Friction
AND APR 21: and the Rise of Multilateral Friction
Why did US-Japan trade friction seem to go away? And how it came back in a new form.

Reading


**APR 26** How Diseased Cows made Everyone Mad: The Contentious World of Global Agriculture Trade

Readings:


**UNIT II SECURITY 1990-2010**

**MAY 3 ESSAY EXAMS DUE IN CLASS**

**WEEK 6: MAY 3 AND MAY 5 Origins and Development of The Military Alliance.....and How it Went Adrift**

Creating the Alliance and the “Yoshida Doctrine;” The end of Cold War and “Alliance Adrift” and Reaffirmed


**WEEK 7 MAY 10 Memories of History....Again**

**AND MAY 12 The Rise of China**

How history still complicates Japan’s relations with Asia And the U.S. Why? Should it?

The Rise of China and its Implications for Japan and the Alliance

Readings:


WEEK 8 MAY 17: Dealing with Asia’s “bad boy” — North Korea and the Alliance
AND MAY 19 Japan’s New Activism in Security: A “regionalized” or “globalized” alliance?

Readings:


16 Christopher W. Hughes, Japan’s Re-emergence as a ‘Normal’ Military Power (IISS/Oxford, 2004), pp. 126-147

WEEK 9 MAY 24 Okinawa, Island of Bases….and Conflict
The concentration of U.S. bases in Japan—One of the most contentious but important issues in the alliance
AND MAY 26 The New Japanese Government and the Future;
Where do we go from here? Discussion of course themes
Readings:


WEEK 10 May 31: IN CLASS SHORT ANSWER AND FINAL ESSAY GIVEN OUT

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<tr>
<td>Final Exams</td>
<td>Monday – Friday, June 6–10</td>
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<tr>
<td>Spring Quarter Ends</td>
<td>Friday, June 10</td>
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</tbody>
</table>
LIST OF ARTICLES ON E-RESERVES


2. Ellis S. Krauss and Akiko Hashimoto, “Remembering the “Just War”: World War II. in the American Memory ” [paper; 24 pp].


