Objectives and Approach: This course will explore questions and concepts in contemporary comparative politics, particularly how democratic governments arise, function, and perform.

Readings: Some readings appear as links on the course WEBSITE, restricted to UCSD IP addresses (see libraries website for off-campus access to both URLs). In addition there is a course READER, available at A.S. Soft Reserves at the Student Center. Lastly, the following BOOKS have been ordered by the UCSD bookstore and put on reserve at the UCSD library.


Course Assignments and Grading: Assignments include a final examination (35%), 2 papers (20% each), and section performance as determined by your TA (25%).

Exam: The final exam will cover the entire course, including all of the readings and all the lecture material. You must take the exam to receive a non-failing grade. Make-up exams will not be given. If there is an exceptional circumstance that would merit a make-up exam, it must be approved by me in advance.

Papers: Prompts and due dates will be given out in class and posted on the website. Papers must be in hard copy and will be collected at the end of class on the due date. All papers not turned in during class on the due date will be 'late', and will be docked 1/3rd of a letter grade plus 1/3rd a grade for each additional day they are not turned in. (Late papers can be turned in by email to your TA, but it is your responsibility to see that TA's receive your papers on the day you send them and in a format that they can read and print.) Any and all requests for paper re-grades will cause the entire paper to be reevaluated, and may result in a lower grade. Academic dishonesty will without exception be reported to the student's dean for disciplinary action. The papers are meant to be your own writing and analysis. There is a zero-tolerance policy for plagiarism.

Attendance in lecture and section is required. You are expected to do the reading for each week and be prepared to discuss the reading in section.

Disclaimer: This syllabus is intended to provide an overview for the course. You cannot claim any rights from it. In particular, scheduling and dates may change. Although the syllabus should be a reliable guide for the course, official announcements are always those made in class.

Email policy: Please email me if there is an error on the syllabus/webpage, if you have a question about some administrative issue, or if you have something to discuss but cannot make it to office hours and so would like to schedule another time. Please do not email me if your question is about (a) something answered on the website, (b) finding out a grade, or (c) the details of an assignment that has not yet been officially announced.
Resources: See the "How to read an academic book"

TAs [@ucsd.edu]: Kristen Parks [kparks]; Matt Kearney [mckearney]

Week 1 (March 29, 31)

1) **BOOK**: Huntington, p. 1-40

Week 2 (April 5, 7)

1) **BOOK**: Huntington, 40-124, 164-174, 208-231, 258-265

Week 3 (April 12, 14)

1) **BOOK**: Wood, 3-22, 25-144 and 150-193.

Week 4 (April 19, 21)

1) **BOOK**: Lijphart, chapters 1-3, 10 (61pg)
3) **READER**: Coakley and Gallagher, "Glossary of Irish Terms". *Note: this is primarily for reference—you do not need to memorize all the terms.*

Week 5 (April 26, 28)


Week 6 (May 3, 5)

1) **BOOK**: Lijphart, Chapter 8
3) Website on Israel: [http://www.knesset.gov.il/elections16/eng/about/electoral_system_eng.htm](http://www.knesset.gov.il/elections16/eng/about/electoral_system_eng.htm)
Week 7 (May 10, 12)

1) Websites on New Zealand:

2) WEBSITE: The Economist on Brazil, "The slow road to paradise", April 12, 2007.


Week 8 (May 17, 19)

1) BOOK: Lipjhart, Chapters 15-16

Week 9 (May 24, 26)

1) BOOK: Putnam, Chapters 1, 4-6

2) WEBSITE: The Logic of Clientelism in Argentina: An Ethnographic Account. Author(s): Javier Auyero

Week 10 (June 2)

May 31 – Memorial Day


FINAL EXAM
Wednesday, 9 June 2010
8:00am, Room TBA