Office Hours: Tues/Thurs 1:45pm-3:00pm
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Office Hours: Th 1:00-2:30pm

COURSE DESCRIPTION: The relationship between the US and Japan has been described as "the most important in the world, bar none." Yet there is a great deal of misunderstanding about its nature on both sides of the Pacific. This course will examine US-Japan security and economic relations in the postwar period from the Occupation and Cold War alliance through the severe bilateral trade friction of the 1980s and 1990s to the present relationship and how it is being transformed by the forces of globalization, regionalization, and multilateralism.

COURSE REQUIREMENTS:
Midterm Exam: Consisting of
Part A Identifications [approx.15%] and Part B [Essay] [approx. 35%]
Final Exam: Consisting of
Part A Identifications [approx.15%] and Part B [Essay] [approx 35%]

The identification part requires identifying terms, facts, and concepts from readings and lectures and describing what they are and why they are important in Japanese politics; the essays test ability to organize and creatively recombine lecture and reading material to analyze a particular problem. It is impossible to get a good grade in this class without doing the readings.

Class participation may be taken into account when examination scores put a student on the borderline between grades. IMPORTANT, PLEASE NOTE: Students are responsible for knowing when the exams will be held whether you are in class the day they are announced or not. If you do not show up for, or turn in your exam, on the finalized due date announced in class, only a valid medical or other emergency excuse with written proof will be accepted as a reason to give you a make-up exam. Otherwise you will receive a grade of 0 [zero] on the missed exam.

REQUIRED READINGS
[in Bookstore]:


ARTICLES ON RESERVE ON E-RESERVES AND SOCIAL SCIENCE AND HUMANITIES LIBRARY—ALL BUT REICH ABOVE SHOULD BE ON RESERVE.

Readings should be read in the order they appear in the course outline below. ALL READINGS SHOULD BE DONE IN ADVANCE OF THE CLASS. The number of required pages per week is shown in brackets right after the Readings: subheadings. Students should plan their studying accordingly.

COURSE OUTLINE AND READINGS

Week 1 March 30: INTRODUCTION TO THE COURSE: U.S.-Japan Relations, A “Love Match” or an “Arranged Marriage?”
UNIT I: BACKGROUND

Week 1: April 1  The Legacy of the Past:
War, Occupation, and War Memories: “Same Bed, Different Dreams?”
Readings [78pp]:


3. Ellis S. Krauss and Akiko Hashimoto, “Remembering the “Just War”: World War II. in the American Memory” [paper; 24 pp].

Week 2: April 6,  Roots of The Military Alliance and Economic Partnership: Commitment and Ambivalence

The Security-Economy Cold War “Bargain.”“The Alliance Dilemma” and domestic politics. Has Japan been Dependent? Reactive? Or strategic?

Reading:


UNIT II: POLITICAL ECONOMY 1960-1988

Week 2, APRIL 8, Differences in Politics, Economics, and Perception

Differences in Ideology and Institutions

Readings:


Week 3: April 13: The Real Origins of Trade Friction?


Week 3 April 15: Trade Friction: Case 1 AUTOS in 1980-81

Most important major case of Japanese imports to US

Reading:

REICH, S. The Reagan Administration, the Auto Producers, and the 1981 Agreement with Japan (Pew Case Study in Int’l Negotiation) [27 pp]
**Week 4 April 20: Trade Friction: Case 2 SEMICONDUCTORS in 1985-6**

**Reading:**

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**Week 4 April 22. The End of Bilateral Trade Friction.**

**Why did US-Japan trade friction seem to go away?**

**Reading:**


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**Week 5 April 27: US-Japan Friction in a New Form**

**The New Multilateral Setting for Settling Differences**

**Reading:**

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**Mad Cows Make Everyone Mad**

**Week 5 April 29: The Brave New World of Global Disease and U.S.-Japan Trade**

**Reading:**


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**Week 6 May 4 : MIDTERM EXAM [Short-Answer on Weeks 1-5 and Essay Given Out]**

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**UNIT III: SECURITY 1989-2006**

**Week 6: May 6 : End of Cold War and “Alliance Adrift”**

**The end of Cold War and “Alliance Adrift” and Reaffirmed**

**ESSAY EXAMS DUE IN CLASS**

**Readings:**

**Week 7 May 11  The Rise of China**  
Implications for Japan and the Alliance  
**Reading:**  


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**Week 7 May 13 Memories of History….Again**  
How history still complicates Japan’s relations with Asia. And the U.S. Why? Should it?  
**Reading:**  


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**Week 8 May 18 Dealing with Asia’s “bad boy”—North Korea and the Alliance**  
**Reading:**  


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**Week 9 May 25 Japan’s New Activism in Security: A “regionalized” or “globalized” alliance?**  
**Reading:**  
Week 9 May 27  Okinawa, Island of Bases…and Conflict
The concentration of U.S. bases in Japan—One of the most contentious but important issues in the alliance
Readings [37pp]:


FINAL ESSAY GIVEN OUT

Week 10 June 1: The New Japanese Government and the Future; Q&A Review session


Week 10 June 3
FINAL ESSAY DUE

FINAL: FINAL IDENTIFICATIONS DURING FINALS WEEK, JUNE 7–10

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<thead>
<tr>
<th>Event</th>
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<tr>
<td>Spring Quarter Begins</td>
<td>Thursday, March 25</td>
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<td>Instruction Begins</td>
<td>Monday, March 29</td>
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<td>Instruction Ends</td>
<td>Friday, June 4</td>
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<td>Final Exams</td>
<td>Monday – Friday, June 7–11</td>
</tr>
<tr>
<td>Spring Quarter Ends</td>
<td>Friday, June 11</td>
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LIST OF ARTICLES ON E-RESERVES

WEEK 1


3. Ellis S. Krauss and Akiko Hashimoto, “Remembering the “Just War”: World War II in the American Memory” [paper; 24 pp].
WEEK 2


WEEK 3

WEEK 4


WEEK 5


WEEK 6

International and Strategic Studies, Claremont McKenna College Monograph Series, Number Thirteen, 2001), pp. 46-73.

**WEEK 7**


**WEEK 8**


**WEEK 9**


**WEEK 10**


29. John Hemmings, “Understanding Hatoyama’s East Asian Community idea,” East Asia Forum January 22nd, 2010; available online at
http://www.eastasiaforum.org/2010/01/22/understanding-hatoyamas-east-asian-community-idea/