Latino Politics in the U.S.
Political Science 105A
Center Hall 109
TR 12:30-1:50
Spring 2007

Professor: Marisa Abrajano
Office: 393 Social Sciences Building
Office Phone: (858) 534-7201
Email: mabrajano@ucsd.edu
Office Hours: Wednesday, 2-4:30 or by appointment
Teaching Assistant: Melanie Feurey, mfeurey@weber.ucsd.edu

Course Description
This class is a survey of historical and contemporary issues in Latino politics in the U.S.; race and ethnicity in the context of U.S. politics; comparisons of racial and ethnic group experiences in the U.S. with those experienced by racial and ethnic groups elsewhere; Latino access to the political system through political participation.

Course Policies

Attendance and Class Readings

Attendance and readings are mandatory. I will not take attendance, but it will be difficult to do well in the class if you do not attend lecture or only rely on the lecture notes. All readings for a given date should be done before the beginning of class.

Excuses Policy (extensions, make-up exams, etc.)

Extensions and make-up exams will be allowed on a case-by-case basis. You must have a documented reason (i.e., medical reason, extenuating personal circumstances, etc.) for not being able to take an exam or turn in a graded assignment at the scheduled time. You will need to bring supporting documentation to be granted a make-up, extension, etc. After you provide this information and evidence, a decision will be made regarding a make-up, extension, etc. Please note that the make-up midterm exam will be held during Week 10 of the quarter.

Grade Appeals

You have one week after I return the exam/paper to appeal the grade. All appeals must be made to your TA. You must submit a typed, double-spaced, statement explaining why you are requesting a grade appeal and justify it with evidence from your paper, exam, readings and lectures. If you choose to appeal your grade, your TA reserves the right to decrease the existing grade. His/her decision is final.

Late Papers

A late paper loses 10% for each day that it is late up to the letter grade of a C. If you turned in a paper one day late, the highest grade you can get is a 90% and if you turn in a paper a week late, for example, the highest grade that you can get is a C. The idea behind this is simple. You are not
overly penalized for day one but by day two the highest grade that you may receive is 80%. You are encouraged to turn in late papers quickly but by making the reduction capped at a C you also encourage to turn them in, even if exceptionally late. Late papers will not be accepted past the Tuesday of Week 10.

Tardiness to Exams

It is expected that you will arrive to exams on time. Arriving late to exams is a disruption for your colleagues and increases the probability that exam information has been shared. Students who are more than 20 minutes late will not be allowed to sit for the midterm. Exceptions to this policy will be made on a case-by-case basis.

Academic Honesty

Cheating, plagiarism and other violations of academic honesty are serious offenses. Graded assignments are not collaborative efforts in this class. You must work independently on all exams and papers. Please refer to the UCSD policy on integrity of scholarship for further details. If you are caught cheating in this course (this includes plagiarism), you will be awarded a letter grade of an F.

Required Readings


Other readings will be available on electronic reserves. www.reserves.ucsd.edu

Grading

Midterm Exam (30%): This will be an in-class exam and will take place on May 7, 2007.

Short Paper (30%): Paper topics TBA.

Final Exam (40%): The final is scheduled for June 14, 2007, 11:30 am -2:30 pm.
COURSE SCHEDULE (subject to change)

Part I: History, Background, and Theory

Week 1 (4/3-4/5): Introduction and Background

Readings:

Week 2 (4/10-4/12): Theoretical Foundations and Background

Readings:
- Garcia-Bedolla, Chapter 2

Part II: Political Identity, Participation and Attitudes

Week 3 (4/17-4/19): The Importance of Ethnic Identity on Political Behavior

Garcia-Bedolla, Chapters 1 and 5.


Week 4 (4/24): Political Ideology and Partisanship

Readings:

**Week 4 (4/26): Campaigns, Elections, and the Media**

Readings:


**Week 5 (5/1): Voting Behavior**

Readings:


Garcia-Bedolla, Chapter 4.

**In-class midterm: 5/3/07**

**Part III: Political Institutions and Policy Concerns**

**Week 6 (5/8): Coalition Building and Inter-group Relations**


**Week 6 (5/10): Latino Representation**


Weeks 9 & 10 (5/29-6/7): Public Policy Concerns—Immigration and Language Policy

Readings:

☐ Garcia-Bedolla, Chapter 3.

