

Econ114, Economics of Immigration
Spring, 2010
MWF 2:00 to 2:50
Peterson 110

Instructor: David Bernotas
Office: Econ 108
Email: dbernotas@ucsd.edu (use with caution)

Course description: This is pretty much captured by the course title: we will examine the impact of immigration on the U.S. economy, empirical evidence on the labor market and fiscal impacts of immigration, and consequences of U.S. immigration policies on the economy.

TAs:
David Craft (dwcrafft@ucsd.edu), Alex Imas (aimus@ucsd.edu), Ling Shau (lshau@ucsd.edu)

Discussion Section: Friday 3:00pm

Text: None at the moment. I will be developing a course packet for the second half of the course. I'll have more on this later.

Exams: There will be three exams—Exam 1, Exam 2 and Exam 3. Exam 3 is the final.

Schedule: The following dates are subject to change.

April 30th: Exam 1

May 28st: Exam 2

Final's week: Final exam (Exam 3)

Grades: Your grade will be based on your performance. We will take your best 2 exam scores. Yes, this means the final exam is optional. Technically, all of the exams are optional, but you'll fail the course if you don't take at least 2 exams. We will not count your lowest exam grade. This means that, if you have to miss an exam, we don't need to hear about it. You will get a zero on that exam, and then you should plan to take the final. If you miss more than one exam, then you should immediately begin work on construction of a time machine, because only going back in time and taking one of the missed exams will allow you to pass the course—emailing us excuses is not a substitute for time travel.

There may be a curve, depending on how everybody does. Typically, it amounts to a couple of points.

Attendance: There is no attendance requirement for class or discussion sessions. However, if you are cool enough to miss class, then you must be cool enough to not email us asking what we covered. This is a really annoying habit. Also, since there is no text for the course (there really is no good text in existence for this material), it will be harder for you to "teach yourself" the material. Please keep this in mind.

Cheating: Do not cheat. There will be penalties for cheating, including failing the exam or failing the course. At some point during an exam, you'll have the thought that you can look around to get an idea about how to answer one of the exam questions. We will catch you! You're not as discrete as you may think.

Cell phones: Cell phones *cannot* be used as calculators. If you anticipate needing a calculator during an exam, please bring one.

Miscellaneous: There is absolutely no reason you should have a computer out during class. I know you only have a 1.3 second attention span (thanks in part to television and the internet), but trust me, you can stop messing around with Facebook for an hour to pay attention in class. If you can't, then you should seriously think about getting help. Besides, none of your 25,000 friends are really that interesting—I know this because I had them last quarter. Focus! Your performance in college courses significantly affects your future, your Facebook status does not.